



COME, FOLLOW ME

Hands-On
Learning

WEEKS 27-39

Old Testament

www.comefollowmekid.com

WEEK 27

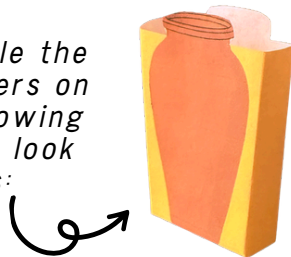
ACTING OUT THE STORY

Use the pieces on this page and the next to act out the story of the widow of Zarephath found in 1 Kings 17:1–16. Assemble the containers by folding along the edges and gluing the gray tabs inside the boxes. Place the food pieces inside the containers while discussing how little she had and how the widow feared that she and her son would starve to death after she cooked what was left.

While teaching the story, ask questions such as:

- Would you have been willing to give up the last food you had for someone else?
- Do you think it was hard for her to give up what she had?
- Why did she do it?
- How was she blessed for sacrificing what they had to the Lord's servant?
- Spend time helping them see that this wouldn't have been an easy decision to make.
- Emphasize that the blessings she received were far greater than the sacrifice that she made.

Assemble the containers on the following page to look like this:



Hello, I am...

**THE WIDOW
OF
ZAREPHATH**

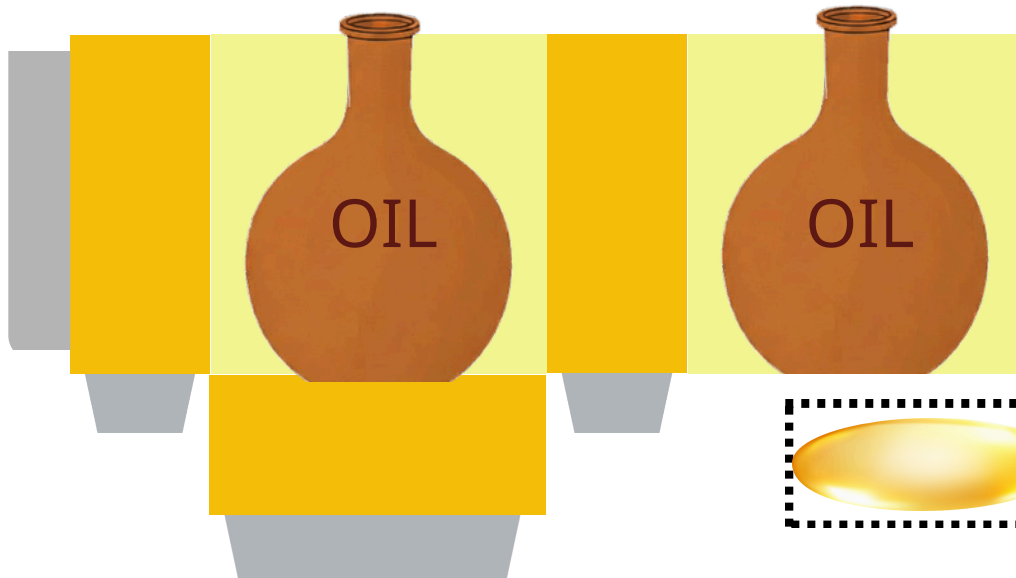
Hello, I am...

ELIJAH

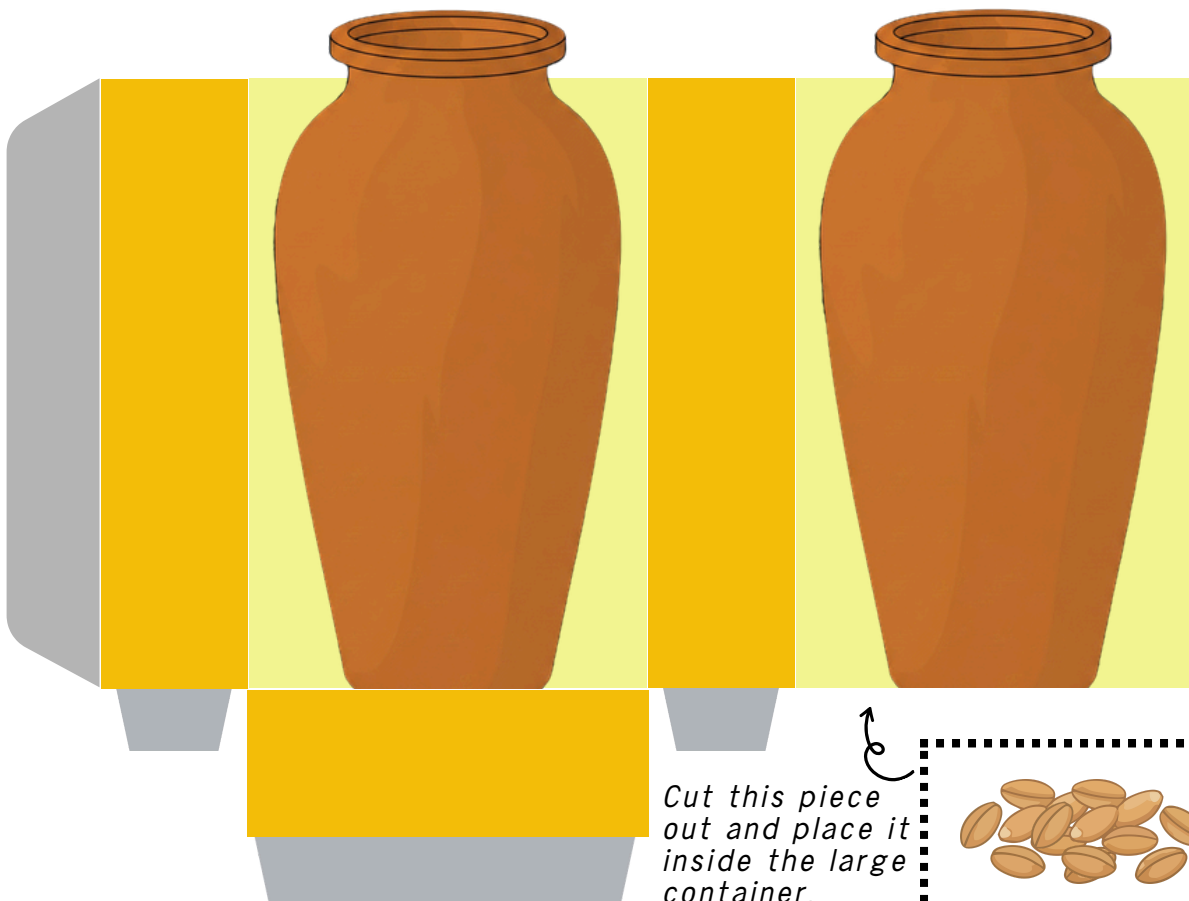
Hello, I am...

**THE SON OF
THE WIDOW**

WEEK 27



Cut the oil out and place it inside the oil container.



Cut this piece out and place it inside the large container.

1 Kings 12-13; 17-22

WEEK 27

WIDOW OF ZAREPHATH

Inside the white oval, write or draw a picture of what the widow of Zarephath sacrificed. Then flip it to the back side and write or draw pictures of the blessings the Lord gave her for her sacrifice. Discuss specific sacrifices we might be asked to make for the Lord. Testify of the wonderful blessings the Lord might give us when we make those sacrifices.

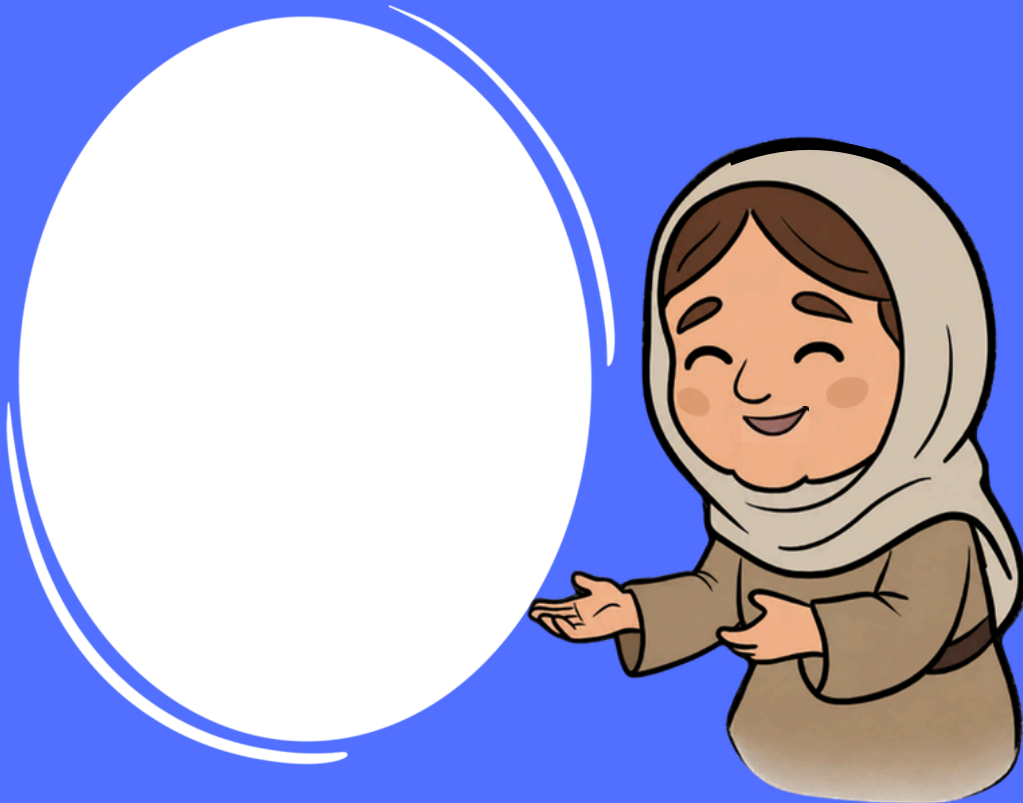
What did the widow of Zarephath sacrifice?

1 Kings 17: 12-13



1 Kings 12-13; 17-22

What blessings did the Lord
give her for her sacrifice?
1 Kings 17: 14-16



WEEK 27

STORY PICTURES

Cut out the pictures below that go along with the stories in 1 Kings 17. Use them in the way that you feel is best for the kids you teach. Some ideas include:

- Summarize the stories found in 1 Kings 17. Have them listen carefully and point to pictures of things you mention in each story as they hear them.

Based on idea from Come, Follow Me manual

- Let the kids retell the stories using the pictures.
- Give different pictures to each person. Challenge them to explain how Jesus was involved in that person's life or in that part of the story.
- Any other idea you have!

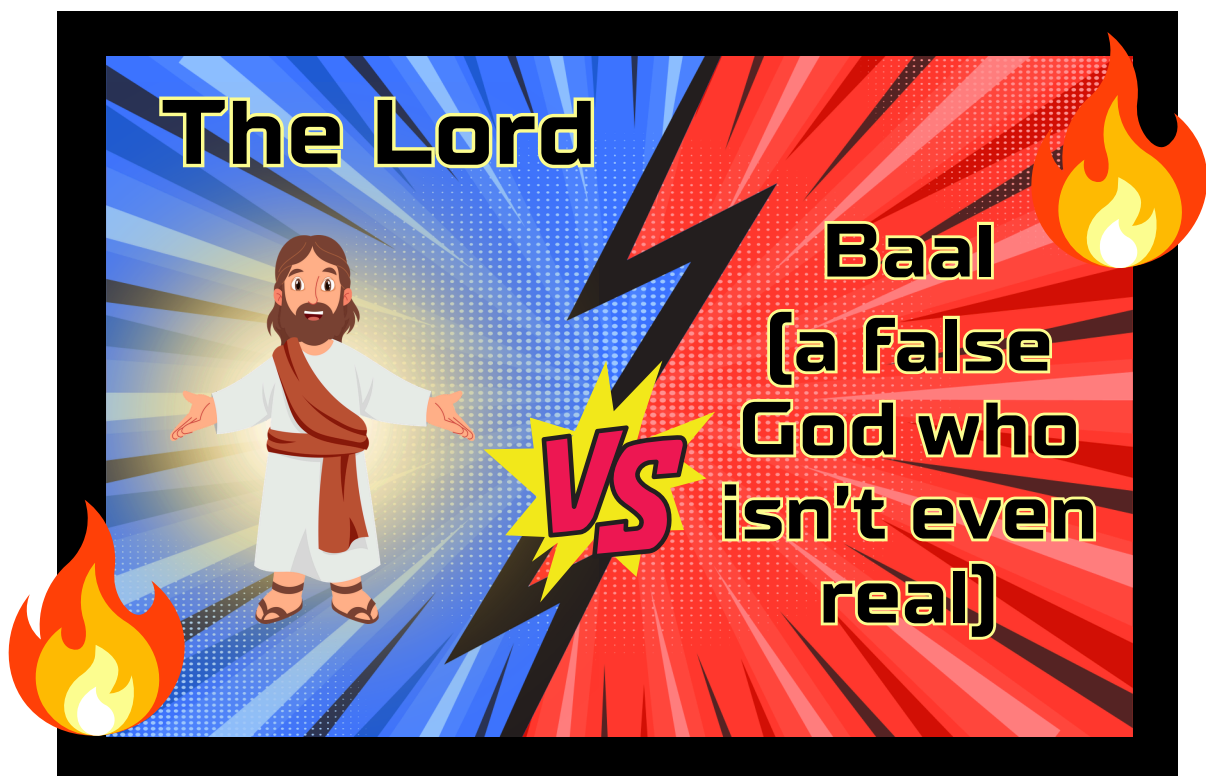


1 Kings 12-13; 17-22

WEEK 27

THE LORD VS. BAAL

Elijah was a righteous prophet who loved the Lord and really wanted people to know that the Lord is real. Another man named King Ahab told the people to follow a false god named Baal. Elijah met Ahab and invited lots of people to come watch a challenge on the top of a mountain. The challenge was to see who was real and had true powers: the Lord or Baal. For this challenge, Ahab's priests would ask Baal to light a fire on an altar. Then Elijah would pray and ask the Lord to start a fire on the altar. Show the picture below and have everyone raise their hands to show who they think would win this challenge out of the Lord and Baal.



Follow the directions on the next page to study the details of what happened in this challenge. Testify that the Lord is real. Discuss ways we can choose to follow Him in our lives and how He can help us when we do so.

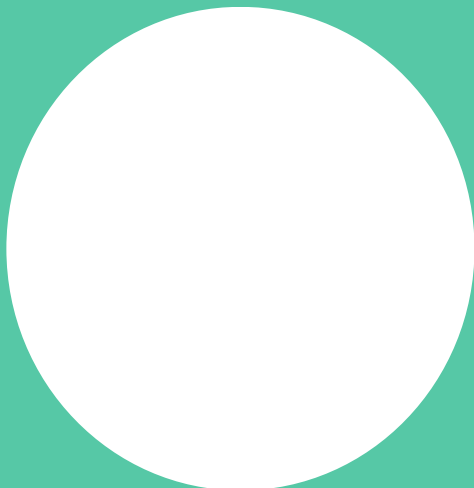
1 Kings 12-13; 17-22

WEEK 27

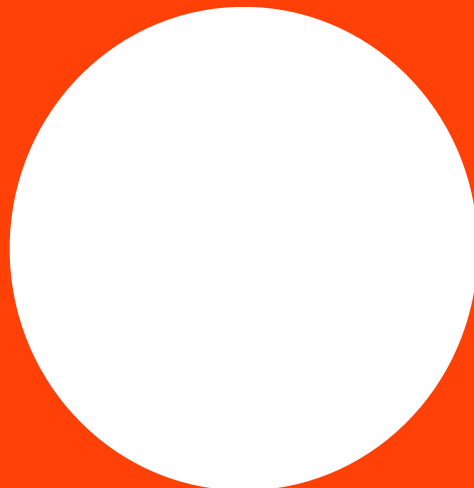
THE LORD VS. BAAL

Everyone will draw pictures on the cards to summarize those verses in the story of the fire challenge (the Lord vs. Baal).

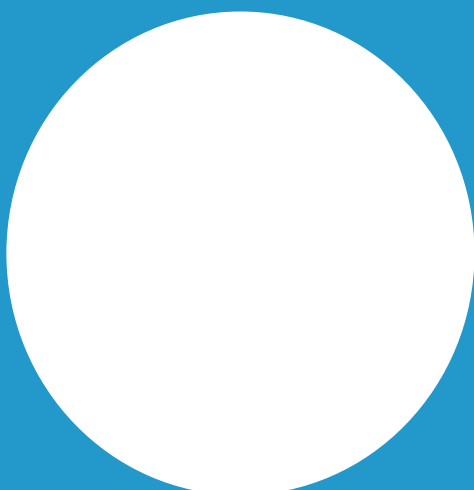
1 Kings 18:1-2: 17-18



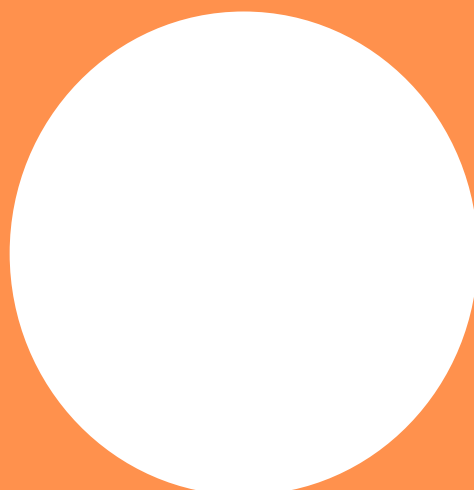
1 Kings 18:19-25



1 Kings 18:26-27: 29



1 Kings 18:30-39



1 Kings 12-13; 17-22

WEEK 27

STILL SMALL VOICE

Hold up the fire, wind, and earthquake cards one at a time. The kids will make sounds and actions to represent each. When you hold up the still small voice card, tell them to sit down quietly. Hold the cards up randomly and see how fast they can get quiet when the still small voice card is displayed. Then read 1 Kings 19:9–12 out loud. Have them listen for the words that were on the cards and do the corresponding actions when they hear each. Share experiences of when you have felt quiet promptings from the Holy Ghost. Discuss things we can do in our lives to hear the Holy Ghost better and not be distracted from spiritual promptings. *Based on idea from Come, Follow Me manual.*



1 Kings 12-13; 17-22

WEEK 28

MIRACLES

Cut out the stars below as well as the picture on the next page. Discuss what the word "miracle" means and review some miracles we've read about in the scriptures. Today we're going to learn about some more miracles that God performed through the prophet Elisha. Take turns choosing a scripture star. Read the verses listed on that star, discuss the miracle it describes, and tape it onto the corresponding picture star on the following page.

Testify of God's love for us and the power He has to perform miracles in our lives.



