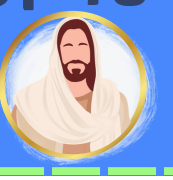
READY-TO-USE



Come, Follow Me

Hands-On Learning

WEEKS 40-52

Old Testament
Isaiah 40- Malachi

www.comefollowmekid.com

Week 40

Rivers and Waves Game

Read Isaiah 48:18. Discuss why we should keep the commandments and what blessings we receive from the Lord for doing so.

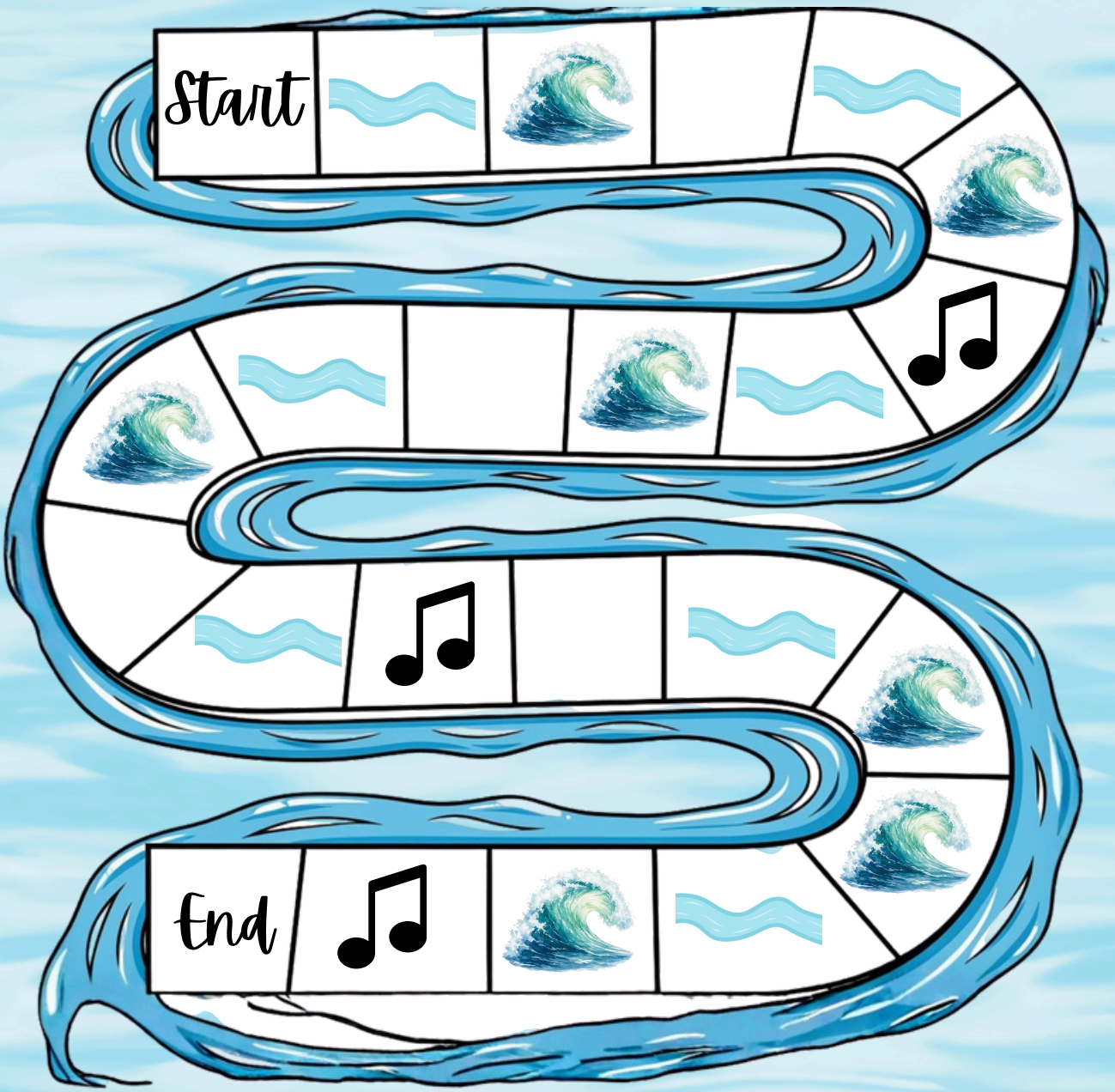
Cut out the squares below to use as game pieces. Each person will take turns rolling a die and moving that number of spaces on the game board (on the following page). Depending on the square they land on, they will answer the corresponding question from the chart below. Keep taking turns until everyone reaches the end.



	Name one specific commandment. How might keeping that commandment help you feel peaceful like a river?
	Make a muscular arm pose. Explain how keeping the commandments might help you feel strong like a wave.
	Sing "Keep the Commandments" (Children's Songbook, 146-47).