WEEK 28

MIRACLES



2 Kings 2-7

WEEK 28

STOMPING QUIZZES

Cut out the letters below. Set them up in different parts of the room. After studying the story of Naaman (2 Kings 5:1–3, 9–14) and the story of the chariots of fire (2 Kings 6:8–17), ask the story questions (found on the following page). For each question, have the kids walk to the letter that they think is the right answer and stomp on it. You could also tape the letters up in separate corners of the room and have them walk to the corner they think is correct if you're worried they'll get too crazy with the stomping.



WEEK 28

NAAMAN QUESTIONS:

What sickness did Naaman have?

- a. The flu
- b. Dizziness from playing on the merry-go-round
- c. A tummy ache from eating too much sugar
- d. Leprosy

What river did Elisha tell Naaman to wash in?

- a. The Nile
- b. The Jordan River
- c. The Amazon
- d. The Most Clean and Powerful River in the World

How many times did Elisha tell Naaman to wash in the Jordan River?

- a. 7
- b. 1
- c. 5
- d. 99

When Naaman followed the prophet, was he healed?

- a. No
- b. I don't know. I didn't listen to the story.
- c. Nobody knows
- d. Yes!

How did Naaman feel as soon as he heard what the prophet wanted him to do in order to be healed? (2 Kings 5:11)

- a. Wroth (Mad)
- b. Excited
- c. Happy
- d. Overjoyed

Naaman's servants helped him choose to obey the prophet. Is it important for me to also follow the prophet and encourage others to follow the prophet as well?

- a. Yes!
- b. Yes!
- c. Yes!
- d. Yes!

CHARIOT OF FIRE QUESTIONS:

What did Elisha tell his servant when his servant was afraid?

- a. Fear Not
- b. This is bad!
- c. Let's Run Away!
- d. Maybe we should go get some chicken nuggets to calm you down.

Who did Elisha have faith in and know could help them?

- a. His pet kitten
- b. Bigfoot
- c. Goliath
- d. The Lord

What did Elisha help his servant see on the mountains?

- a. Heavenly horses and chariots of fire sent to protect them
- b. Giant Hamburgers
- c. Purple Ostriches
- d. A Gumball Machine

Did the Lord help Elisha and his servant?

- a. No
- b. Nobody knows
- c. Probably not
- d. Yes!

Will the Lord help me as I try to live the gospel?

- a. Yes!
- b. Yes!
- c. Yes!
- d. Yes!

WEEK 28

PROPHET DUMPLINGS

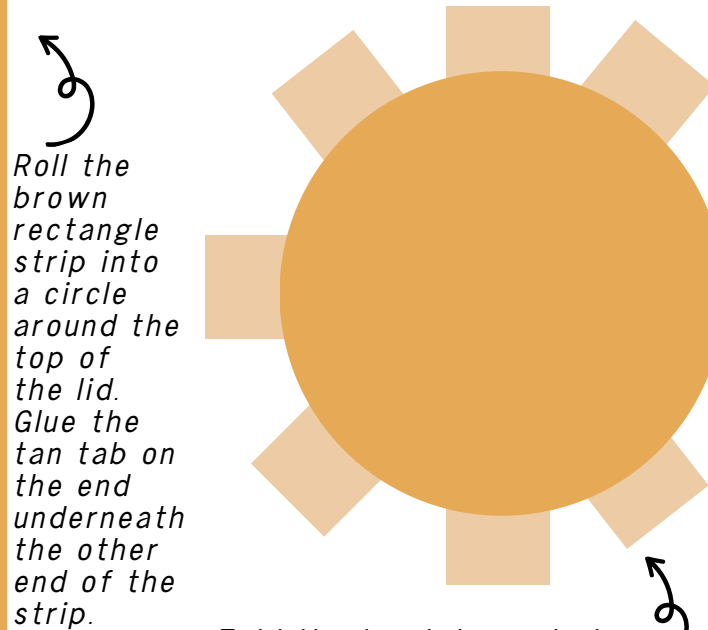
Cut out the dumplings. On the back of each dumpling, everyone will write or draw small things the prophets have taught us to do. Assemble the container on the following page and place the dumplings inside. Take turns pulling one dumpling out of the container, reading what is on the back of it, and sharing one blessing we might receive if we follow that teaching.



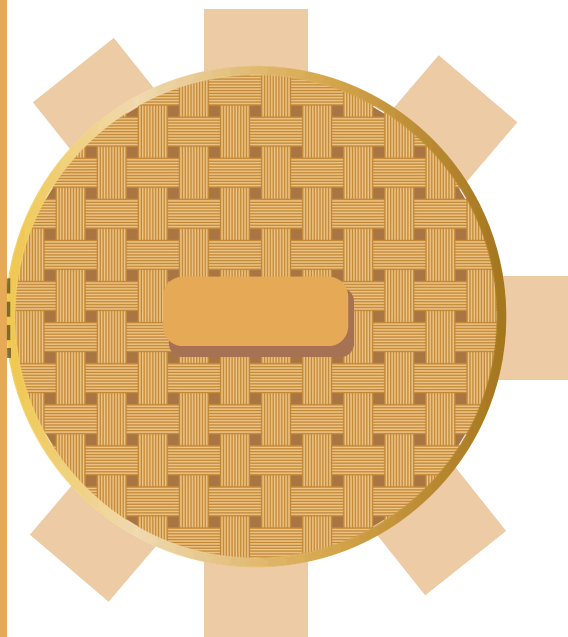
Dumplings go inside the container on the next page. To simplify, you can skip the container and just place the dumplings on a table.

WEEK 28

Lid: Place the assembled lid on top of the dumpling container.

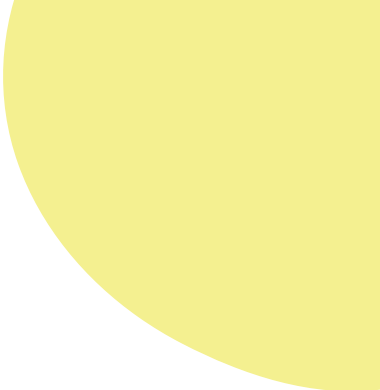
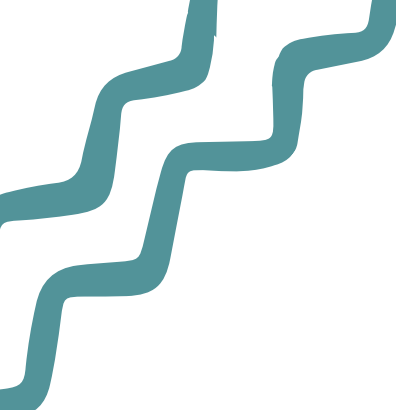


Fold the tan tabs and glue them inside the container.



Glue this tab underneath the other end of the brown strip.

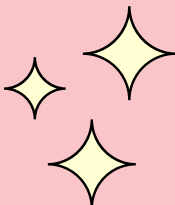




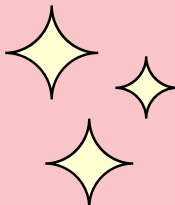
WEEK 28

HELPING OTHERS

Read 2 Kings 5:13. Discuss how Naaman's servants encouraged him to do what the prophet Elisha had asked him to do. On the chart below, list or draw ways we might similarly help others follow things the prophets teach us to do. List specific examples.



**I CAN HELP OTHERS
LISTEN TO AND
OBEY THE PROPHET**



WEEK 28

THEY THAT BE WITH US

Discuss what Elisha helped his servant see in 2 Kings 6:8-17. Remind them that the Lord and His heavenly angels are watching over all of us. Cut out the chart below and have everyone write their names in the middle of it. Play the music for "Dearest Children, God Is Near You" (Hymns, no. 96). While the music is playing, see how many small hearts they can draw on the chart to represent angels watching over us.

**You could tape this onto a larger piece of paper so there is room to draw more hearts around the names. Older kids could also try to draw chariots of fire.*

*...Fear not: for they that be WITH US are more than they that be with them.
2 Kings 6:16*

WEEK 29

HEZEKIAH

Was Hezekiah a righteous king or a wicked king? Cut out the yellow circles below. Take turns reading a circle and gluing it onto the Hezekiah chart. Discuss what made him righteous. Then read 2 Kings 19:14–19. What did he do that showed he trusted the Lord? What can we do to show the Lord that we trust Him?

2 Kings 18:3

And he did that which was right in the sight of the Lord....

2 Kings 18:5

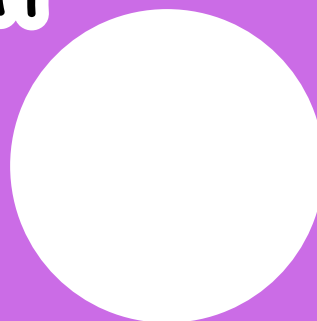
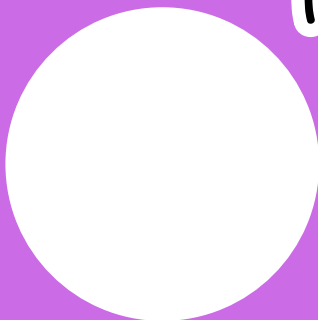
He trusted in the Lord God of Israel: so that after him was none like him among all the kings of Judah, nor any that were before him.

2 Kings 18:6

For he clave to the Lord, and departed not from following him, but kept his commandments, which the Lord commanded Moses.



HEZEKIAH



2 Kings 16-25

WEEK 29

HIDDEN SCRIPTURES

Cut out the blue scripture rectangle. Fold it to resemble a book of scriptures. Hide it somewhere in the room. When it is found, read and discuss the story on the inside describing Josiah's priest finding scriptures in the temple. Then give each child a rectangle from the following page. On the rectangle, each person will write or draw one way the scriptures can make their lives better. Take turns sharing what was written. Place the sheets inside the blue scripture book. *Based on idea from Come, Follow Me manual.*

**For younger kids, you could let them take turns finding the scriptures. Play the music for "Search, Ponder, and Pray" (Children's Songbook, 109) while they are searching. As each kid finds the scriptures, they could add a "The scriptures can make my life better because..." sheet.*

SCRIPTURES

2 Kings 22:8-11

8 And Hilkiah the high priest said unto Shaphan the scribe, I have found the book of the law in the house of the Lord.

And Hilkiah gave the book to Shaphan, and he read it.

9 And Shaphan the scribe came to the king, and brought the king word again, and said, Thy servants have gathered the money that was found in the house, and have delivered it into the hand of them that do the work, that have the oversight of the house of the Lord.

10 And Shaphan the scribe shewed the king, saying,

Hilkiah the priest hath delivered me a book. And Shaphan read it before the king.

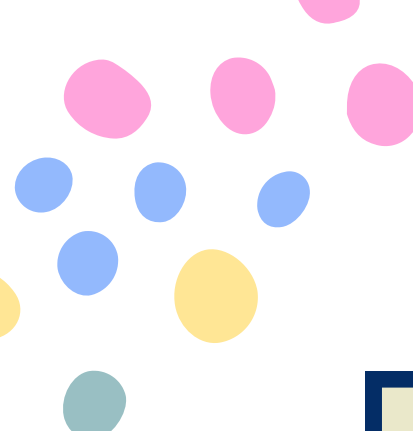
11 And it came to pass, when the king had heard the words of the book of the law, that he rent his clothes.

2 Kings 23:2-3

2 And the king went up into the house of the Lord, and all the men of Judah and all the inhabitants of Jerusalem with him, and the priests, and the prophets, and all the people, both small and great: and he read in their ears all the words of the book of the covenant which was found in the house of the Lord.

3 ¶ And the king stood by a pillar, and made a covenant before the Lord, to walk after the Lord, and to keep his commandments and his testimonies and his statutes with all their heart and all their soul, to perform the words of this covenant that were written in this book. And all the people stood to the covenant.





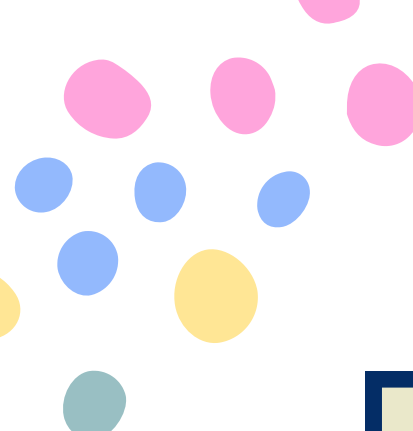
WEEK 29

The scriptures can make
my life better because...

The scriptures can make
my life better because...

The scriptures can make
my life better because...

The scriptures can make
my life better because...



WEEK 29

The scriptures can make
my life better because...

The scriptures can make
my life better because...

The scriptures can make
my life better because...

The scriptures can make
my life better because...

WEEK 29

WALK AFTER THE LORD

Read and discuss the story below. 2 Kings 23:3 mentions that they covenanted to “walk after the Lord.” On the pink square on the backside of the story, everyone will write or draw ways they can “walk after the Lord” or share how doing so brings them safety and happiness.



CHOOSE JESUS CHRIST AS YOUR GUIDE

Elder Edward B. Rowe General Conference [Liahona, May 2026, 66]



This sacred Easter morning, I’d like to share an experience that helped me understand how much we need Jesus Christ to guide us in our lives. I pray that the Holy Ghost will bear witness to you of the resurrected Christ and that our desire to follow Him will grow.

Several years ago, as a young lawyer, I was involved in resolving a border dispute between countries that had been at war. The work required me to travel on foot through remote areas that were part of the recent war zone. Thousands of land mines had been laid during the war. Expert deminers were there, working to deactivate the mines; however, to my surprise, not all locations of the mines were known. Consequently, on occasion people would accidentally step on them and be injured or killed.

To help me complete my work, I’d been provided a special guide named Winta. Winta was well known in the area. He was from a border town that had been attacked. He escaped and then volunteered to stay in the region throughout the war to observe the activities of the opposing army. He knew the terrain and what occurred during the war.

Because it was possible that some places I would travel had undetected mines, I was given the following instructions: Carefully follow your guide. Winta knows this border area from personal experience. Walk in his footsteps a few paces behind him. Where he goes, you go. Where he steps, you step. I was literally to follow in Winta’s footsteps.

For several days I followed Winta through many areas in the border region. At first I felt uncertain and apprehensive, hiking at times in abandoned trenches, destroyed villages, and other areas where the armies had been. The more we walked together and I remained safe, the more my confidence grew. Thanks to Winta, I completed my work without harm and safely returned home. As I followed in his footsteps, walking with my guide, I developed great trust and gratitude for him.

**Extension idea for younger kids: Trace their footprints on separate pieces of blank paper. Each of them will write, "I will walk after the Lord" or draw a picture of themselves following the Lord. Line the footprints up in a path that leads to Jesus Christ and testify of blessings that come from following Him.*



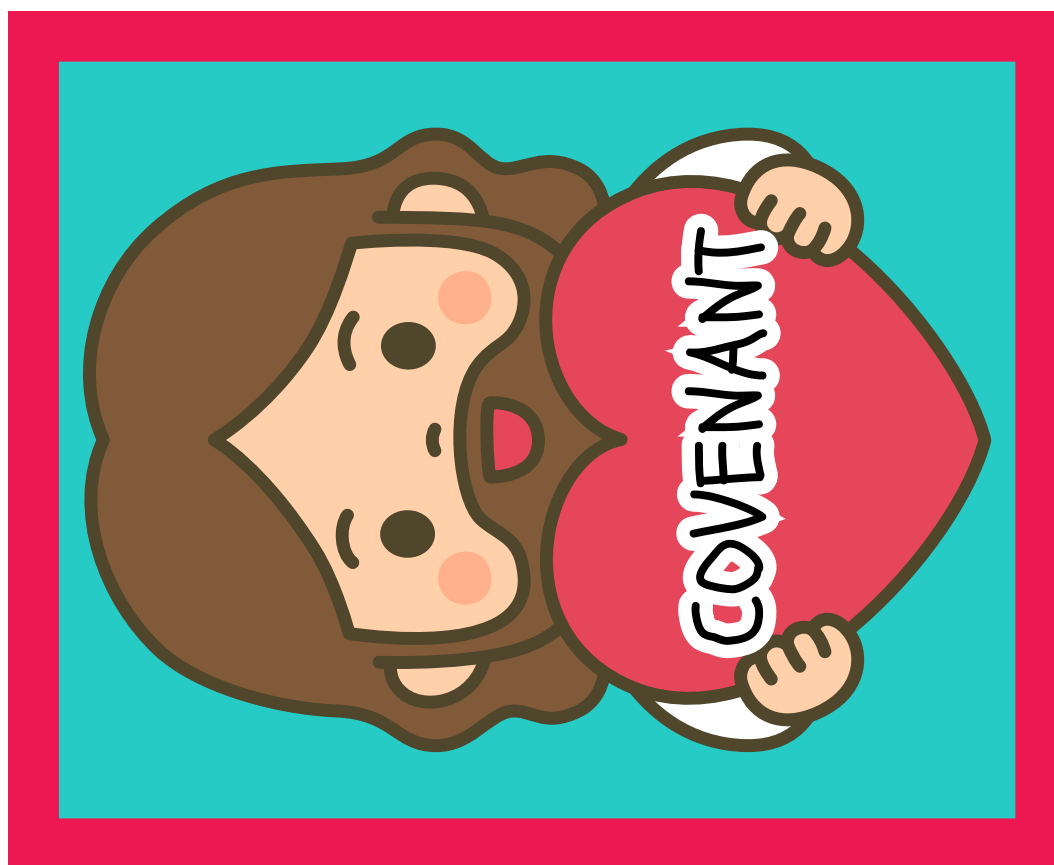
"WALK AFTER THE LORD"
2 Kings 23:3



WEEK 29

STAND TO THE COVENANT

2 Kings 23:3 teaches that “all the people stood to the covenant.” Review what covenants are and which covenants we have made or can make in the future. Cut out the covenant sign below and have one person hold it up high while reading 2 Kings 23:1–3 out loud. Everyone will stand and point to the covenant sign each time they hear the word “covenant” in the verses. Share how keeping our covenants helps our spirits rise to higher levels and remind them that our relationship with Jesus Christ is deepened as we do so.
Based on idea from Come, Follow me manual



WEEK 30

TRUSTING JESUS

Display the picture and discuss how we can trust an umbrella to keep us dry on rainy days. Then ask how we can similarly trust Jesus to keep our spirits safe. Cut out the Jesus pictures on the following page. Let everyone tape them onto the umbrella picture (or onto a real umbrella if possible) while discussing ways He keeps our spirits safe and why we can trust Him. Read and discuss how King Asa and King Jehoshaphat showed trust in the Lord in 2 Chronicles 14:11; 20:3–5, 12. *Idea from Come, Follow Me manual*



2 Chronicles 14-20; 26; 30

WEEK 30

TRUSTING JESUS



2 Chronicles 14-20; 26; 30

WEEK 30

JEHOSHAPHAT'S PRAYER

Figure out which words go in the blanks from the verses below in 2 Chronicles 20. Discuss what Jehoshaphat prayed for and how his prayer was answered. Share testimonies of God hearing and answering our prayers. Remind them that He loves us and wants to help us!