Week 40

Rivers and Waves Game

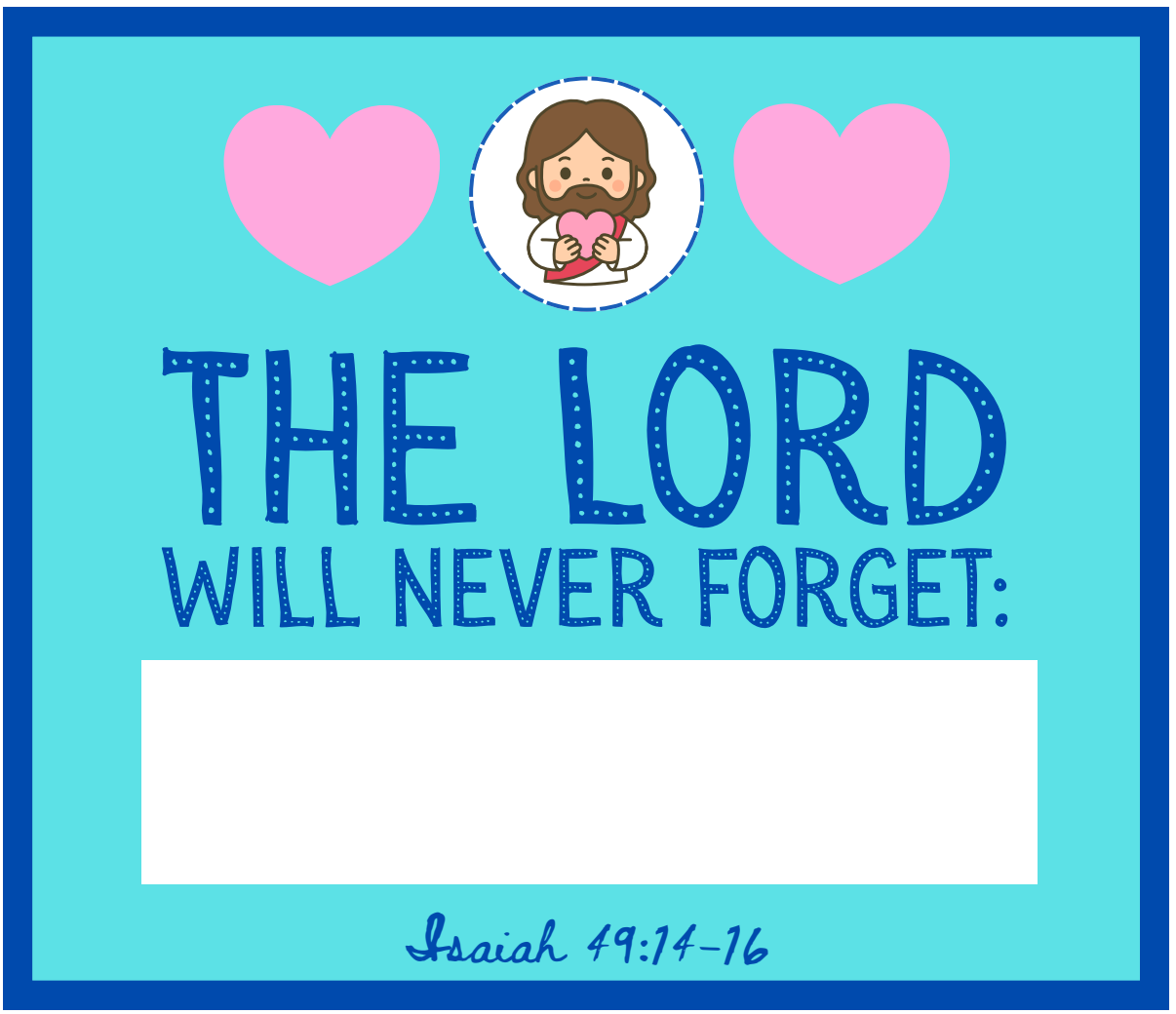


Isaiah 40-49

Week 40

Never Forgotten

Read and discuss Isaiah 49:14–16. Remind them of how much Heavenly Father and Jesus love each of them and will never forget them! Everyone will write their names on the white rectangle of the large card below. Then give each person an individual card from the following page. Each person will write their name on their own card. Encourage them to display it somewhere in their home where they will see it often.



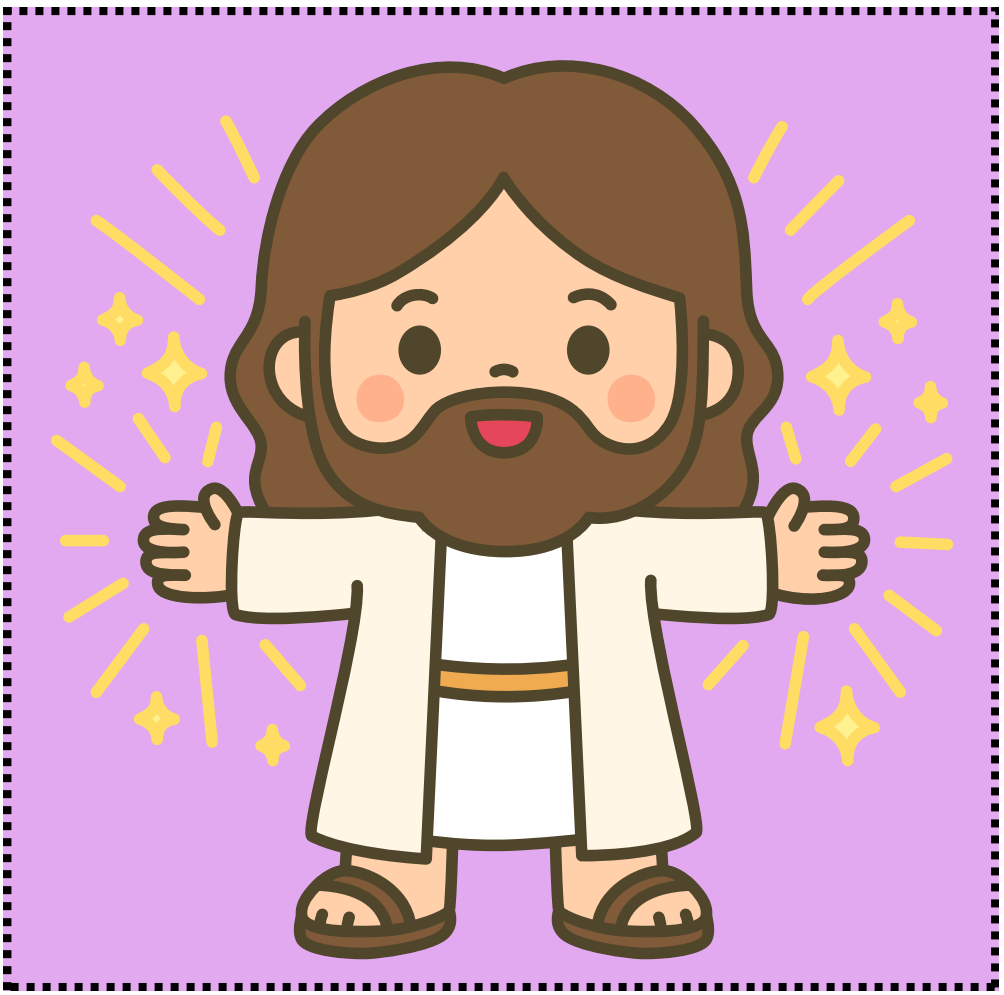
Week 40


THE LORD
WILL NEVER FORGET:
Isaiah 49:14-16
THE LORD
WILL NEVER FORGET:
Isaiah 49:14-16
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Isaiah 49:14-16