2 Chronicles 20

3 And Jehoshaphat feared, and set himself to seek the _____, and proclaimed a _____ throughout all Judah.

12 O our God, wilt thou not judge them? for we have no might against this great company that cometh against us; neither know we what to do: but our eyes are upon _____.

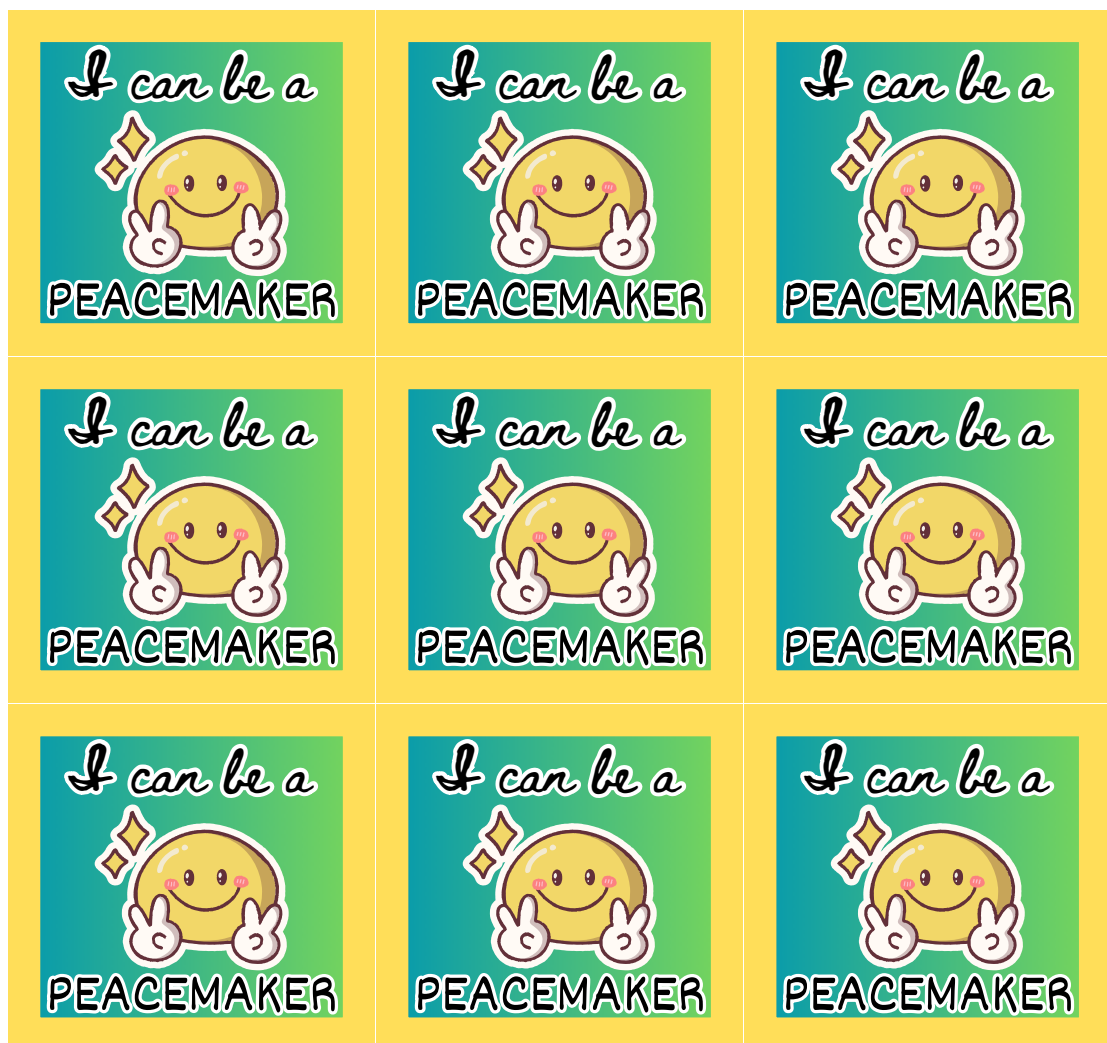
15 And he said, Hearken ye, all Judah, and ye inhabitants of Jerusalem, and thou king Jehoshaphat, Thus saith the Lord unto you, Be not _____ nor dismayed by reason of this great multitude; for the battle is not yours, but _____.

29 And the fear of God was on all the kingdoms of those countries, when they had heard that the _____ fought against the enemies of Israel.

WEEK 30

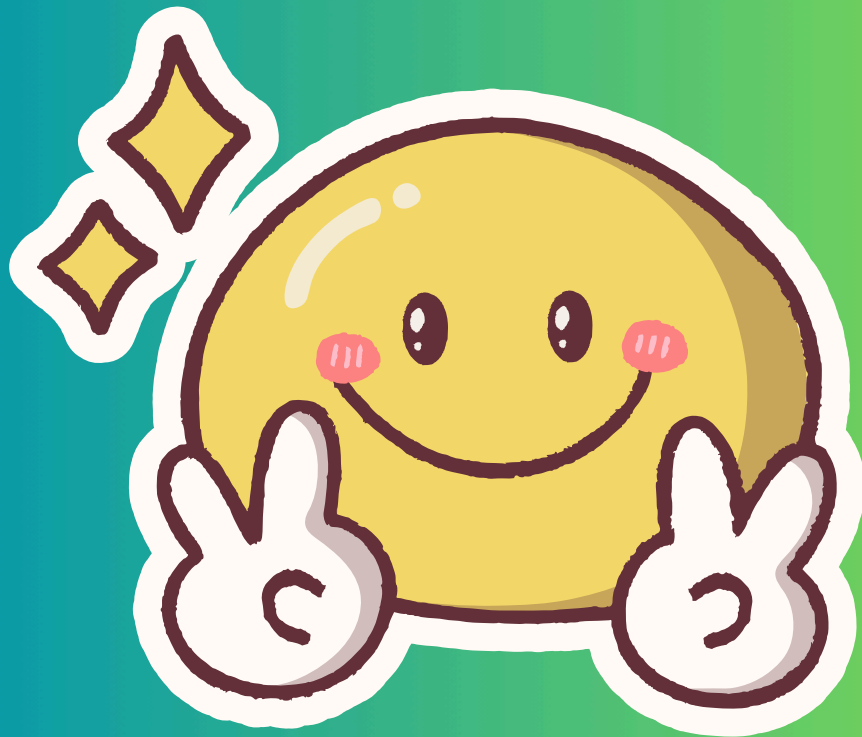
PEACEMAKER PUZZLE

Discuss how Hezekiah was a peacemaker in 2 Chronicles 30:18–19. Cut apart the puzzle on the following page. Place the puzzle pieces upside-down and take turns choosing one. As each is chosen, read the scenario on it and role-play how you could respond to that situation in a peace-making way. Then add that piece to the puzzle picture. Continue until the puzzle is complete. Give each person a peacemaker square from below and encourage them to find ways to be peacemakers throughout the week.



WEEK 30

I can be a



PEACEMAKER

You and your sibling both want to play with the same toy.

Students are making fun of another kid at school.

Someone took something that is yours.

Your parent asks for help doing a chore.

A sibling says something mean to you.

You accidentally stepped on someone's toes.

You're working on a group project at school. Your teammates disagree on how to do it.

Someone brags that they did better than you on an assignment.

Someone accuses you of something you didn't do.

WEEK 31

LIFE WITHOUT TEMPLES

Show the picture on the following page. Ask if they've ever visited any temples. Discuss any peaceful, joyful, or warm feelings they've felt there. How would they feel if that temple was taken away? Explain that the Babylonians invaded Jerusalem and burned down their temple. Decades later, the people were able to rebuild the temple, and they were very excited about it! Cut out the four temple puzzle pieces below. Complete the following tasks. As each is completed, add a temple puzzle piece to the picture on the following page. When the final piece is added, shout for joy like the Jews did in Ezra 3:13.

Tasks:

- 1- Read Ezra 3:8-13. How did the Jews feel when the temple was being rebuilt?
- 2- Read Ezra 6:16 and Ezra 6:20-21. How many times do you hear the word "joy" in these verses?
- 3- Share specific reasons why the temple can bring us joy.
- 4- Share ways you can prepare to enter the temple.



Ezra 1: 3-7; Nehemiah 2; 4-6; 8

WEEK 31



Ezra 1: 3-7; Nehemiah 2; 4-6; 8

WEEK 31

YELLOW CARD GAME

Read and discuss the account of Ezra reading scriptures to the people in Nehemiah 8:1–12. Discuss what a great blessing the scriptures can be in our lives.

Cut out the squares below to use as game pieces. Cut apart the yellow cards and place in an upside-down pile. Each person will take turns rolling a die and moving that number of spaces on the game board (on the following page). Depending on the color they land on, they will answer the corresponding question from the chart below. Keep taking turns until everyone reaches the picture at the end.



Share a scripture verse or story that makes you feel happy.



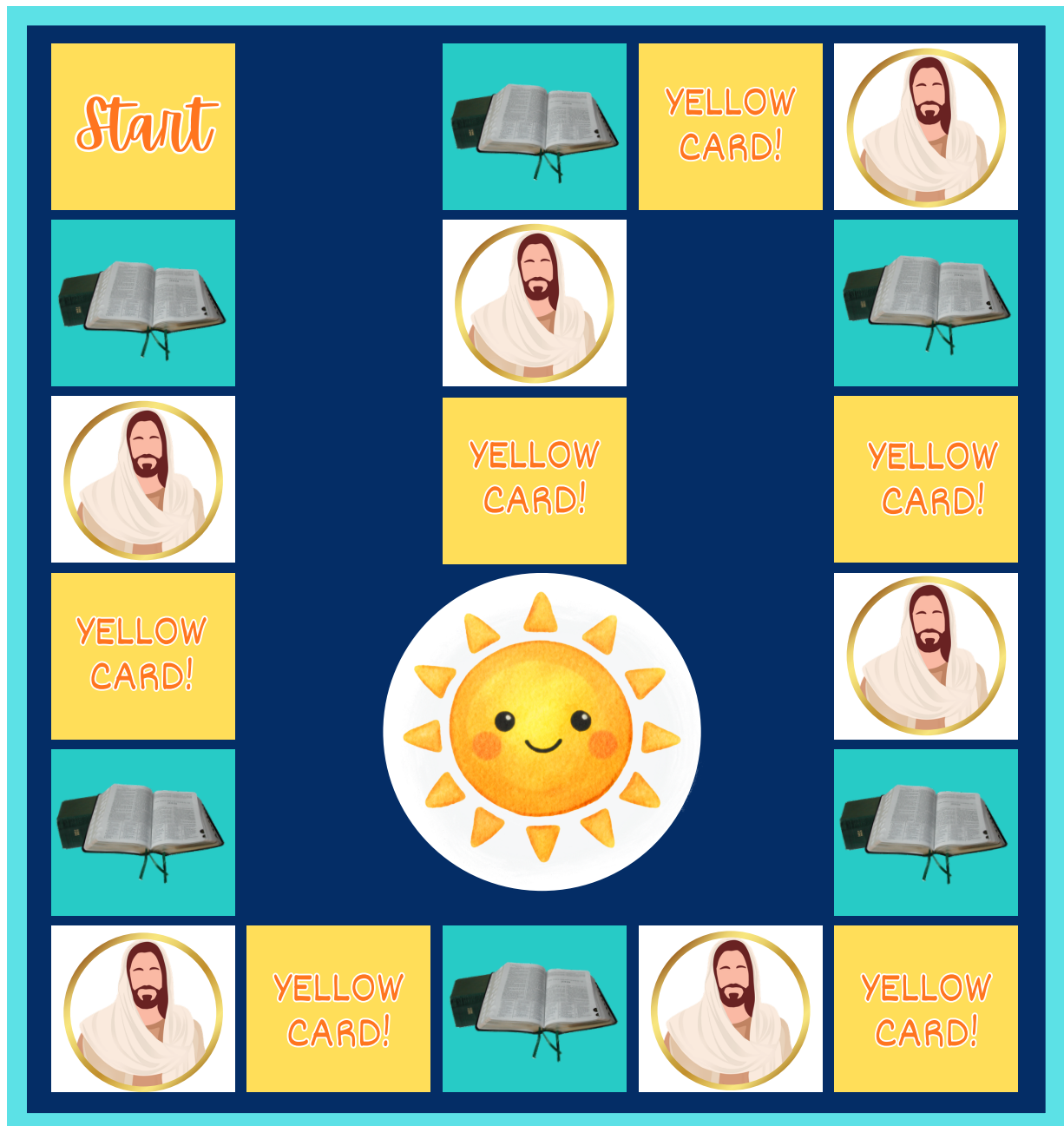
Share something you've learned about Jesus from the scriptures.

**YELLOW
CARD!**

Draw a yellow card from the pile and follow the directions on it.

WEEK 31

YELLOW CARD GAME



Ezra 1: 3-7; Nehemiah 2; 4-6; 8

WEEK 31

YELLOW CARD GAME

Cut these apart. Place them in an upside-down pile. When someone lands on a "Yellow Card" square, they will read one of these.

Read the quote below and discuss ideas for how you can create a good scripture reading routine.

"Make scripture reading a part of your regular routine, and the blessings will follow."



(Boyd K. Packer, "The Key to Spiritual Protection," Ensign, Nov. 2013, 26–28)



Read Nehemiah 8:8

So they read in the book in the law of God distinctly, and gave the sense, and caused them to understand the reading.

What are some things you can do to help you understand the scriptures?

Read and discuss the quote below:

"If the language of the scriptures at first seems strange to you, keep reading. Soon you will come to recognize the beauty and power found on those pages."

(Boyd K. Packer, "The Key to Spiritual Protection," Ensign, Nov. 2013, 26–28)

Read the quote below and discuss what kind of spiritual protection the scriptures might give us.

"The scriptures hold the keys to spiritual protection."



(Boyd K. Packer, "The Key to Spiritual Protection," Ensign, Nov. 2013, 26–28)

Act out some of the things the people did when Ezra read scriptures to them:



"...the ears of all the people were attentive unto the book of the law" (Nehemiah 8:3)

"...and all the people answered, Amen, Amen, with lifting up their hands: and they bowed their heads, and worshipped the Lord with their faces to the ground." (Nehemiah 8:6)



Read the quote below and discuss what it means to you:

"Just as sunlight daily bathes the earth to renew and sustain life, you can daily brighten the light within you when you choose to follow Him—Jesus Christ.

"A drop of sunshine is added every time you ... study the scriptures to 'hear Him.'"

(Elder Timothy J. Dyches)

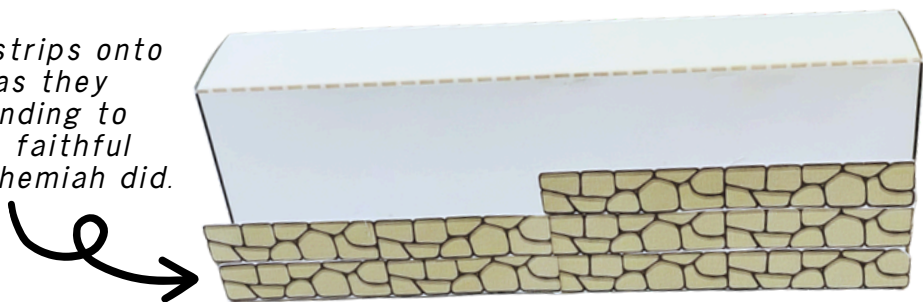


WEEK 31

NEHEMIAH'S GREAT WORK

- Assemble the Nehemiah figure on the following page. Summarize the story of how he stayed faithful in the work he felt prompted to do despite opposition from his enemies (Nehemiah 2:17–20; 6:1–9).
- Assemble the wall base and cut out the stone wall strips.
- Share what is written on the opposition slips one at a time. You could assign some kids to act out what is on each opposition slip (if you feel like the kids you teach could do so in an appropriate way). Take turns responding to the opposition by saying Nehemiah's phrase, "I am doing a great work, so that I cannot come down!" They can then glue a stone wall strip onto the wall base.
- What are some things that God asks us to do in our lives? What are some ways Satan might try to get us to stop doing God's work in our lives? Let kids glue additional pieces onto the wall as they answer these questions.
- Nehemiah asked the Lord to "strengthen [his] hands" (Nehemiah 6:9). Remind them that God has so much power and love for us! He wants to help us when we're facing opposition and going through difficult times. He can give you the strength to stay true to your spiritual work in life if you ask Him to.

Kids will glue strips onto the wall base as they practice responding to opposition in a faithful manner like Nehemiah did.



WEEK 31

NEHEMIAH'S GREAT WORK

Opposition Slips:

Share what is on the opposition slips one at a time. You could assign some kids to act out what is on each opposition slip. Take turns responding to the opposition with Nehemiah's phrase, "I am doing a great work, so that I cannot come down!" They can then glue a stone wall strip onto the wall base.



PEOPLE LAUGHED AT NEHEMIAH
(NEHEMIAH 2:19)

PEOPLE DID NOT LIKE NEHEMIAH
(NEHEMIAH 2:19)

PEOPLE MADE FUN OF HIM
(NEHEMIAH 4:1)

PEOPLE WERE MAD AT NEHEMIAH
AND TRIED TO GET OTHERS
TO FIGHT AGAINST HIM
(NEHEMIAH 4:7-8)

HIS ENEMIES TRIED TO
TRICK HIM INTO LEAVING
(NEHEMIAH 6:2-4)

HIS ENEMIES THREATENED
HIM AND MADE HIM AFRAID
(NEHEMIAH 6:9)



NEHEMIAH

Fold on the dotted lines

I AM DOING A
GREAT WORK, SO
THAT I CANNOT
COME DOWN
NEHEMIAH 6:3

GLUE THIS TAB BEHIND
THE TOP FLAP TO MAKE
NEHEMIAH STAND.