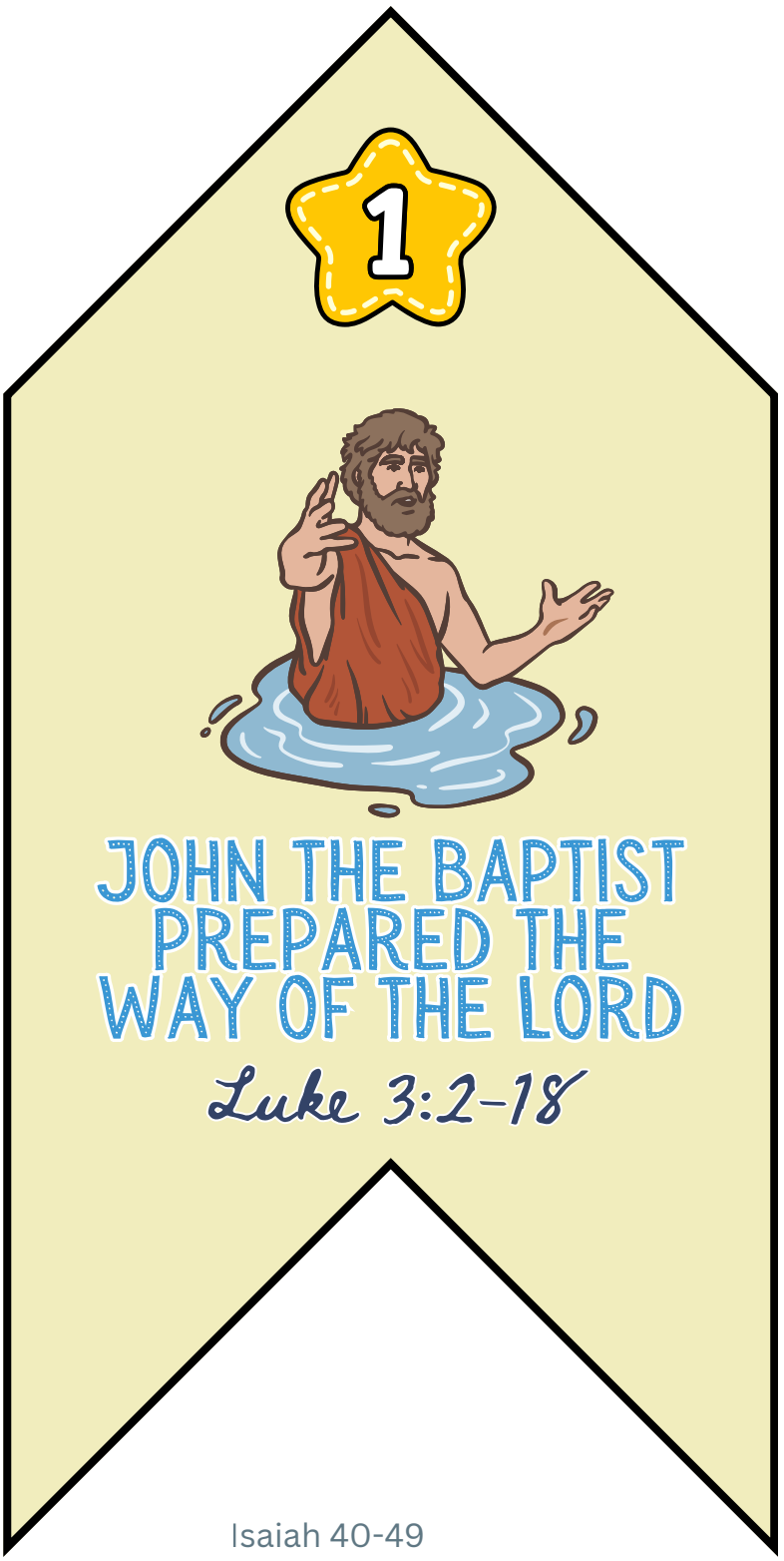
Week 40

Prepare the Way

Read and discuss Isaiah 40:3–5. Place the picture of Jesus at one end of the room. Cut out the three numbered pieces from the following pages and hide them or scatter them around the room. Once someone has found the piece with the number one on it, set it on the floor pointing to Jesus. Discuss how John the Baptist prepared the way for the Lord's coming. Then find the number two piece, discuss how Joseph Smith prepared the way for the Lord, and connect that to the first piece. When adding and discussing the third piece, share ways we can all help point others to Jesus.



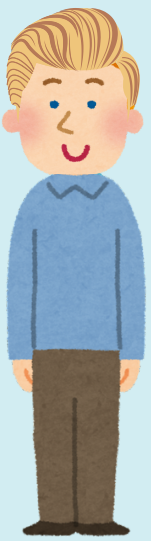
Week 40



Extension Idea:
One way to add an extra layer of fun to this is to cover the path to Jesus with something such as packing peanuts. Let kids take turns clearing the path while sharing specific ways they might help prepare "the way of the Lord."

Week 40

2



JOSEPH SMITH PREPARED THE WAY OF THE LORD

Doctrine and Covenants 135:3

Isaiah 40-49

Week 40



Isaiah 40-49

Week 41

Suffering of Jesus Christ

Read Isaiah 53:3–9. While reading, display the picture below. Have them listen for words that describe what happened to Jesus and write those in the blue space of the picture. Emphasize that Isaiah wrote these things hundreds of years before they happened and that Jesus Christ went through these things because of His love for each of us. *Based on idea from Come, Follow Me manual*

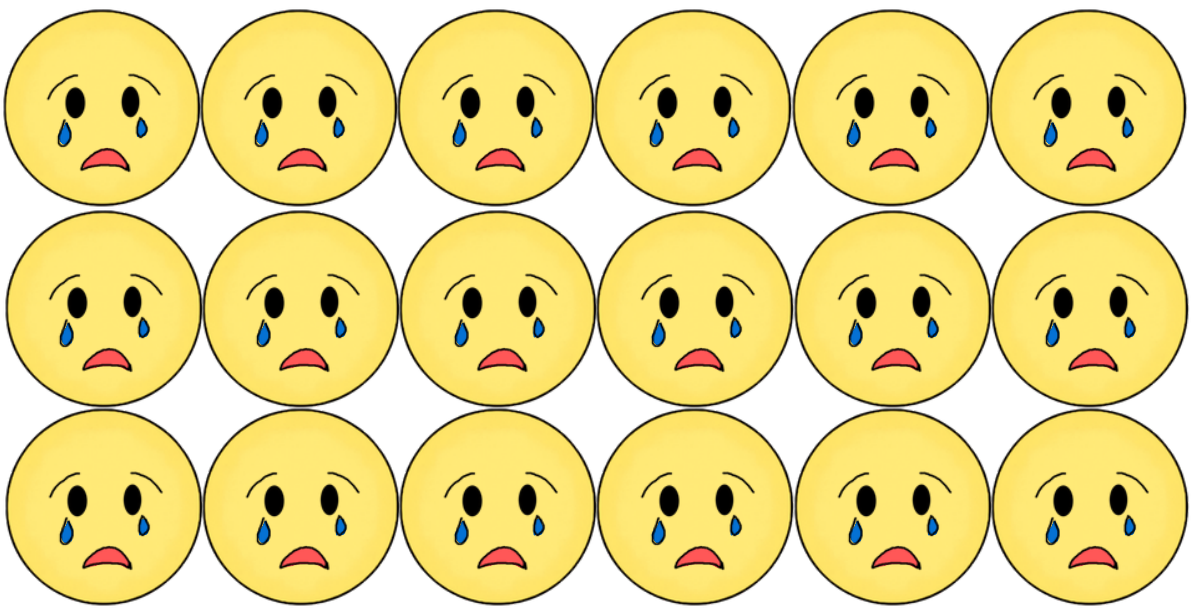


Week 41

Carrying Our Sorrows

Read and discuss Isaiah 53:4. Cut out the sad faces and take turns sharing sorrowful things that we might experience. As each is shared, glue one of the faces onto the Jesus picture (on the following page) to represent Him carrying those sorrows. Discuss how He has felt and carried all of the sad things we feel. He can help us through those experiences because He has felt them Himself. Then read and discuss the quote below.

> The enemy of happiness wants to separate you from Jesus Christ. He will tempt you to remove the Savior from your life, enticing you to think that the road would be easier without Him, that the weight of His commandments is too great, that the path back is too long, that repentance is too hard. Know this: Satan is a liar. Jesus Christ is not the weight; He is the relief.
> ...Let us allow the Savior to ease our burdens—allow Him to help remove the...weight of our sorrows.
> (Brother David J. Wunderli. "Jesus Christ Is Not Our Burden: He Is Our Relief." Liahona. May 2026. 41)