WEEK 31

NEHEMIAH'S GREAT WORK

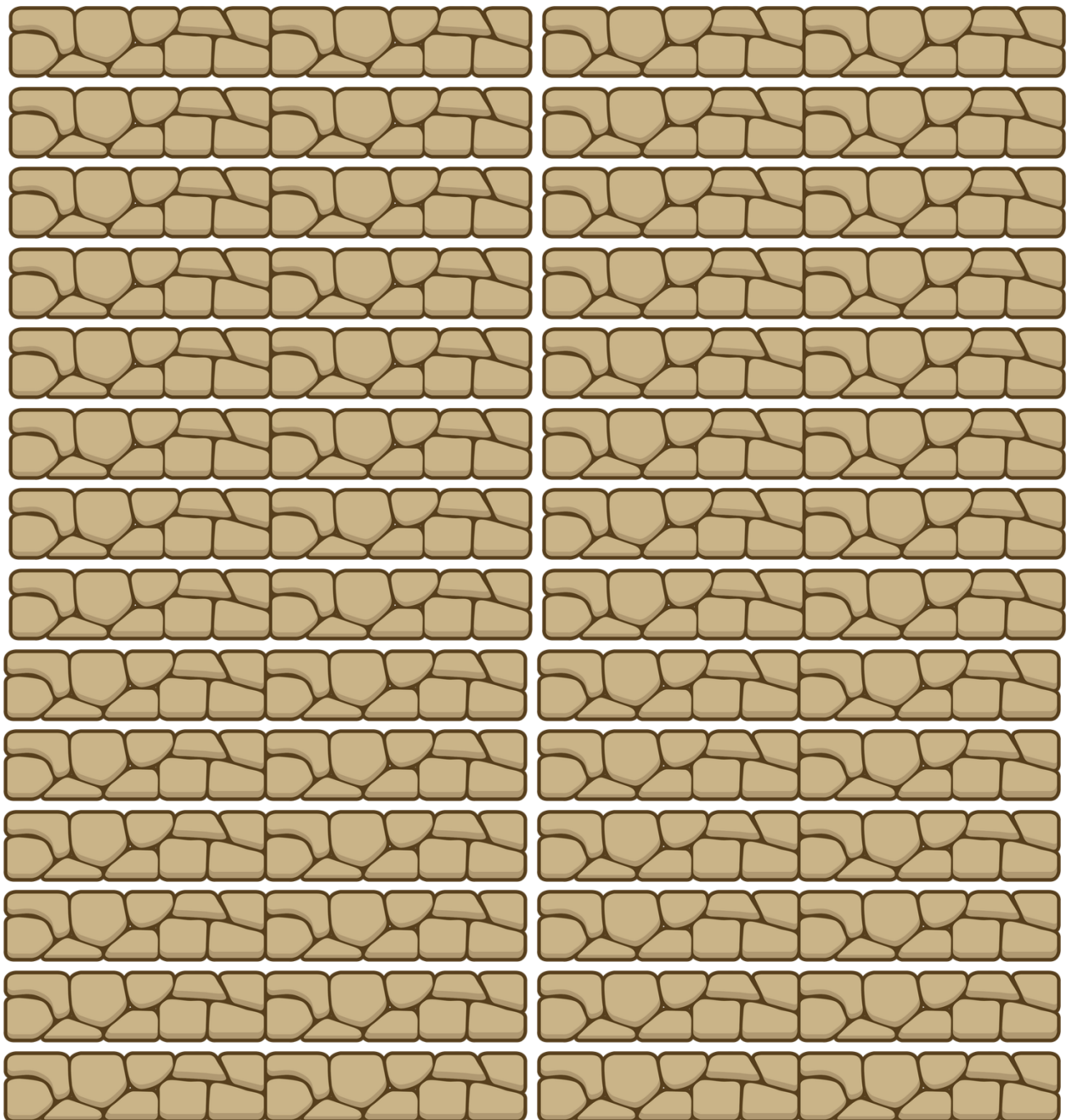
*Glue this tab to the bottom flap
to make the wall base stand up.*

Ezra 1: 3-7; Nehemiah 2; 4-6; 8

WEEK 31

NEHEMIAH'S GREAT WORK

*Glue strips of the wall over the wall base
on the previous page to build a wall.*



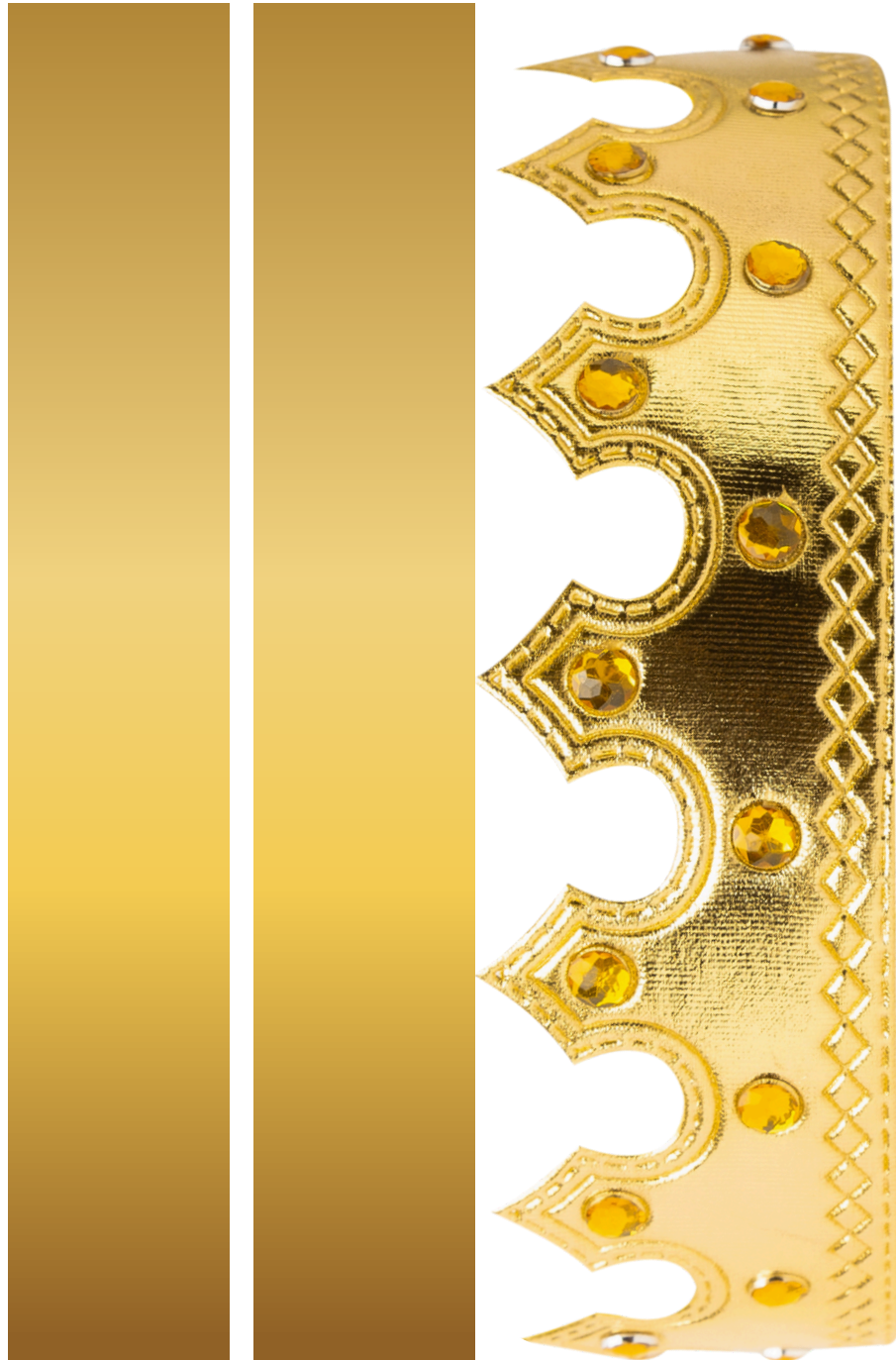
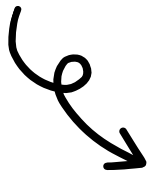
Ezra 1: 3-7; Nehemiah 2; 4-6; 8

WEEK 32

ESTHER CROWN

Use this crown to act out the story of Esther. It can also be worn while responding to the "Brave Like Esther" role-play scenarios on the following page.

Attach the gold strips to each side of the crown. Tape together to form a crown that can be worn.



Esther

WEEK 32

BRAVE LIKE ESTHER

Discuss how Esther was guided to help and be where she needed to be “for such a time as this” (Esther 4:14). Discuss specific things WE might be needed for in our times. How can we have a positive influence on others when we make good choices? Practice being brave and choosing the right like Esther. Cut apart the scenario strips below. Take turns choosing one without looking and role-playing how you could show a brave/righteous response.

YOU'RE AT A FRIEND'S HOUSE AND THEY OFFER YOU ALCOHOL. THEY TELL YOU THAT THEY'VE HAD SOME BEFORE AND IT DIDN'T HURT THEM.

YOUR NEIGHBOR FRIEND DOESN'T ATTEND CHURCH ON SUNDAYS. ON YOUR WAY OUT OF THE DOOR TO CHURCH ONE SUNDAY, THEY ASK YOU IF YOU WILL STAY HOME SO YOU CAN PLAY WITH THEM.

A FRIEND IS DRINKING COFFEE AND THINKS IT IS WEIRD THAT YOU WON'T DRINK ANY.

YOU'RE WITH A GROUP OF FRIENDS WHO START LOOKING AT PICTURES ON THEIR PHONES. THEY SHOW YOU SOME PICTURES THAT YOU KNOW ARE INAPPROPRIATE.

A FRIEND DARES YOU TO STEAL SOMETHING FROM A STORE.

IT'S LATE AT NIGHT AND YOU WANT TO STUDY YOUR SCRIPTURES, BUT YOU ARE VERY TIRED.

YOU HAVE SET YOUR TITHING MONEY ASIDE, BUT AT THE STORE YOU SEE SOMETHING THAT YOU REALLY WANT TO BUY. THE ONLY WAY YOU'LL BE ABLE TO AFFORD IT IS IF YOU USE SOME OF YOUR TITHING MONEY.

SOMEONE AT SCHOOL IS MAKING FUN OF PEOPLE WHO BELIEVE IN JESUS CHRIST.

YOUR FRIEND IS LYING ABOUT SOMETHING AND TRIES TO GET YOU TO JOIN.

YOU SAID SOMETHING THAT MADE A FRIEND FEEL BAD.

WEEK 32

ESTHER STORY RETELL

Use the figures below to retell the story of Esther.
Created by Crystal from theredcrystal.org



[the red crystal.org](http://theredcrystal.org)

Esther

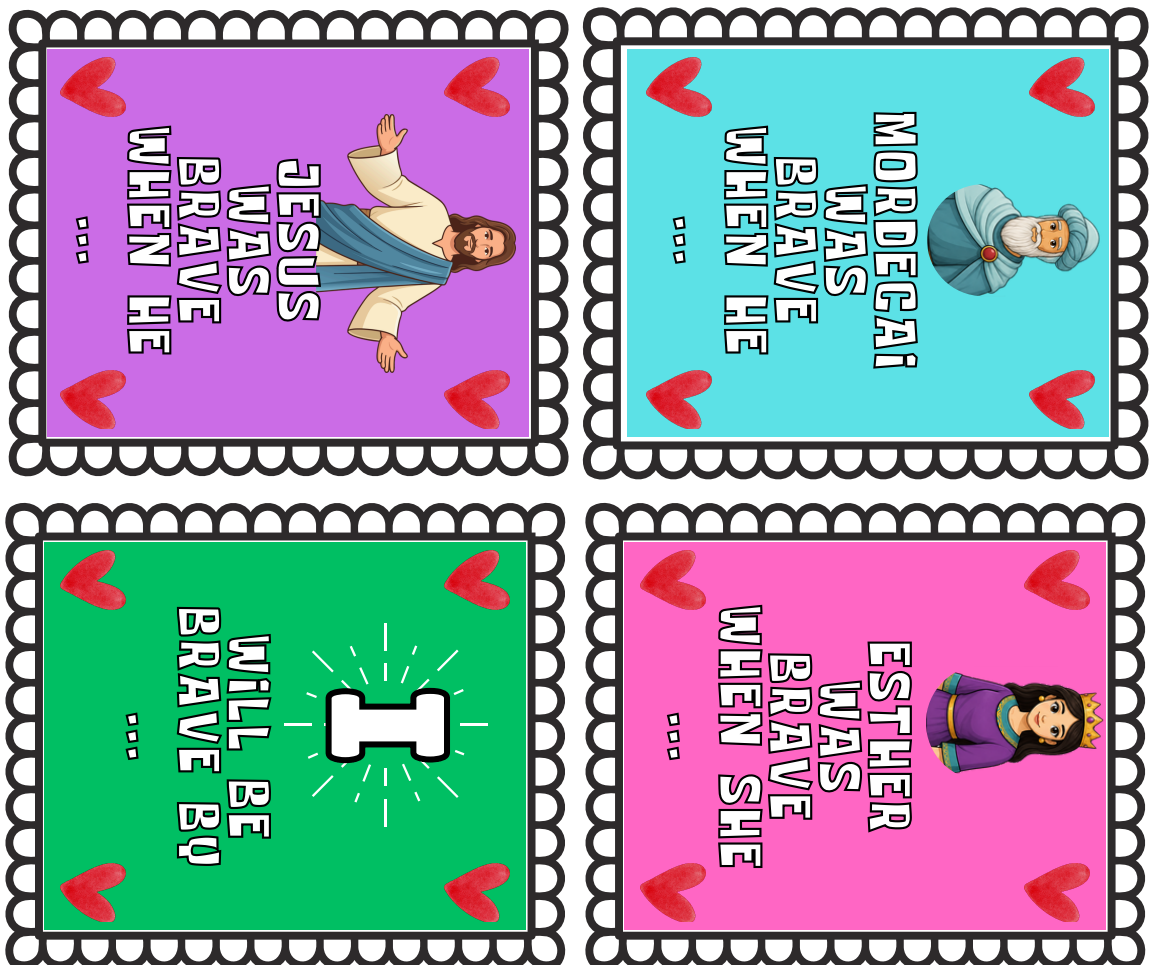
WEEK 32

BRAVE CARDS

After studying the story of Esther, use these cards in one of the following ways:

- Have the kids write answers on the back of the cards.
- Play a four-corner game with pictures taped in each corner. Kids in the corner that gets called will share answers to the card they're standing by.
- Sit in a circle and pass the cards around with music that stops randomly and everyone will answer the card they're holding when the music stops.
- Or any other creative idea you have!

Phrase starter ideas are from the Come, Follow Me manual.



Esther

WEEK 32

FASTING

Read and discuss Esther 4:1–3, 10–17. When Esther wanted extra help from the Lord, what did she do? (Fast). Discuss fasting in as much depth as needed. Show the chart below and read the quote from Elder Wirthlin (on the back of the chart). Help them understand that fasting is more than just going without food. Let everyone jot down other notes on the chart describing fasting. Remind them of the blessings and extra power we can receive through fasting.

WHAT IS FASTING?



Without prayer, fasting is not complete fasting; it's simply going hungry. If we want our fasting to be more than just going without eating, we must lift our hearts, our minds, and our voices in communion with our Heavenly Father. Fasting, coupled with mighty prayer, is powerful. It can fill our minds with the revelations of the Spirit. It can strengthen us against times of temptation"
(Elder Joseph B. Wirthlin, "The Law of the Fast," Apr. 2001 General Conference).

WEEK 33

THINGS JOB HAD AND LOST

Cut out the pieces below and display them. Have one person pretend to be Job. Read Job 1:1–3 out loud. When they hear something listed that Job had, the person pretending to be Job can grab the card for that item. Then read Job 1:13–22 out loud. Have them listen carefully for each item that Job lost, and as they hear each, the person pretending to be Job will drop the card for that item. Discuss how he lost a LOT of things and people who he loved, but he remained faithful to the Lord through it all.

Extension Idea:

Read Job 42:10–13 and discuss how Job was blessed with “twice as much as he had before.” On the back of the animal cards, write the number of each animal he received after his trials. Give each kid a treat, such as an Oreo, take it away, and if they state that they trust the Lord, give them double back. Remind them that we will be blessed when we trust the Lord and stay faithful to Him.

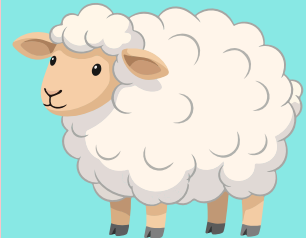
7 SONS



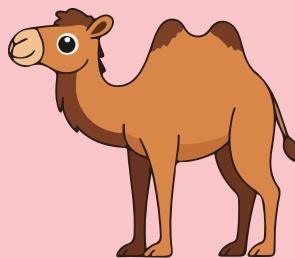
3 DAUGHTERS



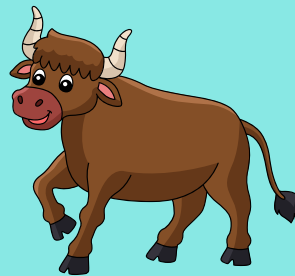
7,000 SHEEP



3,000 CAMELS



500 YOKE OF OXEN



500 DONKEYS



WEEK 33

FAITH IN THE LORD

Even though Job went through many difficult things, he knew a lot about the Lord, and this helped him stay faithful. What are some things he knew about the Lord? Cut out the blue circles below. Take turns reading the scripture verses on each circle and gluing it onto a white circle on the chart. Discuss how knowing these things about the Lord might have helped him through his trials.

Job
12:10

Job
12:13

Job
19:25

Job
19:26-27

Job had faith in
THE LORD



WEEK 33

SHALL WE LIVE AGAIN?

Take turns holding the Job 14:14 question sign and sharing how you would answer this. If wanted, use the spirit and body signs to demonstrate how the body and spirit are separated at death but will be reunited again.

IF A
MAN DIE,
SHALL HE
LIVE
AGAIN?

Job 14:14

BODY



SPIRIT



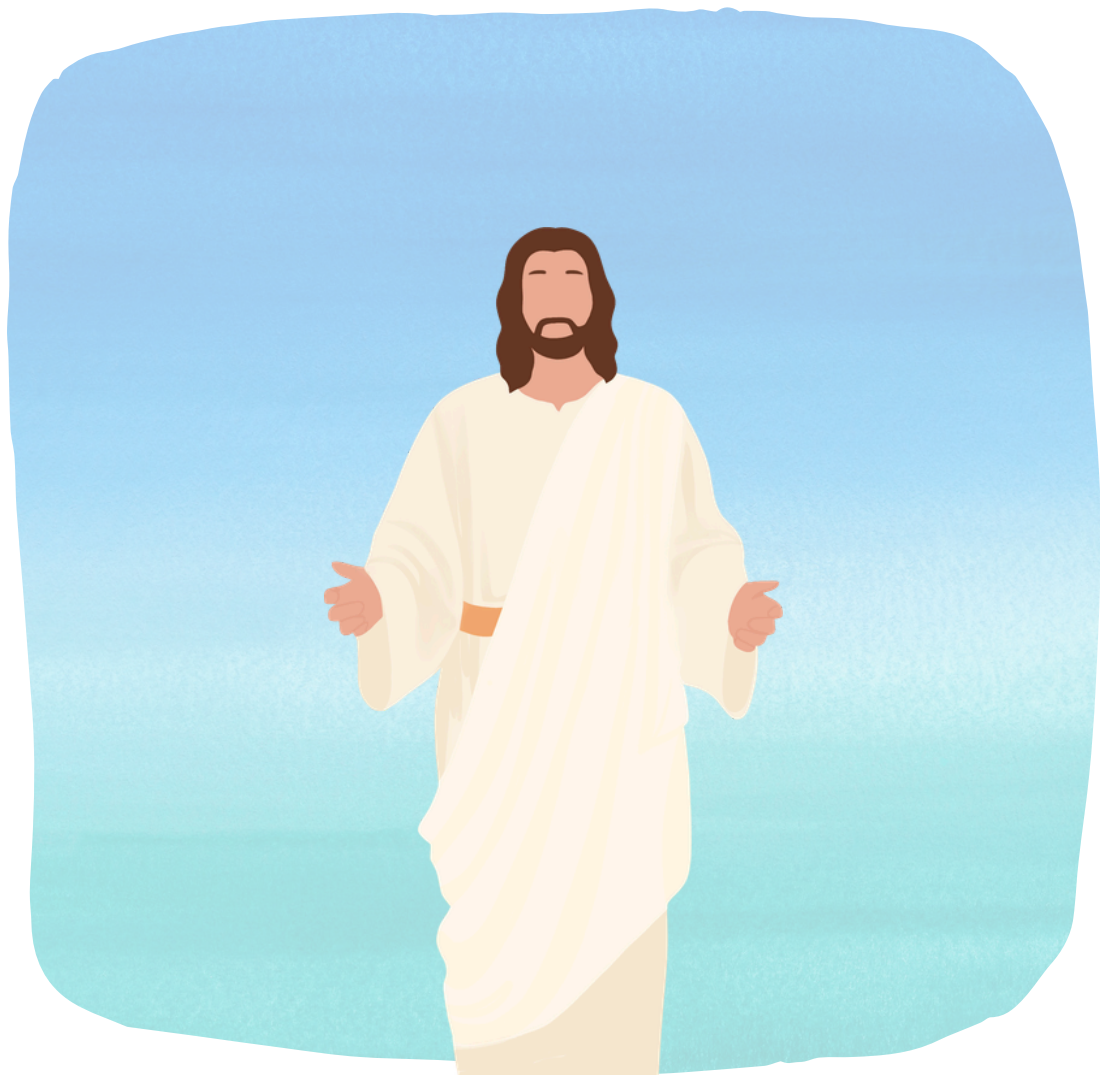
Job 1-3; 12-14; 19; 21-24; 38-40; 42

WEEK 33

GOOD FRIENDS

Some of Job's friends were not very supportive when he was going through trials. What qualities do good friends have? Around the picture of Jesus, write qualities that make Him a good friend. Practice role-playing how you could have talked to Job in Christlike ways if you were a true friend to him.

Based on idea from Come, Follow Me manual



WEEK 34

PSALM WORD GAME

Cut out the cards and place them upside-down. Without letting the others see, let one person take a card. They will use playdough to model what the picture on the card is (shepherd, light, shield, or rock). Whoever guesses it correctly can do the next card. You can also let them draw their pictures or give clues about what they are. After each one is guessed, read the scripture at the bottom of the card and talk about what it means.

SHEPHERD



Psalm 23:1 The Lord is my shepherd; I shall not want.

LIGHT



Psalm 27:1 The Lord is my light and my salvation; whom shall I fear? The Lord is the strength of my life; of whom shall I be afraid?

ROCK



Psalm 28:1 Unto thee will I cry, O Lord my rock; be not silent to me.

SHIELD



Psalm 28:7 The Lord is my strength and my shield; my heart trusted in him, and I am helped; therefore my heart greatly rejoiceth; and with my song will I praise him.

WEEK 34

PSALM 23

Let the kids take turns finding the sheep in order based on the numbers on the bottom. Read the Psalm 23 phrase that is on each sheep one at a time and discuss what it means. After each has been discussed, place it on the green "The Lord is My Shepherd" square on the next page. Discuss ways Jesus watches over us and takes care of us like a good shepherd.



The LORD is my
shepherd; I
shall not want.

1



He leadeth me
beside the
still waters.

2



He maketh me
to lie down in
green pastures:

3



He restoreth
my soul;

4



He leadeth me
in paths of
righteousness
for his
name's sake.

5

WEEK 34

PSALM 23



Psalms 1-2; 8; 19-33; 40; 46

WEEK 34

SHEEP PICTURE

Use this picture in the way that you feel is best for the kids you teach. You could:

- Glue cotton balls onto it while listening to "Dear to the Heart of the Shepherd" or "The Lord Is My Shepherd" (Hymns, no. 108).
- Write short phrases or draw simple pictures from Psalm 23.
- On butcher paper, draw pictures of things taught about in Psalm 23 (still waters, green pastures, etc.) and move the sheep around to show how the Lord takes care of it.



Psalms 1-2; 8; 19-33; 40; 46

WEEK 34

BE STILL

Cut apart the words to the first part of Psalm 46:10 and scramble them. Let the kids work together to unscramble them, referring to Psalm 46:10 as needed. Say the phrase out loud together multiple times and try to memorize it. Discuss what it means, practice being "still," and encourage them to find times to be still and focus on God each day.

**PSALM
46:10**

BE

STILL

AND

KNOW

THAT

I

AM

GOD

WEEK 35

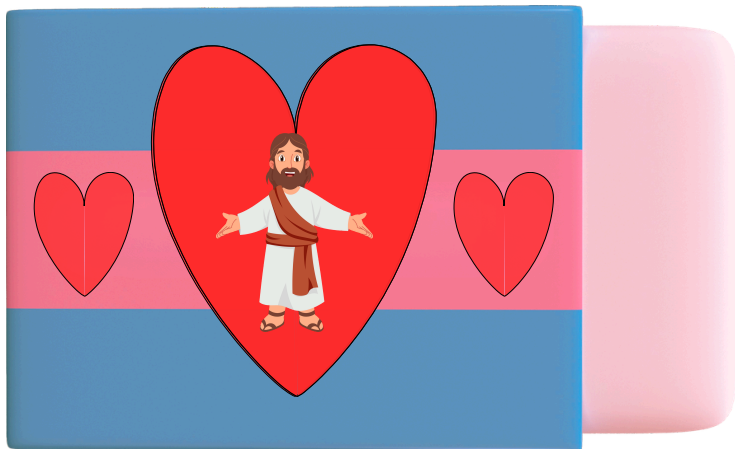
CREATE IN ME A CLEAN HEART

Discuss the fact that we all make mistakes! Nobody is perfect right now. Do Jesus and Heavenly Father still love us? (Yes!) Do they also want us to fix our mistakes, learn, and grow to become more Christlike? (Yes!) Read Psalm 86:5, 13, 15 and Ether 12:27. Discuss Christ's role in forgiving us and helping our weaknesses become strengths if we open our hearts and let Him in. It takes work and faith on our part, but the change He can create in us is worth it!

Activity Instructions (based on idea from Come, Follow Me manual):

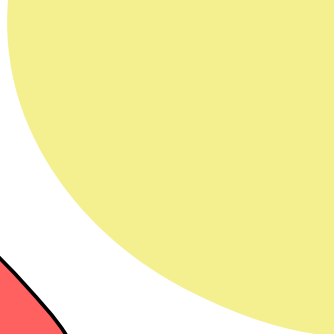
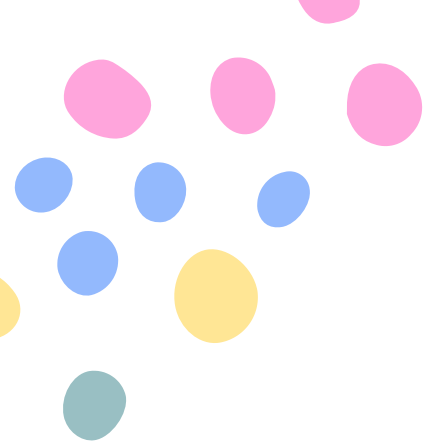
- Assemble the red heart on the following pages.
- Cut out the red "mistake rectangles". On the rectangles, work together to write different mistakes Satan might try to tempt us to make.
- Place the red mistake rectangles on the large heart.
- Read Psalm 51:10. Talk about how we might act if we have a "broken and a contrite heart."
- Cut out the eraser, show the picture of Jesus on the back, and discuss how Jesus can get these things out of our hearts.
- Take turns pretending to use the eraser. Rub it on one of the red mistake rectangles and throw that rectangle away to represent erasing it from our hearts.
- On the spot where the mistake rectangle had been, write a word or phrase representing a Christlike attribute that could replace that mistake. For example, if the mistake was "being dishonest," you could replace it with the word "honest" and discuss how Jesus can help us become honest if we sincerely repent and ask for His help.





WEEK 35

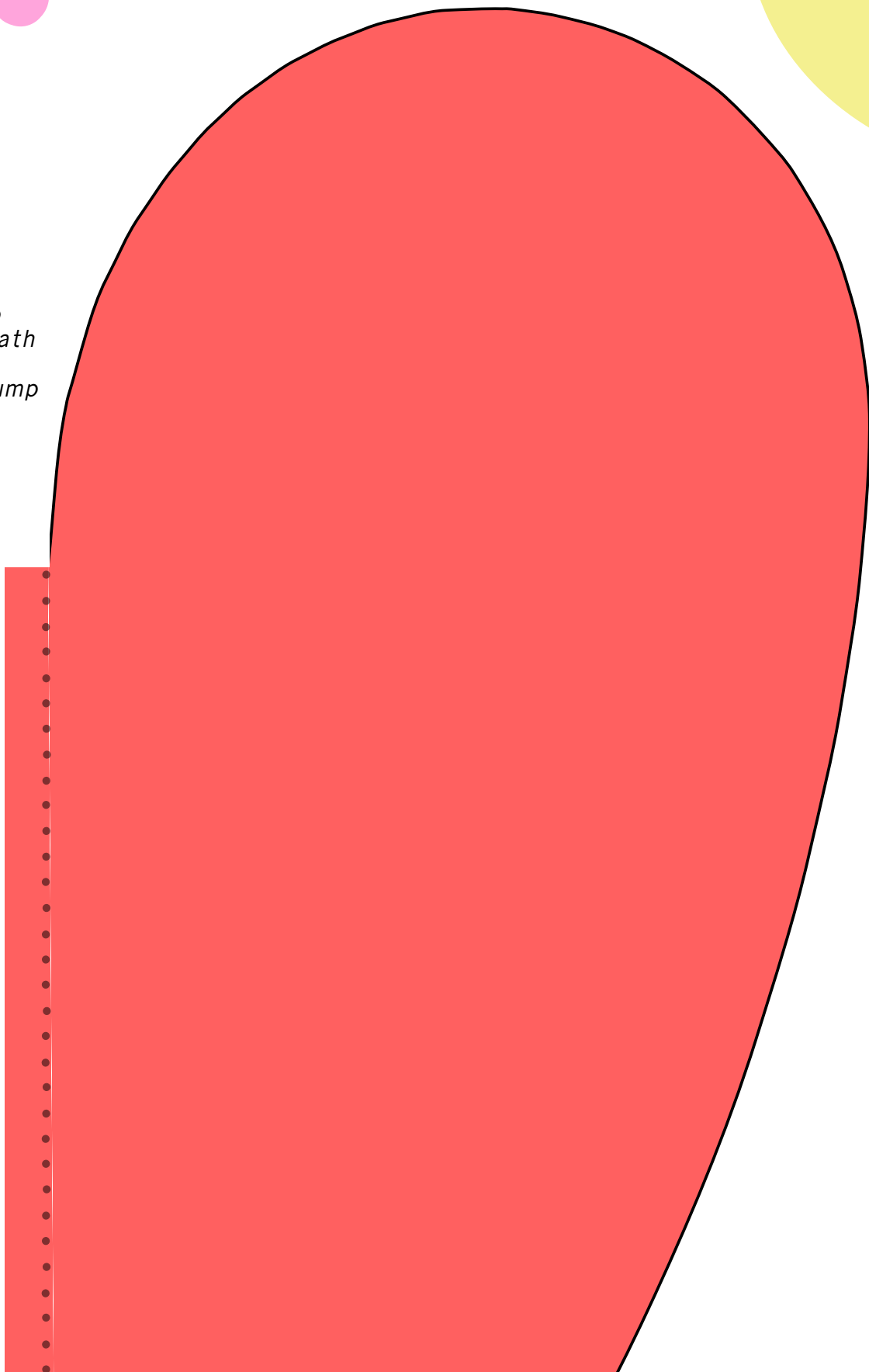
Psalms 49-51; 61-66; 69-72; 77-78; 85-86



*Glue tab
underneath
the left
heart bump*



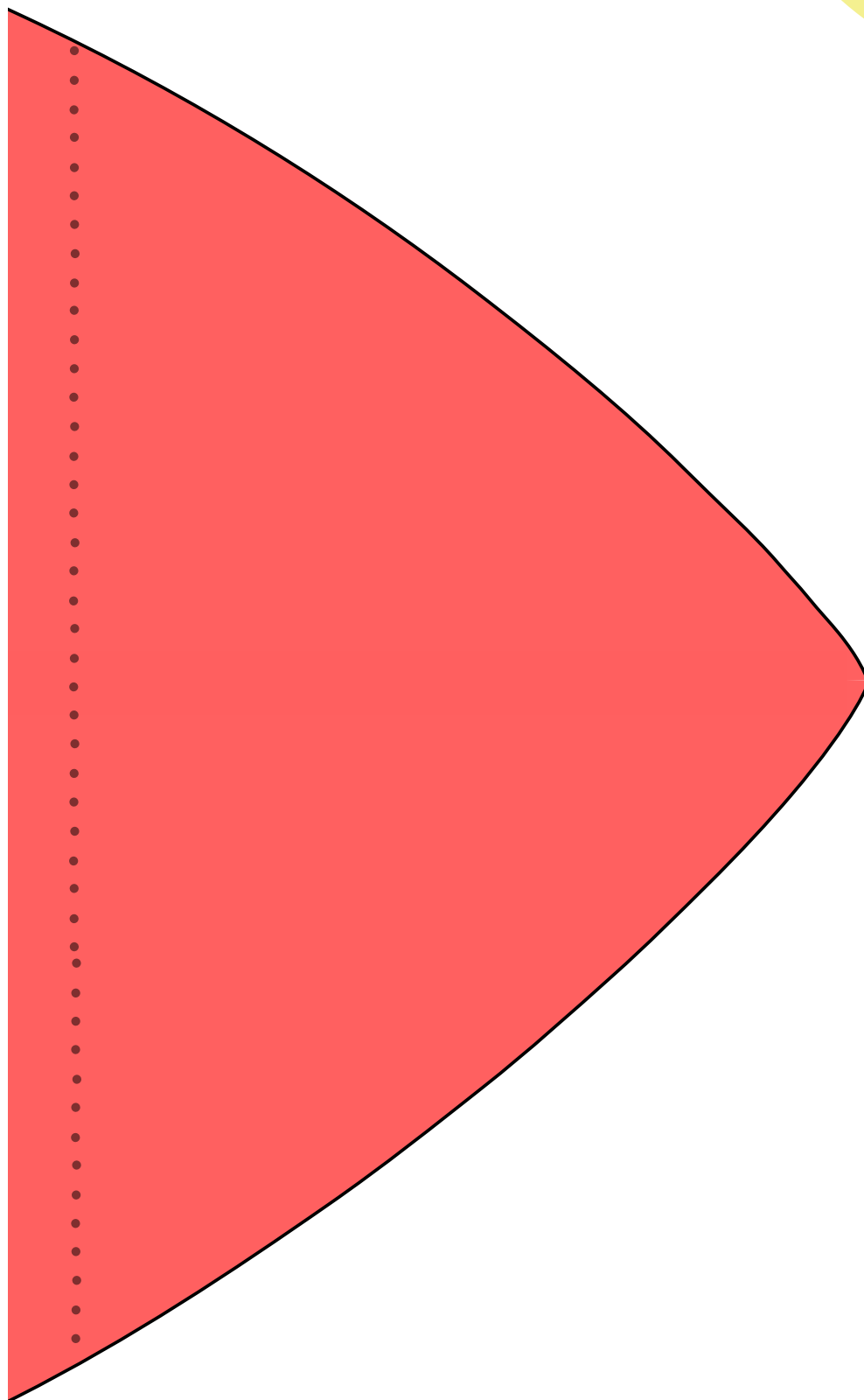
WEEK 35



Psalms 49-51; 61-66; 69-72; 77-78; 85-86

WEEK 35

*Glue
underneath
the top
bumps of
the heart*



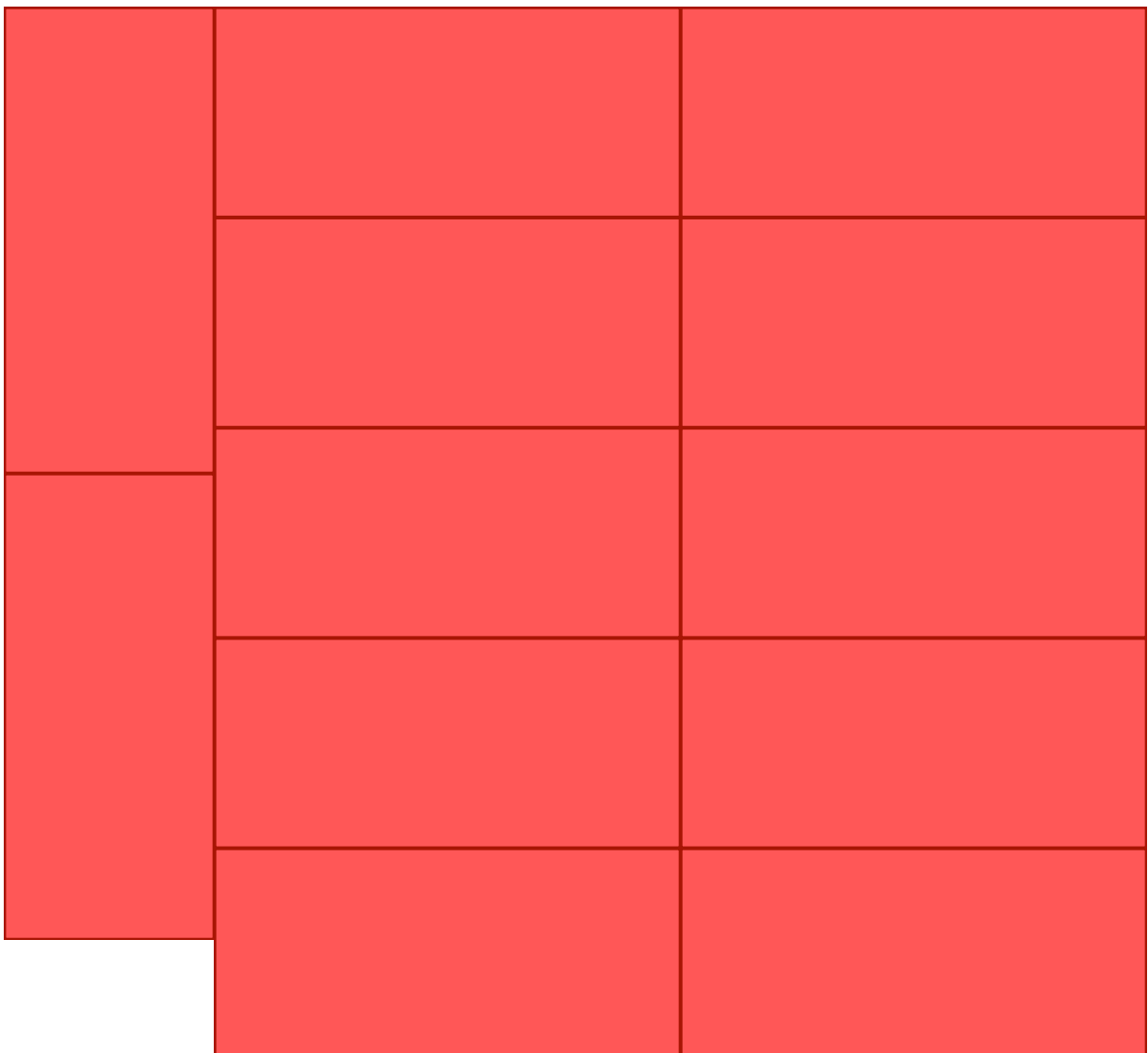
Psalms 49-51; 61-66; 69-72; 77-78; 85-86

WEEK 35

CREATE IN ME A CLEAN HEART



Mistake Rectangles: Cut these out and work together to write different mistakes Satan might try to tempt us to make. Place the red mistake rectangles on the large assembled heart. Use however many rectangles you feel is needed for the kids you teach.