Week 41

Carrying Our Sorrows

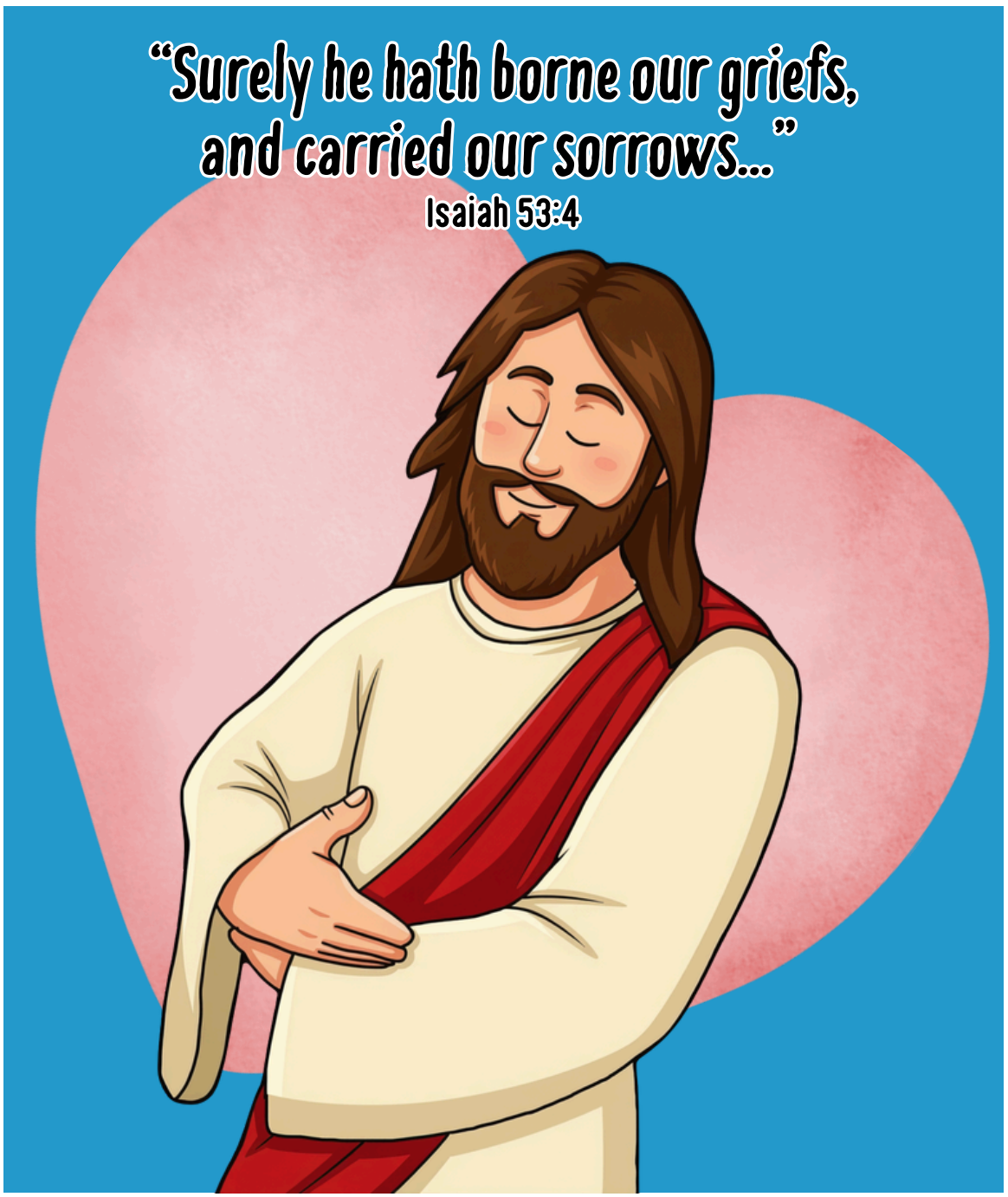


Image created by Crystal Wallace from www.theredcrystal.org

Isaiah 50-57

Week 41

Isaiah Actions

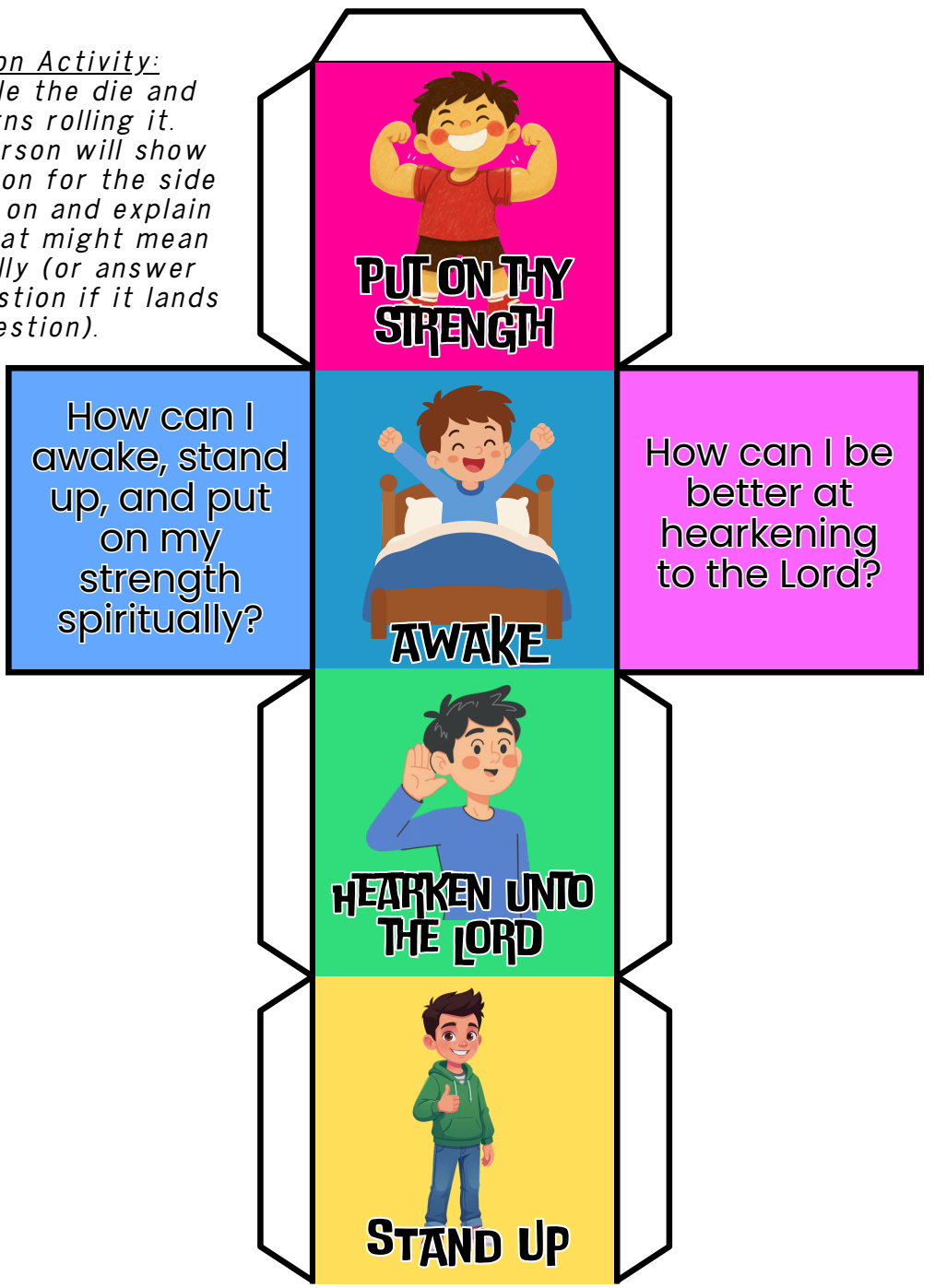
Read Isaiah 51:9, 17 and Isaiah 52:1–2, 9 out loud. Display the "awake," "stand up," and "put on thy strength" cards while reading. Have everyone listen for those phrases in the verses and point to the cards when they hear them. Let them act those phrases out (*idea from Come, Follow Me manual*). Then discuss Isaiah 51:1, 4, 7. Show the "Hearken unto the Lord" card and discuss specific ways we can hearken unto Him in our lives.



Week 41

Isaiah Actions

Extension Activity:
Assemble the die and take turns rolling it. Each person will show the action for the side it lands on and explain what that might mean spiritually (or answer the question if it lands on a question).



Week 42

FASTING

Display these cards in order (with the numbers facing up so they can't see the F–A–S–T letters on the back). They are going to try to figure out what the special word on the back of these pieces is. The numbered clues describe the special word. Read and discuss card number one. Then flip it over to reveal the letter F. Continue with the other numbered cards until the full word "FAST" appears. Read Isaiah 58:6–11 and share other thoughts about fasting.