Psalms 49-51; 61-66; 69-72; 77-78; 85-86

WEEK 35

SWEET CUPCAKE PRAYERS

Cut out the cupcake bottoms and frosting tops from the following pages. Display the cupcakes with writing on them in an area together and set the matching frosting tops in another area. Leave the blank pink cupcake/frosting off to the side to use later.



Explain that prayer connects us to God and can add sweetness to our relationship with Him. Psalm 86:7 teaches that we can call on God and He will answer us. What are some things we might pray for? After discussing these ideas, tell them that we are going to learn about some specific things Susan H. Porter taught us that we can pray for as well as true stories about prayers being answered (Susan H. Porter, "Pray, He Is There," *Liahona*, May 2024, 77–79).

Follow these steps to study her message in a fun way:

- Let one kid choose if they want to start with the "Pray to Know," "Pray to Grow," or "Pray to Show" cupcake bottom. Read and discuss what is on the back side of that cupcake (wording is from Susan H. Porter's talk).
- Explain that we are trying to find the matching frosting top. Let a kid try to guess what frosting top matches the cupcake bottom that was chosen (the back of the frosting tops will say either pray to know, pray to grow, or pray to show). If they find the matching top, read the story about prayer that is written on the back of the frosting. Then place that frosting on the corresponding cupcake.
- Continue until all matches have been found and discussed.
- As each story is shared, ask, "How did this person's prayer strengthen their relationship with God and bring extra sweetness to their life?"



The Final Blank Cupcake: On the cupcake with the pink wrapper, write other things we might pray for (help when we're troubled, comfort when we're scared, guidance, etc.). Let kids take turns pretending to put the frosting on top while sharing ways God might answer those prayers or sharing personal examples of times prayers have been answered.



Glue onto the back side of the cupcake and frosting.

Pray to Know

Have you ever felt alone? One day when our granddaughter Ashley was six years old, she was the only one without a friend to play with on the school playground. As she stood there, feeling unimportant and unseen, a specific thought came into her mind: "Wait! I'm not alone! I have Christ!" Ashley knelt down right in the middle of the playground, folded her arms, and prayed to Heavenly Father. The moment she opened her eyes, a girl her age was standing there asking her if she wanted to play. Ashley came to know, "We are important to the Lord, and we are never truly alone."

How can you know that Heavenly Father is really there, even when you can't see Him?
President Russell M. Nelson has invited you to "pour out your heart to your Heavenly Father. ... And then listen!" Listen to what you feel in your heart and to thoughts that come to your mind.
Heavenly Father has a glorified body of flesh and bones and is the Father of your spirit. Because Heavenly Father has all power and knows all things, He can see all His children and can hear and answer every prayer. You can come to know for yourself that He is there and that He loves you.
When you know that Heavenly Father is real and that He loves you, you can live with courage and hope!
"Pray, he is there; speak, he is list'ning."



Glue onto the back side of the cupcake and frosting.

Pray to Grow

My new friend Jonah wrote:

"I often feel nervous on my way to school
in the morning. I worry about things like
being late, forgetting something, and taking tests.
When I was 10, I started saying prayers on my drive to
school with my mom. I ask for the help I need, and I pray
for my family too. I also think of the things I'm grateful
for. [Praying to Heavenly Father has] helped me.
Sometimes I don't feel the relief right as I get out of
the car, but by the time I'm at my classroom, I feel
peaceful." Jonah's faith is growing as he prays
every day and then moves forward.

Heavenly Father wants to help you grow! He loves us so
much that He sent His Son, Jesus Christ, to show us the
way to live. Jesus suffered, died, and was resurrected
so we can be forgiven of our sins and grow to
become more like Him.

Do you want to grow in patience or in honesty?
Do you want to grow in a skill? Maybe you are shy
and want to grow in courage. "Pray, he is there!"
Through His Spirit, your heart can change,
and you can receive strength.



Glue onto the back side of the cupcake and frosting.

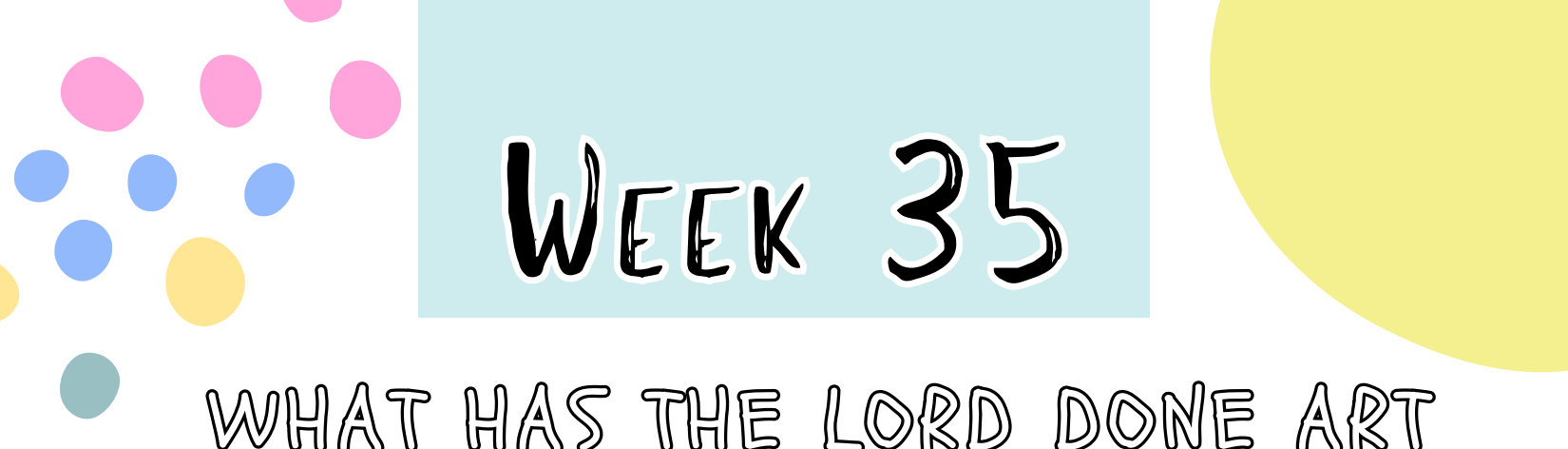
Pray to Show

For my whole life I prayed that my father would become a member of The Church of Jesus Christ of Latter-day Saints. My family, friends, and I prayed often for him, but he didn't join the Church. Heavenly Father does not force anyone to make a choice. He can send us answers to our prayers in other ways. My father lived to be 86. Five days after he died, I received a sacred feeling of joy. Heavenly Father let me know through His Spirit that my father wanted to receive the blessings of the gospel of Jesus Christ! I had started praying for this blessing when I was in Primary, and I received it when I was a grandmother. Perhaps you are praying for blessings for your family and others you love. Don't give up! Heavenly Father will show you what you can do.

You can pray for help to show Heavenly Father's love to others. Through His Spirit, Heavenly Father will help you notice someone who is sad so you can comfort them. He can help you show His love by forgiving someone. He can give you courage to serve someone and share with them that they are a child of God. You can help others come to know and love Jesus and Heavenly Father as you do.

On this blank cupcake, write other things we might pray for (help when we're troubled, comfort when we're scared, guidance, etc.). Let kids take turns pretending to put the frosting on top while sharing ways God might answer those prayers or sharing personal examples of times prayers have been answered.





WEEK 35

WHAT HAS THE LORD DONE ART

Read Psalm 66:16 and brainstorm some ideas to answer the question "What has the Lord done for my soul"? (Question comes from the *Come, Follow Me* manual). Each person will choose one answer to this question to make a picture of. It could be a personal experience they've had or something that applies to everyone, like overcoming death and sin. Give everyone a frame and have them use crayons, colored pencils, or watercolors to draw a picture of their answer to this question. Then let each person explain their picture to everyone.



WEEK 35

**What has the Lord
done for my soul?**

Psalms 66:16

**What has the Lord
done for my soul?**

Psalms 66:16

**What has the Lord
done for my soul?**

Psalms 66:16

**What has the Lord
done for my soul?**

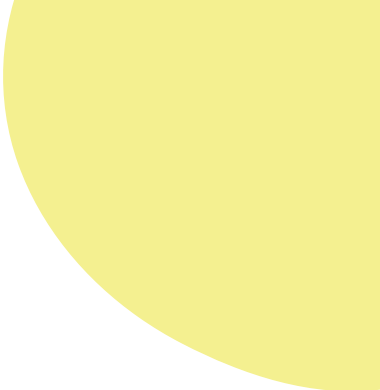
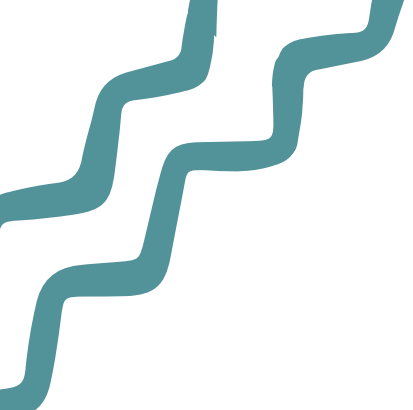
Psalms 66:16

WEEK 36

SCRIPTURE LIGHT

Find a dark room. Beforehand, cut the Psalm 119:105 word squares out and hide them around the room. Everyone will take turns using a flashlight to find a hidden piece. Once all have been found, they will need to put them in order to figure out what the scripture verse says. Discuss what the verse means. If you were walking on a path that had no light at all, how difficult would it be to walk well? If there were dangerous obstacles and things that could harm you on that path, it would be very unsafe. How can God's word bring light into our lives? What dangers can it keep us safe from? In what ways does it guide the direction our feet go? Cut out the "God's Word Brings Light to My Life" picture. Work together to write specific things we've learned from the scriptures that bring light to our lives and guide our decisions.





WEEK 36

SCRIPTURE LIGHT

MY

7

FEET,

8

AND

9

A

10

LIGHT

11

UNTO

12

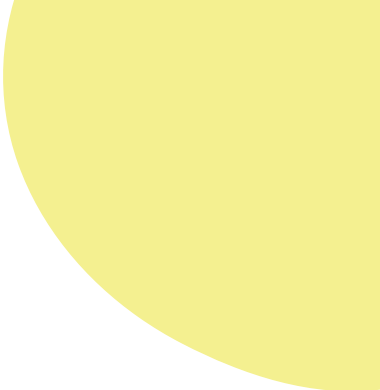
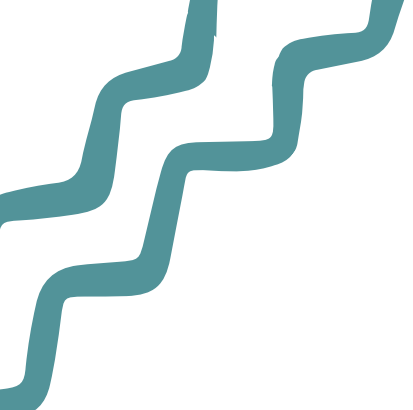
MY

13

PATH.

14

*Another option is to
tape the scripture
pieces onto
glowsticks. When
they find a piece,
they can keep their
glowstick.*



WEEK 36

SCRIPTURE LIGHT

GOD'S WORD BRINGS LIGHT TO MY LIFE

Psalm 119:105

Psalms 102-103; 110; 116-119; 127-128; 135-139; 146-150

WEEK 36

LIGHT SCRIPTURE TAG

Attach these tags onto glowsticks or small flashlights to give as gifts. If you don't want to give gifts, you can just hide these papers for the kids to find and then read and discuss.



Psalms 102-103; 110; 116-119; 127-128; 135-139; 146-150

WEEK 36

WHO KNOWS ME? GAME

Each person will fill out one of these cards. Once they're filled out, collect them all. Ask everyone to stand. Choose a random card to start with. Read one of the "favorites" from the card, and anyone who that describes will stay standing. Pause to see if the others can guess whose card it is. Then read the remaining facts for that person. After this activity, read Psalm 139:1-3 and discuss all of the things that Heavenly Father knows about us. Share how He knows our hearts and thoughts and loves us!

Based on idea from Come, Follow Me manual.

NAME:		NAME:	
favorite color:	favorite animal:	favorite color:	favorite animal:
favorite food:	favorite game:	favorite food:	favorite game:

NAME:		NAME:	
favorite color:	favorite animal:	favorite color:	favorite animal:
favorite food:	favorite game:	favorite food:	favorite game:

WEEK 36

NAME:	
favorite color:	favorite animal:
favorite food:	favorite game:

NAME:	
favorite color:	favorite animal:
favorite food:	favorite game:

NAME:	
favorite color:	favorite animal:
favorite food:	favorite game:

NAME:	
favorite color:	favorite animal:
favorite food:	favorite game:

NAME:	
favorite color:	favorite animal:
favorite food:	favorite game:

NAME:	
favorite color:	favorite animal:
favorite food:	favorite game:

WEEK 36

WHAT GOD DOES FOR US

Cut out the scripture verses below. For younger kids, read it out loud and ask them to stand up each time they hear a phrase describing something God can do for us. Older kids will underline those phrases. Then discuss why doing these is good for us.
Idea from Come, Follow Me manual



PSALM 139:23-24



Search me, O God, and know
my heart: try me, and know
my thoughts:

And see if there be any wicked
way in me, and lead me in the
way everlasting.

WEEK 36

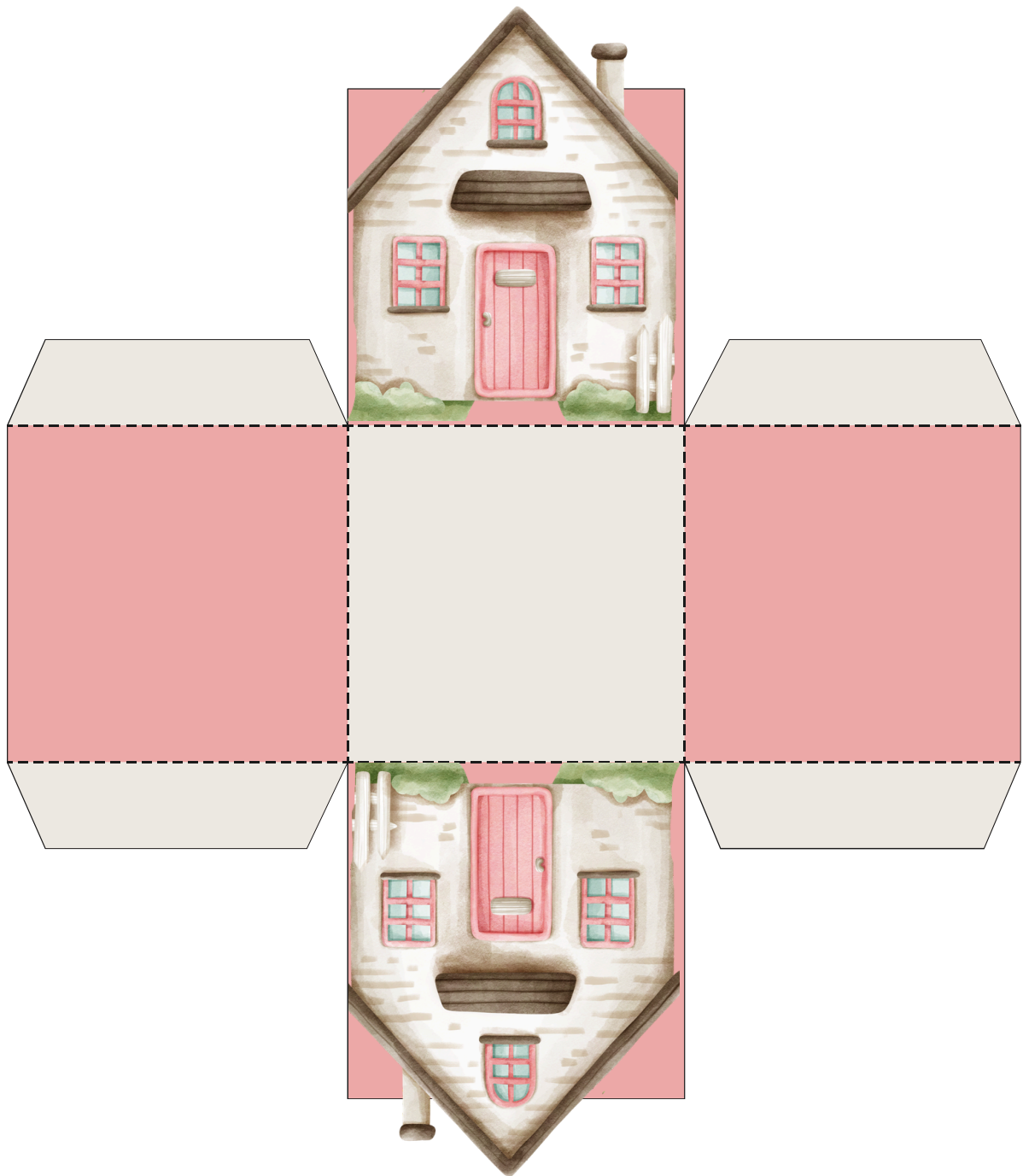
CHRIST'S HELP AT HOME

Cut and assemble the house on the following page. Share this phrase from Psalm 127:1: "Except the Lord build the house, they labour in vain that build it." How can the Lord help build a righteous environment inside our homes? Cut out the cards below. On the back side, each person will write ways they can invite the Lord into their home. Then place those cards inside the house and encourage everyone to find ways to invite and feel Christ's influence in their homes throughout the week.