Wording on the cards is from the Guide to the Scriptures entry for "Fast, Fasting."

1

To voluntarily refrain from eating or drinking for the purpose of drawing closer to the Lord and requesting His blessings.

2

When individuals and groups fast, they should also pray to understand God's will and to develop greater spiritual strength. Fasting has always been practiced by true believers.

3

In the Church today, one Sabbath day each month is set aside for the purpose of fasting. During this time, Church members go without food and water for a period of time.

4

They then contribute to the Church the money that they would have spent on food for those meals. This money is called a fast offering. The Church uses the fast offerings to assist the poor and needy.


A
F
T
S

Week 42

The Second Coming

Read Isaiah 65:17–25. Inside the circle below, list reasons why the coming of Jesus Christ will bring joy to us. Discuss ways we can prepare for the Second Coming of Jesus Christ.



Week 42

The Sabbath is a Delight

Read Isaiah 58:13–14 and discuss why the Sabbath can be a "delight" to you. Cut out the ice cream cone as well as the scoops on this page and the next. Everyone will work together to create a large ice cream cone full of things they love to do on the Sabbath.



Activity idea and images by Crystal Wallace from www.theredcrystal.org

Week 42

On each scoop, write ideas of things that we "delight" to do on the Sabbath.
Add these scoops to the large ice cream cone from the previous page.



Isaiah 58-66

Week 43

Centered in Christ

Read Jeremiah 18:1–6 and discuss how Jesus can guide us and shape us in positive ways. Read or summarize the pottery story Richard J. Maynes shared in his talk "*The Joy of Living a Christ-Centered Life*" (*Ensign or Liahona, Nov. 2015, 27–30*). Emphasize how everyone was more successful with their pottery when it was centered on the wheel. Compare this to how our lives will be so much better if they are centered on Jesus Christ. Read and discuss Elder Mayne's quote below. Then cut out the "Card Sort" cards. Take turns reading them and deciding if they represent living a Christ-centered life or not. Place them by the corresponding signs from the following pages.

> The world in which we live is similar to the potter's spinning wheel, and the speed of that wheel is increasing. Like the clay on the potter's wheel, we must be centered as well. Our core, the center of our lives, must be Jesus Christ and His gospel. Living a Christ-centered life means we learn about Jesus Christ and His gospel and then we follow His example and keep His commandments with exactness.
>
> (Richard J. Maynes, "The Joy of Living a Christ-Centered Life," Ensign or Liahona, Nov. 2015, 27-30)

Card Sort Cards:

Studying the Scriptures	Going to Church	Being Dishonest
Being Unkind	Saying Meaningful Prayers	Doing an Act of Service

Week 43

Card Sort Cards:

Fasting	Saying Mean Words	Helping Someone
Paying Tithing	Learning about Jesus Christ	Watching Inappropriate Videos



Jeremiah 1-3; 7; 16-18; 20

Week 43

Centered in Christ

Centered in Christ vs. Not Centered in Christ Signs:

- *Kids will read the "Card Sort" cards one at a time and place them by the correct corresponding sign.*
- *If the kids you teach need more movement, you can place the signs on opposite walls of the room. Kids will walk to stand by the corresponding picture as each card is read.*
- *Another option is to have kids stand tall when a "Christ–centered" card is shared or to droop/fall to the floor when a non–Christ centered card is shared.*
- *Have them list additional ways they will try to center their lives on Jesus Christ this week.*



Jeremiah 1-3; 7; 16-18; 20

Week 43

Gathering Others

Read Jeremiah 16:16. Discuss ways we can help "fish" for scattered Israel. Cut out the fish on the following page and hide them around the room. Let everyone take turns finding a fish. When they find one, they can place it in the fish tank while sharing one way they can help gather God's children. Remind them that God loves all of His children and wants us all to be with Him.

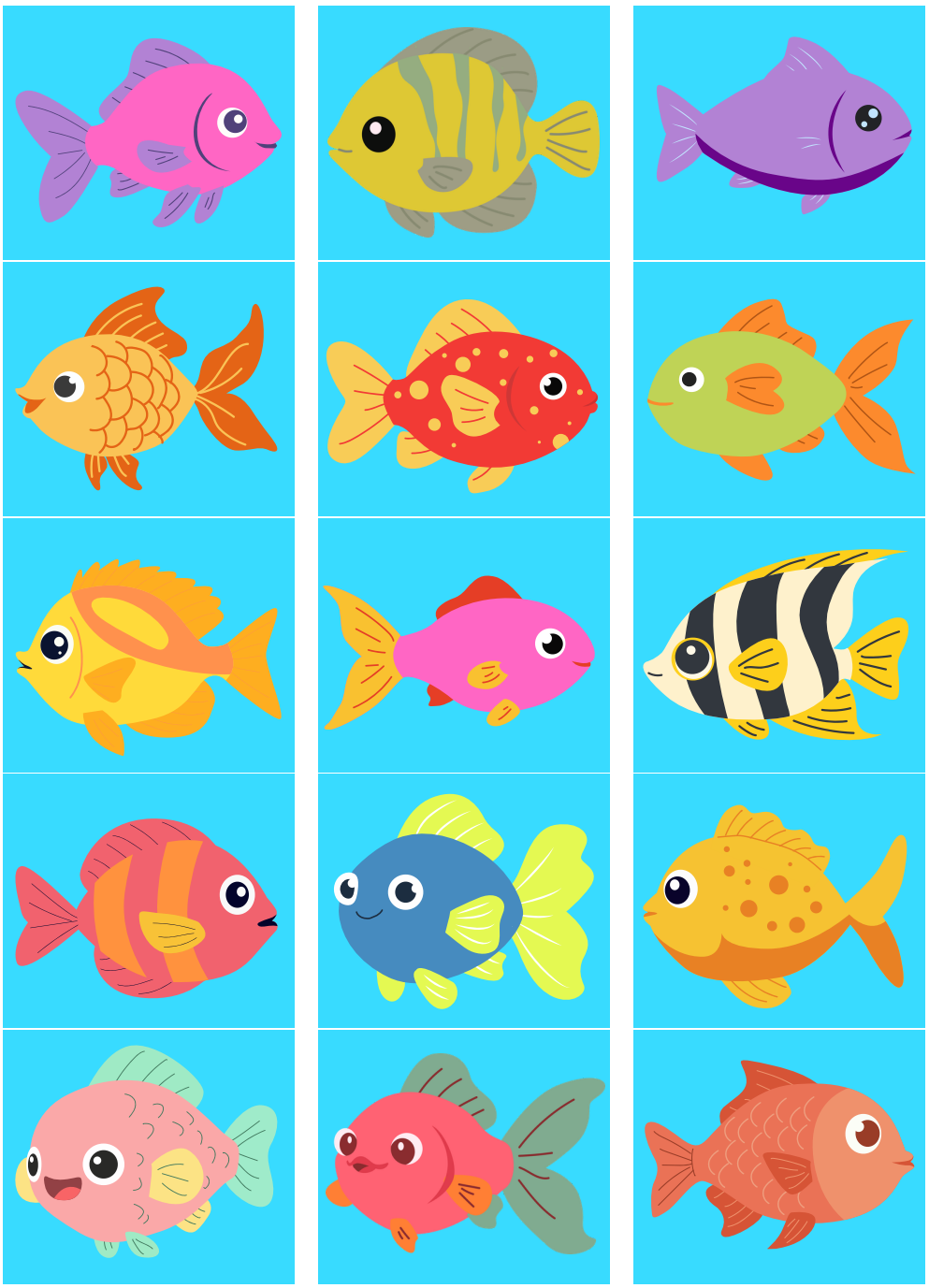
If you'd like to make the tank more spacious, glue the tank picture onto a small box. Children can place the fish they find inside the box.



Jeremiah 1-3; 7; 16-18; 20

Week 43

Gathering Others

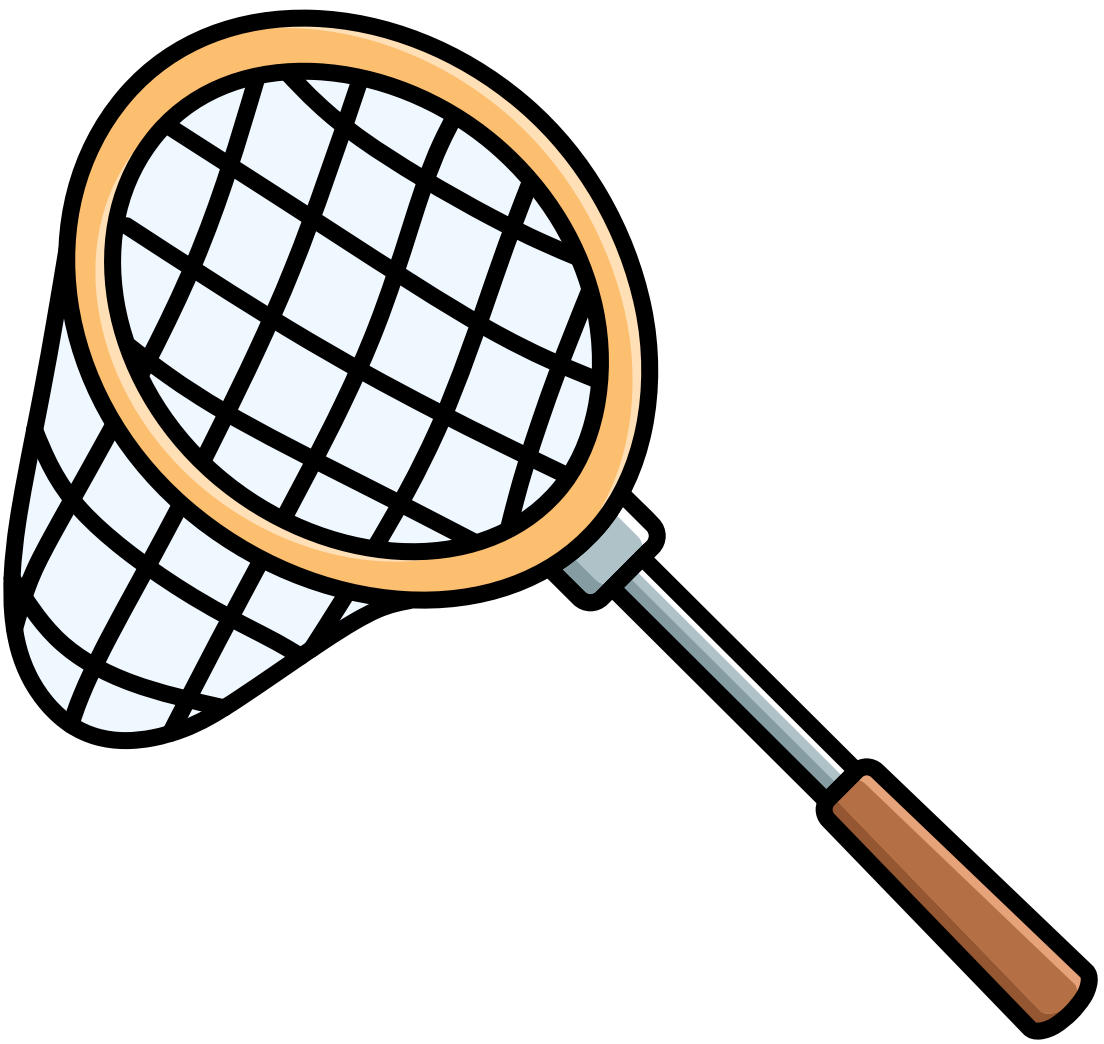


Jeremiah 1-3; 7; 16-18; 20

Week 43

Gathering Others

This net can be used by each person as they find the fish, pretend to scoop the fish up with the net, and carry them safely to the fish tank. Remind them that when we bring people to Heavenly Father, we are helping bring them to a loving and safe spot. God wants all of His children to be with Him, and we are blessed when we help in that work.