WEEK 36

CHRIST'S HELP AT HOME

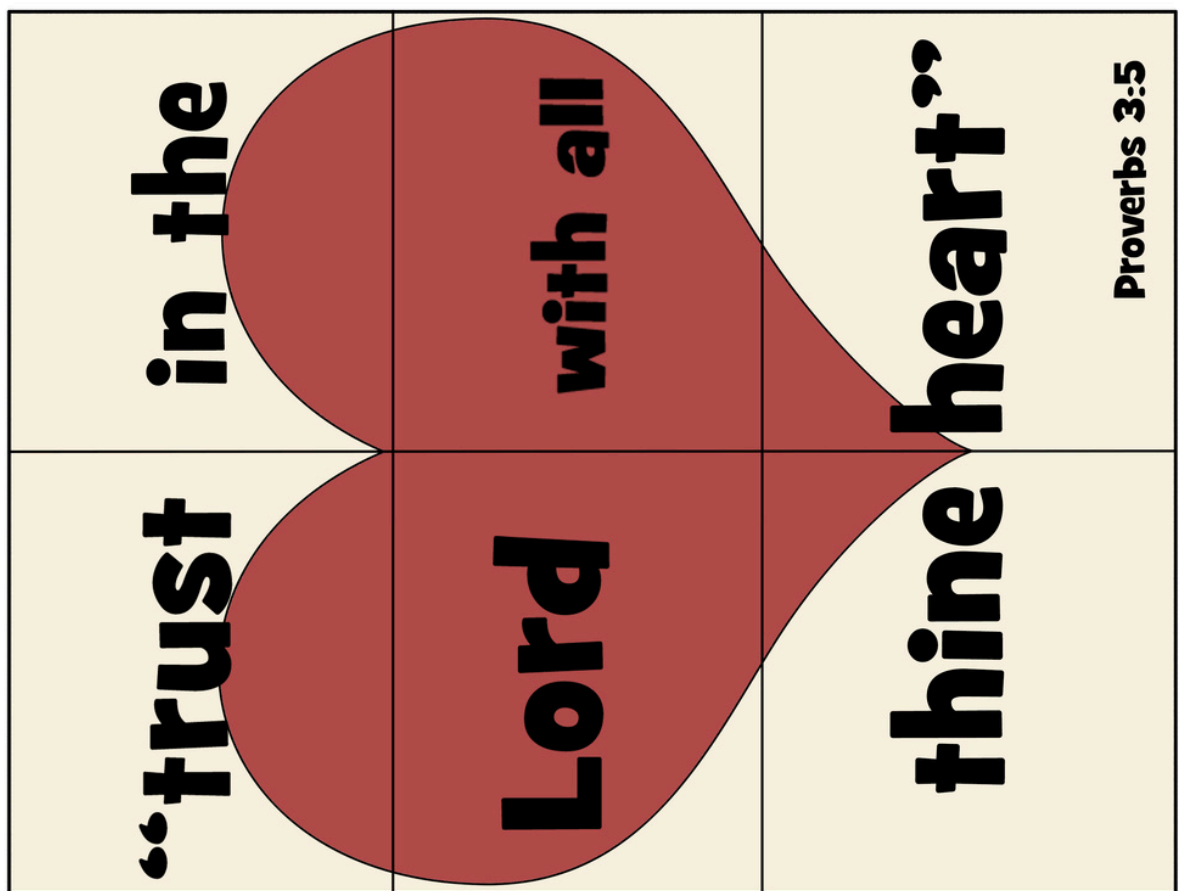


Psalms 102-103; 110; 116-119; 127-128; 135-139; 146-150

WEEK 37

TRUST IN THE LORD

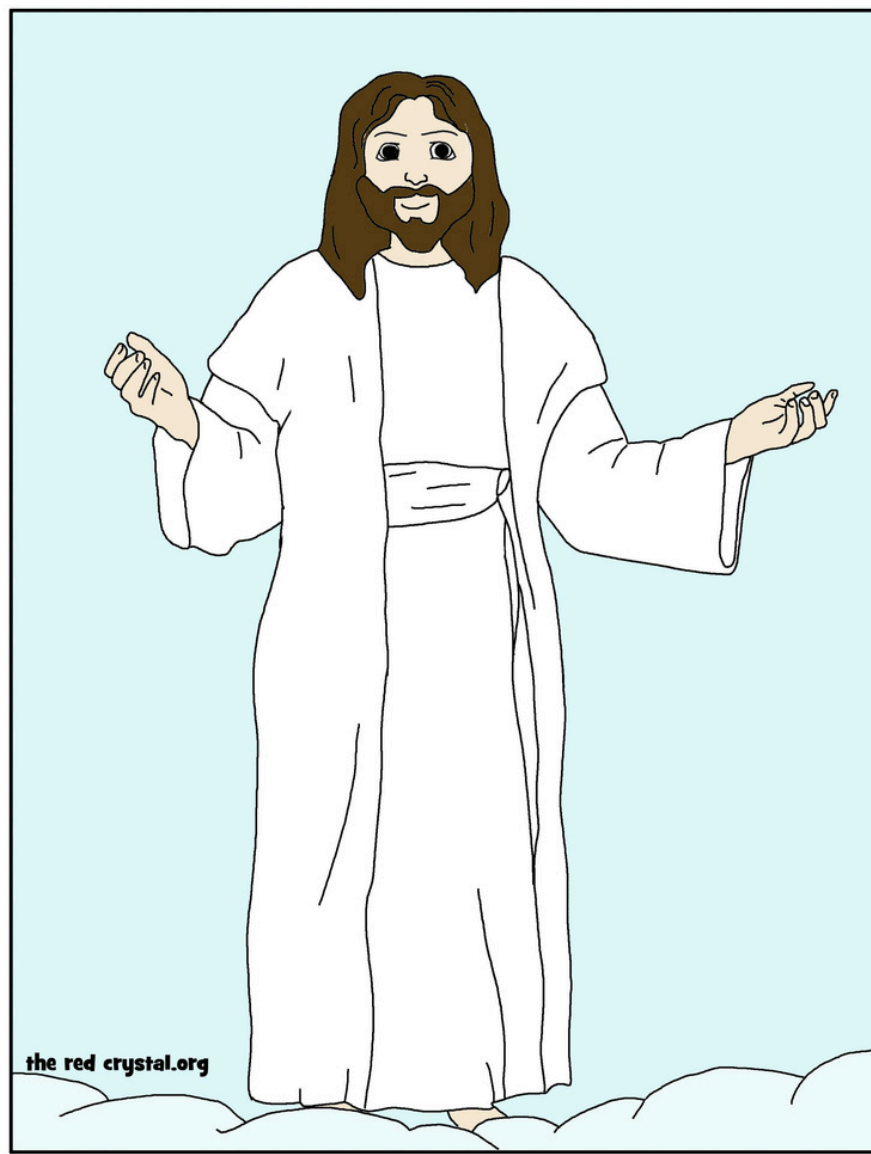
Cut out the pieces below to the phrase from Proverbs 3:5. Place them over the top of the picture of Jesus on the following page (keeping the pieces in order). Read the phrase together several times. Then remove one piece and see if everyone can still say the phrase from the scripture. Continue removing one piece at a time while practicing the phrase and slowly revealing the picture of Jesus. Once all of the pieces have been removed, say the full scripture phrase together. Then let the children hold the picture of Jesus while discussing what it means to trust in the Lord.
Idea and art from Crystal Wallace.



Proverbs 1-4; 15-16; 22; 31; Ecclesiastes 1-3; 11-12

WEEK 37

TRUST IN THE LORD

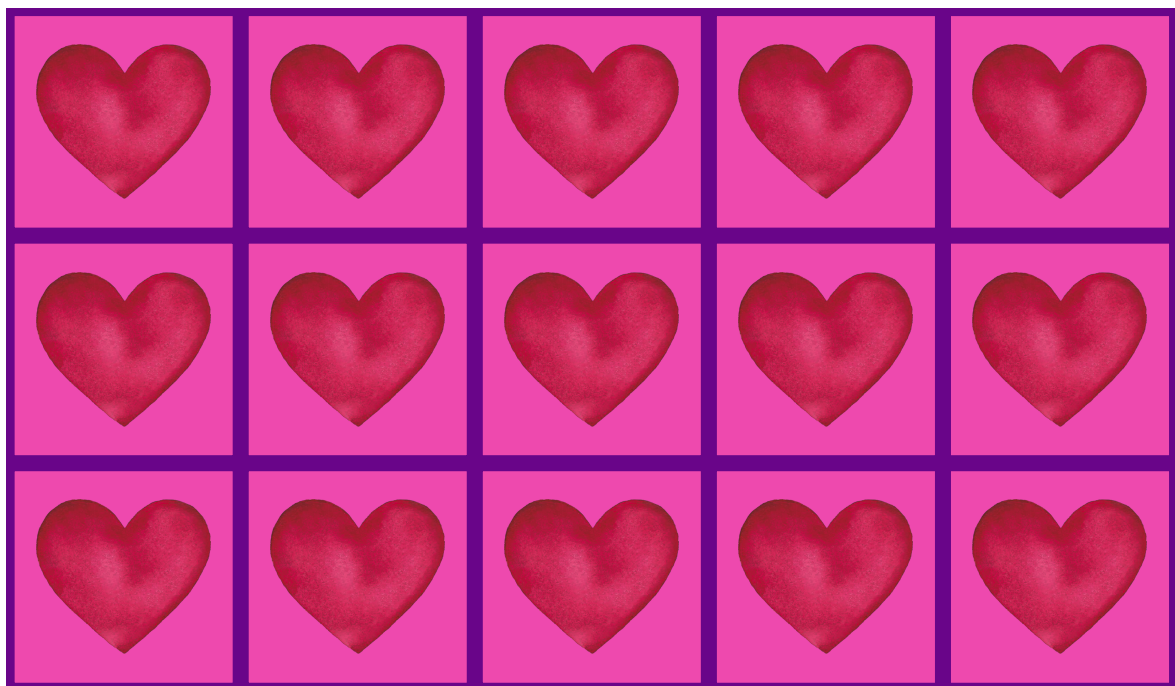


Proverbs 1-4; 15-16; 22; 31; Ecclesiastes 1-3; 11-12

WEEK 37

SOFT ANSWER GAME

Read Proverbs 15:1 and discuss what it means. Share examples of how you might give "soft answers" instead of angry words in different situations. Split up into two teams. Each team will take turns spinning the spinner. If they land on the "soft answer side," they will need to make up a situation where they could give a "soft" response to someone instead of getting angry. If they can role-play their situation in an appropriate way, their team can get a heart card. Each team wins when they earn 7 heart cards (adjust that number based on the time you have and the needs of the kids you are teaching). It could also be fun to have some sort of soft prize for each team when they reach their goal (marshmallows, squishy toys, etc.).

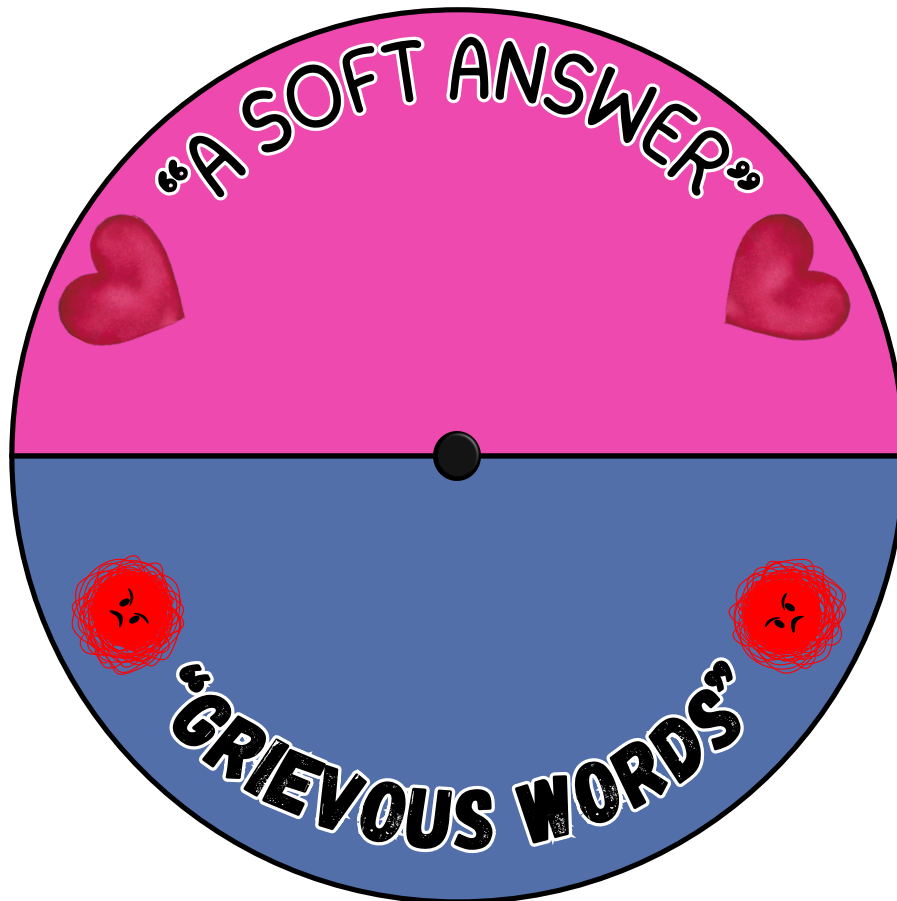


Proverbs 1-4; 15-16; 22; 31; Ecclesiastes 1-3; 11-12

WEEK 37

SOFT ANSWER GAME

Spinner: Place a paper clip on the dot in the center of the circle. Place the point of a pencil in the loop of the paperclip on the center dot. Hold the pencil and flick the paper clip to see which side it lands on.



Proverbs 15:1

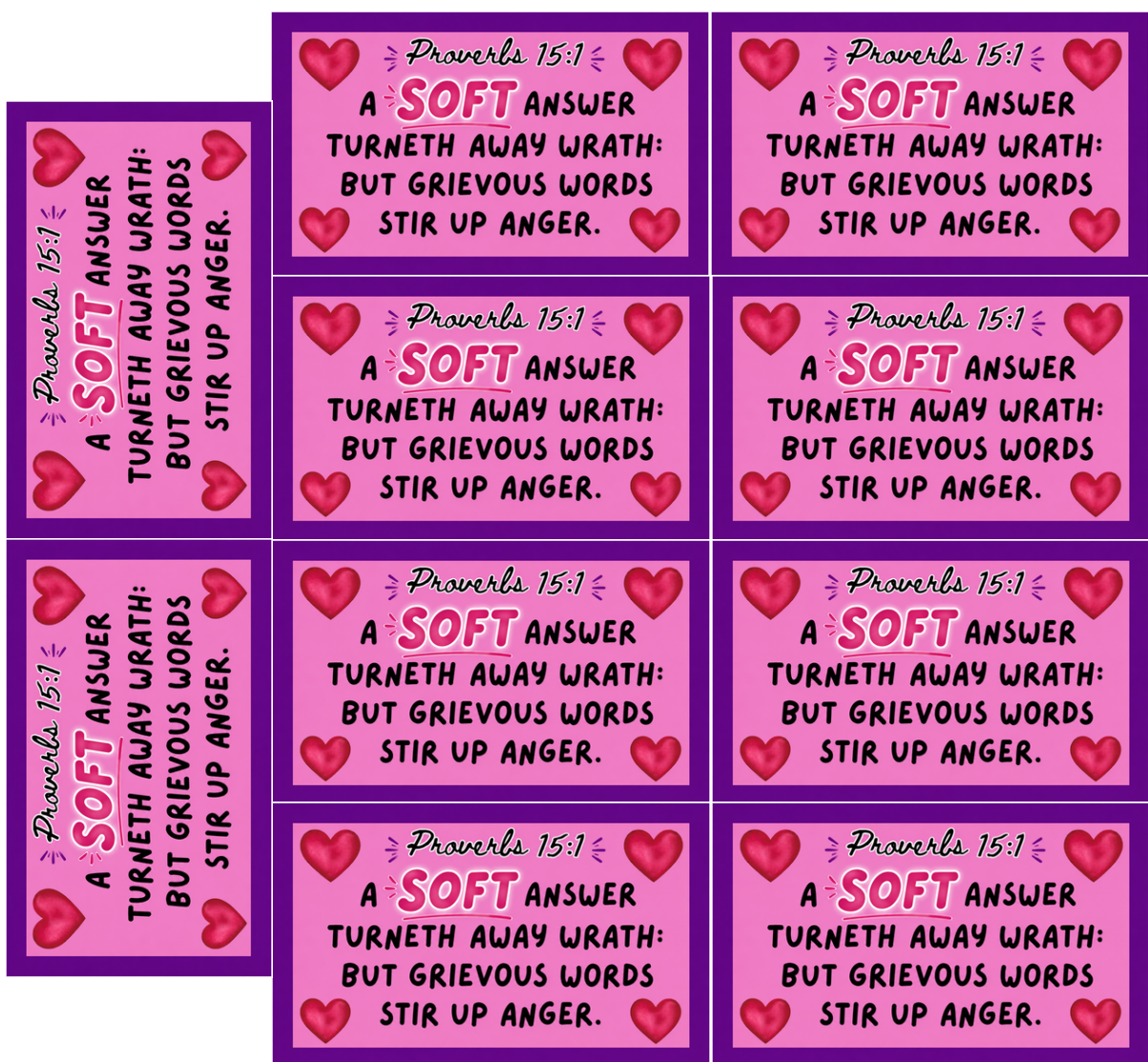
A soft answer turneth away wrath:
but grievous words stir up anger.