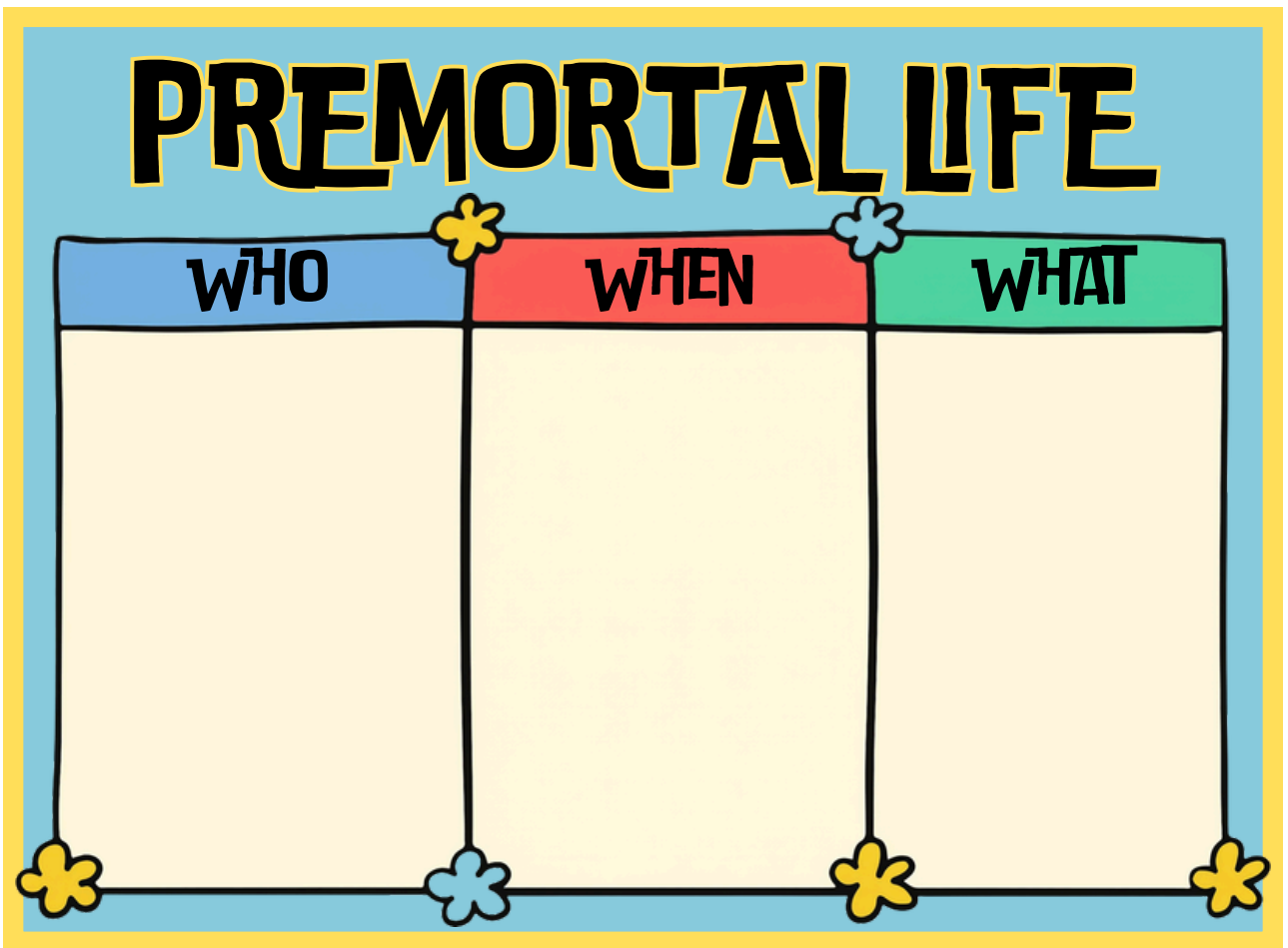


Jeremiah 1-3; 7; 16-18; 20

Week 43

Premortal Life

Read Jeremiah 1:5 and talk about how Heavenly Father knew each of us before we were born. Help them look up "Premortal Life" in the Guide to the Scriptures and fill out the chart below with details about premortal life (*idea from Come, Follow Me manual*).



Extension for Older Kids: Cut out these pieces. Unscramble them while listening to "I Lived in Heaven" (Children's Songbook, 4).

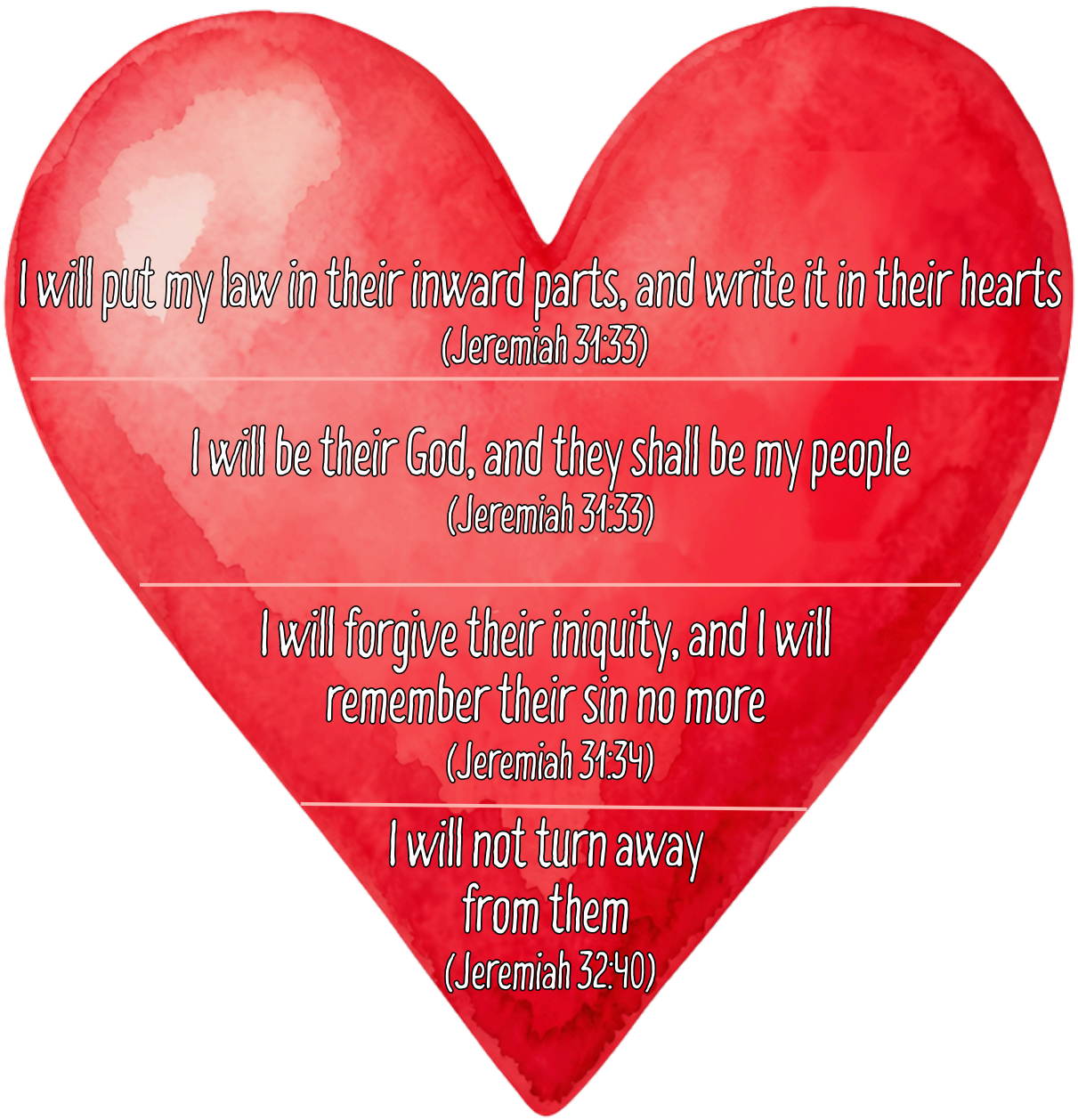
I	lived	in	heaven	a	long	time	ago.
it	is	true.	Lived	there	and	loved	there
with	people	I	know.	So	did	you.	

Jeremiah 1-3; 7; 16-18; 20

Week 44

Covenant Teachings

Cut apart the heart pieces. Take turns choosing one, reading what is on it, and discussing what that teaches us about making covenants with God (*based on idea from Come, Follow Me manual*).



Jeremiah 31-33; 36-39; Lamentations 1; 3

Week 44

The Baptismal Covenant

Read the Gospel Topics entry for "The Baptismal Covenant" and work together to fill in the blanks. Discuss baptism and the covenants we make in as much depth as needed for the kids you are teaching.

The Baptismal Covenant

Those who are baptized enter into a covenant with _____ to take upon themselves the name of _____ _____, keep His _____, and serve Him to the _____ (see Mosiah 18:8–10; Doctrine and Covenants 20:37). Church members renew this covenant each time they partake of the _____ (see Doctrine and Covenants 20:77, 79). Those who keep the covenants they made at baptism are _____ by the Lord for their faithfulness. Some of the blessings include the constant companionship of the _____ _____, the remission of _____, and the privilege of being spiritually _____. If they continue faithfully, they are promised _____ life (see 2 Nephi 31:19–20).