Proverbs 1-4; 15-16; 22; 31; Ecclesiastes 1-3; 11-12

WEEK 37

SOFT ANSWER TAGS

Give tags to each kid to remind them about the scripture. If desired, you could also attach it to some kind of soft toy or treat.



WEEK 37

LEAN ON GOD

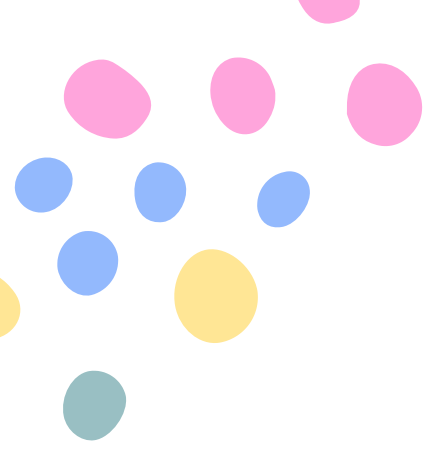
Show the picture below of a boy leaning on a wall (the gray square). Are walls pretty sturdy? Talk about how walls are solid if they're built well, and if we lean on a strong wall, we can rely on that wall to hold us up. If the wall in this picture is a cement wall, it will do a great job of supporting the boy! Then show the broom picture. If the boy leans on this broom, will it be as sturdy as a cement wall? (No). The *Come, Follow Me* manual recommends letting kids actually try to lean on a wall and compare that to leaning on a broom. (Idea from *Come, Follow Me* manual).

Read Proverbs 3:5 and emphasize the phrase "lean not unto thy own understanding." Compare this to the leaning activity. Help them see that God is sturdy like a wall. Our understanding is weak compared to His (like a broom).

Tape the wall picture up on a wall in a room, and the broom picture somewhere else (by a real broom if possible). Cut out the scenarios on the following page. If it represents trusting God instead of leaning to your own understanding, everyone will go stand by the wall (or lean on it). If it represents following your own wisdom instead of His, they will stand by the broom picture.



Proverbs 1-4; 15-16; 22; 31; Ecclesiastes 1-3; 11-12



WEEK 37

LEAN ON GOD

TIMMY DECIDES TO TAKE MONEY OUT OF HIS TITHING JAR TO BUY SOMETHING FUN THAT HE REALLY WANTS. HE REASONS THAT HE NEEDS IT MORE THAN THE LORD.

BOB IS TRYING TO MAKE AN IMPORTANT DECISION.
HE STUDIES IT ON THE INTERNET BUT DOES NOT PRAY ABOUT IT.

HANNAH IS TRYING TO MAKE AN IMPORTANT DECISION.
SHE PRAYS TO ASK FOR HELP WITH THIS DECISION.

MARABELLE PAYS HER TITHING. EVEN THOUGH IT IS HARD TO DO,
THE SPIRIT TELLS HER THAT THIS IS A GOOD THING TO DO.

ATHENA IS GOING THROUGH SOMETHING REALLY DIFFICULT AND
FEELS MAD AT GOD. SHE DECIDES TO GO TO CHURCH ANYWAY.

HEKTOR DECIDES TO SKIP READING HIS SCRIPTURES TODAY
BECAUSE PLAYING VIDEO GAMES SOUNDS MORE FUN TO HIM.

MARIANNE MADE A MISTAKE AND TRIES TO LIE ABOUT IT AND HIDE IT FROM GOD.

MARK ASKED GOD TO HELP HIM REPENT AFTER HE MADE A MISTAKE.

WEEK 38

SCRIPTURE HOP ISAIAH 1:18

Cut apart the scripture strips on the following page and spread them out far enough in a room so that the kids will need to hop from one strip to another. Make sure to keep them in the correct order.

Have them stand by the first one and help them say the top line out loud. Explain what it means. Then have them jump to the next one and do the same thing until they've jumped on each of them, said them out loud, and discussed them one at a time.

Then have them start back at the beginning and practice saying the phrases from the verse in order, while hopping from strip to strip again. Try going a little faster each time. Repeat as many times as wanted.

These can also be used as flash cards for memorizing the verse or taped onto the wall to practice throughout the week.

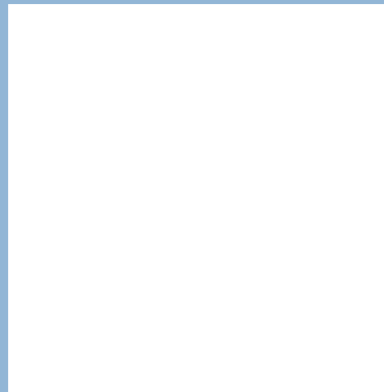
Extension: Hold these cards out to help discuss the difference between scarlet and white. Remind them of how powerful the Atonement of Jesus Christ is and how Christ can cleanse us.



THOUGH YOUR SINS BE AS SCARLET



THEY SHALL BE AS WHITE AS SNOW



Additional Fun Extension Ideas:

- *Pour some kind of red juice or paint onto a white cloth. Let everyone take turns trying to scrub the red out. Explain that even if we feel like our sins are too deep, Jesus can make even the deepest red stain "as white as snow."*
- *Put red-colored water in a see-through glass. Tape a picture of Jesus Christ onto another glass full of bleach. Pour the bleach into the red water to demonstrate how Jesus can make our "red" sins completely white and clean.*
- *Decorate heart-shaped cookies with white frosting or dip them in white chocolate while discussing how Jesus helps us become clean.*



WEEK 38



COME NOW, AND LET US REASON
TOGETHER, SAITH THE LORD:



THOUGH YOUR SINS
BE AS SCARLET,



THEY SHALL BE
AS WHITE AS SNOW;



THOUGH THEY BE
RED LIKE CRIMSON,



THEY SHALL BE AS WOOL.

WEEK 38

PROPHECIES OF ISAIAH

Isaiah was a prophet who lived on Earth a long time before Jesus was born. Hundreds of years before Jesus was born, Isaiah made prophecies about Him. Use the back of this chart to study some of these prophecies and discuss how they were fulfilled. You could read the scriptures and fill it out together or assign two different groups to research the different scriptures on the back. Discuss how all of his prophecies have been/will be fulfilled.

Isaiah prophesied and taught about
Jesus Christ



Isaiah 1-12

**Younger kids could draw pictures inside the boxes to show what was prophesied and what actually happened.*

What he prophesied:
ISAIAH 7:14; ISAIAH 9:6-7

What actually happened:
MATTHEW 1:21-23; LUKE 1:31-33

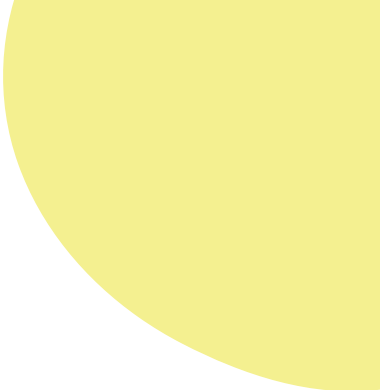
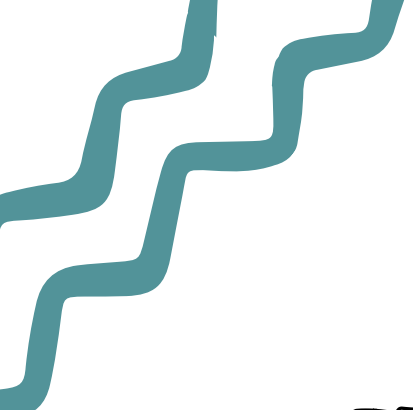
WEEK 38

TITLES OF JESUS CHRIST

Isaiah knew how important Jesus is to us. He shared some titles of Jesus in Isaiah 9:6. Cut out the strips with these titles. Take turns choosing one of these out of an upside-down pile. As each is chosen, discuss what it might mean and place the title by the picture of Jesus. Testify that He is our Savior and loves us!

Jesus Christ





WEEK 38

TITLES OF JESUS CHRIST

Wonderful

COUNSELLOR

THE MIGHTY GOD

The Everlasting Father

The Prince of Peace

WEEK 38

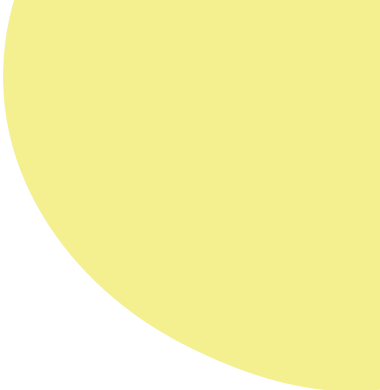
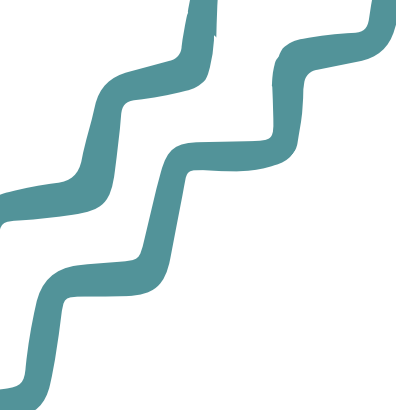
COME TO THE TEMPLE

Read and discuss Isaiah 2:2-4. Look at the temple picture together and share how the Lord teaches us of His ways in the temple and how being there can bring us peace. Give each person a gray strip. On their strip, each person will draw a small picture of themselves and many other family members and friends. Then glue each strip onto the bottom of the temple picture, making it look like a large path full of people on their way to the temple.

Based on idea from the Come, Follow Me manual.

Play a song about temples, such as "I Love to See the Temple" while kids are coloring pictures of people they know on the gray strips.





WEEK 38

COME TO THE TEMPLE

WEEK 38

*"Come ye, and let us go up to the...
house of the God of Jacob"*
Isaiah 2:3



Isaiah 1-12

WEEK 39

MARVELOUS WORKS

Read and discuss Isaiah 29:14. Talk about the Restoration of the gospel. What “marvelous” things do we have because of it? Use the pictures below and the chart on the next page to aid in this discussion. You could hide the picture squares around the room, place them in an upside-down pile, or just display them and let kids take turns choosing one to glue onto the chart. As they’re glued onto the chart, discuss why each is a “marvelous” part of the Restoration and how it affects our lives in positive ways.

Based on idea from the Come, Follow Me manual.



WEEK 39

MARVELOUS WORKS

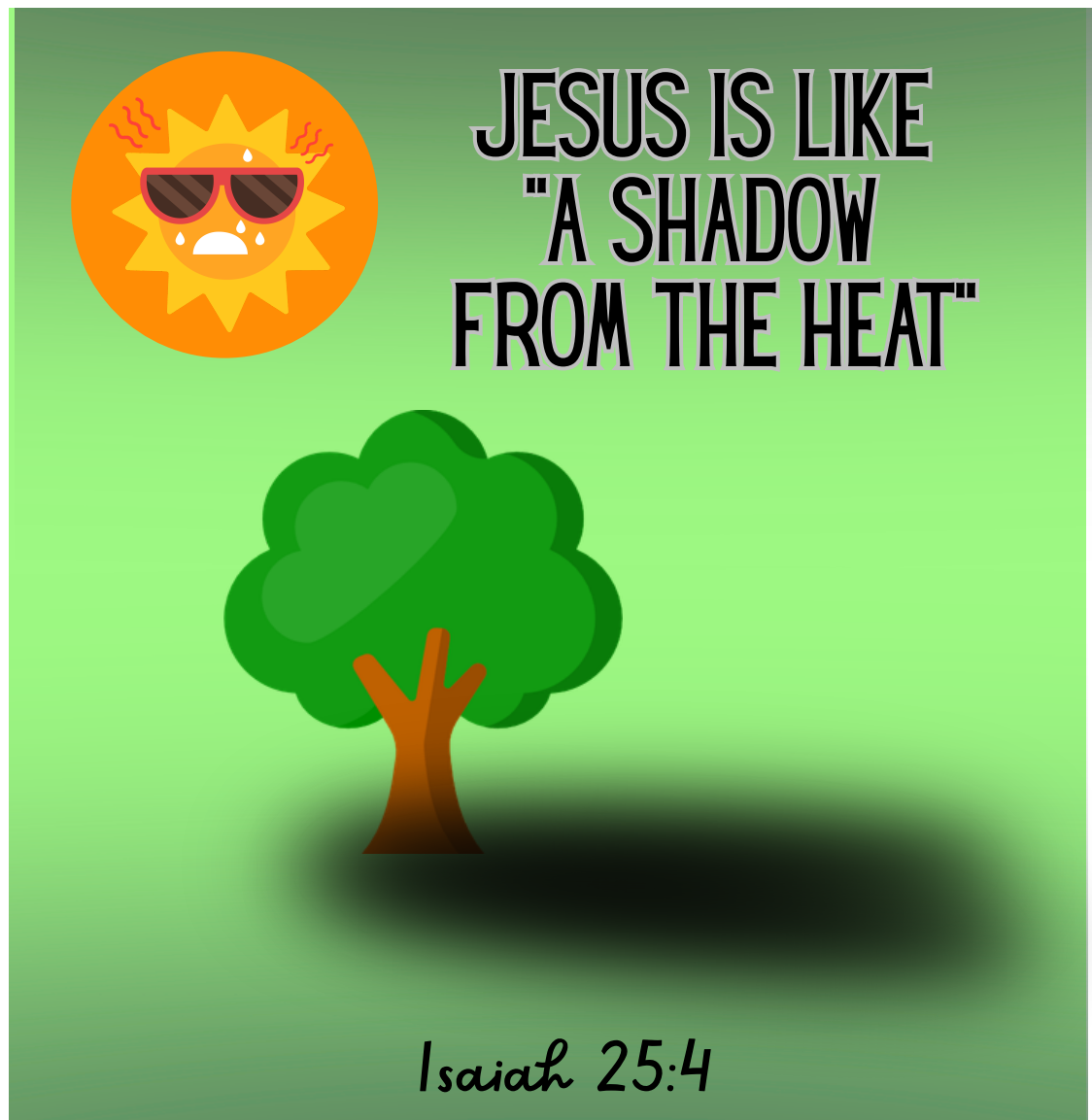
"Marvellous Works"
IN THE LATTER DAYS

Isaiah 29:14

WEEK 39

SCRIPTURE SKITS

Assign people different scripture posters. Each person will come up with a quick skit to show the literal meaning of their scripture phrase. For example, they could act out being in a very hot desert and finding a spot of shade to cool down in. After each skit, discuss how Jesus helps us in our lives.



Isaiah 13-14; 22; 24-30; 35

WEEK 39

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JESUS GIVES STRENGTH TO THE POOR AND NEEDY



Isaiah 25:4

Isaiah 13-14; 22; 24-30; 35

WEEK 39

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Assign people different scripture posters. Each person will come up with a quick skit to show the literal meaning of their scripture phrase. For example, they could act out being in a very hot desert and finding a spot of shade to cool down in. After each skit, discuss how Jesus helps us in our lives.

JESUS GIVES ME "REFUGE FROM THE STORM"



Isaiah 25:4

Isaiah 13-14; 22; 24-30; 35

WEEK 39

SCRIPTURE SKITS

Assign people different scripture posters. Each person will come up with a quick skit to show the literal meaning of their scripture phrase. For example, they could act out being in a very hot desert and finding a spot of shade to cool down in. After each skit, discuss how Jesus helps us in our lives.

THE LORD WILL MAKE A FEAST FOR HIS PEOPLE



Isaiah 25:6

WEEK 39

WIPE AWAY ALL TEARS

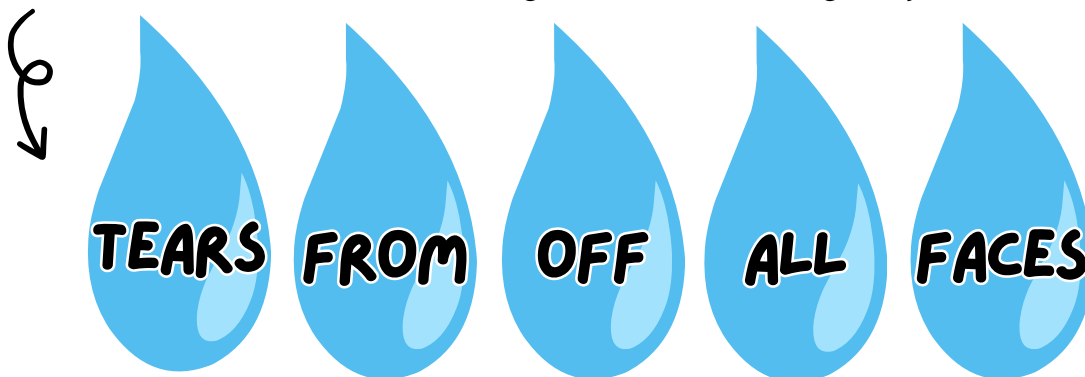
Cut out the sad face on the following page and the tears on this page. Make a large line of 5 tears coming out of the left side of the eye and 5 tears coming out of the right side of the eye, with the words in order of the phrase "The Lord God will wipe away tears from off all faces" (Isaiah 25:8).

Read the phrase together several times. Then remove one tear and see if everyone can still say the phrase. Continue removing one tear at a time while practicing the phrase. Discuss what it means to us. Then flip the sad face to its back side and let them draw a happy face while talking about how Jesus Christ can help us feel peace and joy in our lives.

Place these tears in a line coming down from the left eye.



Place these tears in a line coming down from the right eye.



WEEK 39

WIPE AWAY ALL TEARS

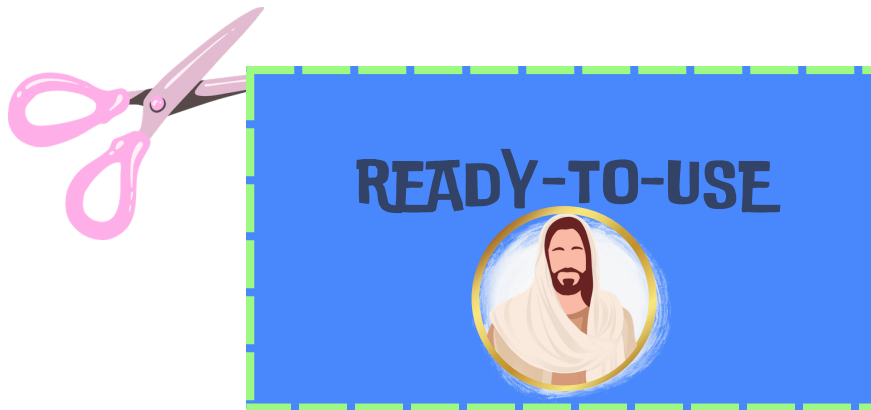


Isaiah 13-14; 22; 24-30; 35

thank you

Thank you to Crystal from
theredcrystal.org for her help in
creating many of the illustrations
for these activities!

Thank you to Hannah and Lucy
for many great activity ideas!



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