Jeremiah 31-33; 36-39; Lamentations 1; 3

Week 44

Everlasting Love

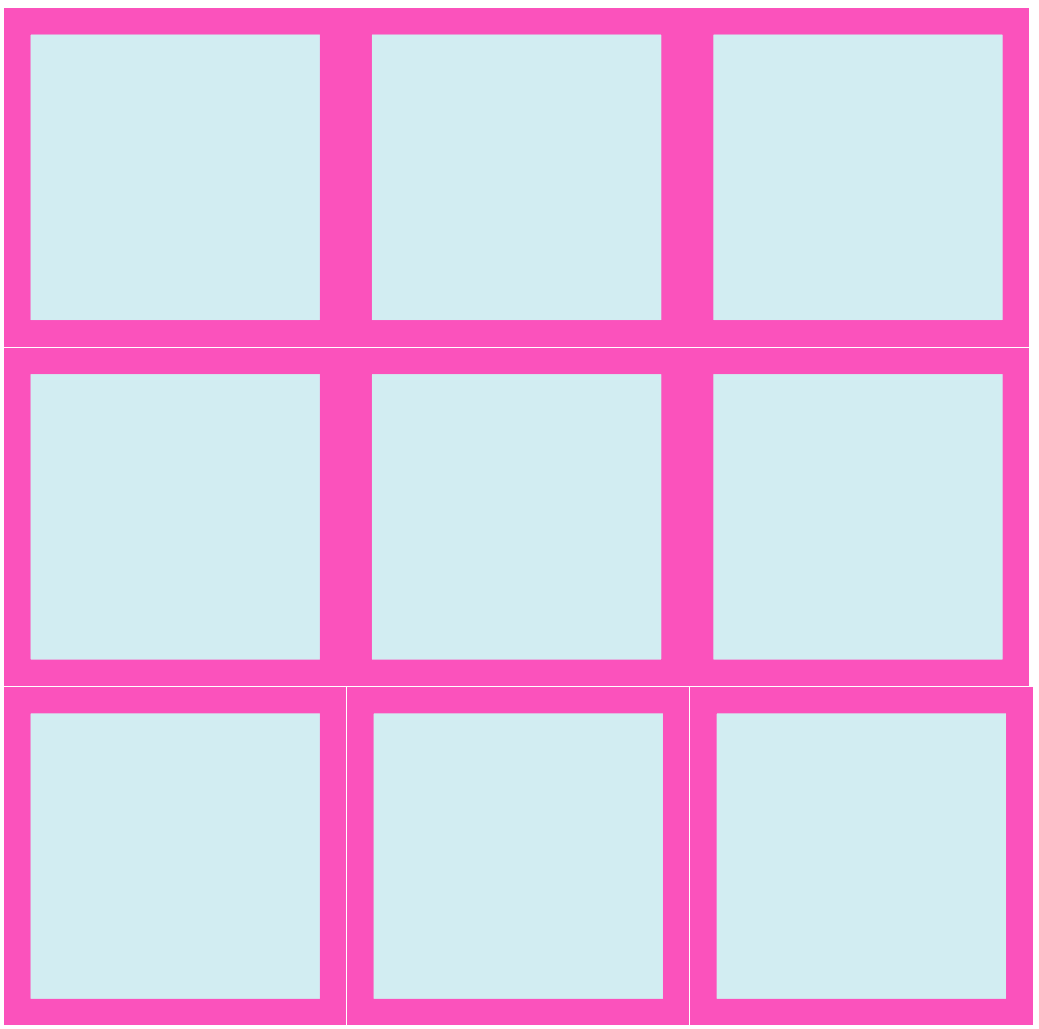
Cut out the pictures below. Show them the candy pictures and give them one minute to put them in order based on which candy they think lasts the longest when they're eating it. Then give them each a blank square from the following page. Give them 30 seconds to write or draw something that lasts even longer than candy (does not have to be food). If doing this at home, you could give them one minute to find an actual object that would last longer than these candies. Place those at the end of the candy pictures. Then tell them you're going to read them a scripture about something that lasts even longer than everything else. Read Jeremiah 31:3. Explain what "everlasting" means. Heavenly Father and Jesus love us with a love that will never end, no matter what! Place the "Jesus and Heavenly Father's love for me is everlasting" square next to the other pictures and testify that They will love us forever (*based on idea from Come, Follow Me manual*).



Jeremiah 31-33; 36-39; Lamentations 1; 3

Week 44

Everlasting Love



Jeremiah 31-33; 36-39; Lamentations 1; 3

Week 44

Everlasting Love



Jeremiah 31-33; 36-39; Lamentations 1; 3

Week 44

Stories from Jeremiah

Use the nametags below to let the kids act out two different stories from Jeremiah:

- Story #1– Jeremiah, Baruch, and the King – Summarize and act out the story found in Jeremiah 36 and discuss why scriptures are important to us. The paper on the following page can be used as a prop to represent the written prophecies.
- Story #2– Ebed-Melech, Jeremiah, and the King – Summarize and act out the story of Ebed-Melech helping the Lord's prophet (Jeremiah 38:6–13). Discuss how we can support the Lord's prophets and also be brave when making righteous choices in our own lives.



Jeremiah 31-33; 36-39; Lamentations 1; 3

Week 44

Stories from Jeremiah



This can be used as a prop when acting out the story of Baruch (found in Jeremiah 36). After acting the story out, each person could also write short phrases summarizing favorite scripture verses or explaining why scriptures are important to us.

Jeremiah 31-33; 36-39; Lamentations 1; 3

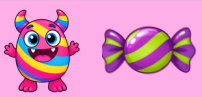
Week 45

Monsters and Candy Game

Read Ezekiel 3:17 and discuss what it means for the prophet to be a "watchman" for us. Remind them that prophets warn us of spiritual dangers. These are things that could hurt our spirits. Often, spiritual dangers come through things that Satan tries to make us believe that aren't true. The false things he tries to tell us are like monsters that will eventually steal some of the joy that Heavenly Father wants us to have in our lives! Prophets can help us find and destroy false teachings! For this activity, we're going to practice finding and destroying spiritual dangers.



Monsters and Candy Game Instructions:



- Cut out the monster and candy pieces and place them around the room. If possible, place them far enough away from everyone so that they can't see the pictures on them without binoculars.
- Explain that some of these pieces have pictures of monsters and some have pictures of candy. We want to get rid of the monsters and keep the candy.
- Let each kid take turns acting like a "watchman" by standing on a chair with a pair of binoculars or pretending to hold binoculars by making two circles with their hands and holding them up to their eyes.
- If they see a "monster," they will point to it and tell everyone else it is a spiritual danger that needs to be destroyed! After discussing the false teaching on the back of the piece, it will then be ripped up and thrown away.
- After all of the monsters have been found and destroyed, explain that prophets also help us know about good things that will bring us joy.
- Take turns choosing one of the remaining pieces that has a picture of candy instead of a monster on it. These ones represent happy things the prophets have taught us that will bring blessings into our lives. After each of these positive pieces have been read and discussed, ask how they make them feel.
- As an extension, you could give kids a small piece of candy after each positive piece has been discussed, while reminding them that blessings come into our lives when we listen to and follow the prophets.
- Depending on the age of the kids you're teaching, talk about how we can avoid or destroy spiritual dangers that might come into our lives. Encourage them to pray to trust prophets' warnings of spiritual dangers and to receive their own testimonies of the good things we are taught from prophets.

Ezekiel 1-3; 33-34; 36-37; 47

Week 45



Ezekiel 1-3; 33-34; 36-37; 47

Glue this page onto the back of the monster and candy pieces

We rejoice that more temples are being built across the world. With the dedication of each new temple, additional godly power comes into the world to strengthen us and counteracts the intensifying efforts of the adversary.

-President Russell M. Nelson, "What is True?", October 2022

God loves all of His children, and He understands that life is an experience for all of us. We're not perfect. We're going to make mistakes. He has given us His Son, Jesus Christ, to help us change and see us through mortality. ... His love for us is unchangeable because we are His children. The Lord Jesus Christ can help us fix anything that needs fixing in our lives through His atoning sacrifice.
-President M. Russell Ballard, Facebook, September 16, 2021

You live in a season where the adversary has become so effective at disguising truth that if you don't have the Holy Ghost, you will be deceived.
-President Dallin H. Oaks, BYU Devotional, February 2026

FALSE TEACHING: God does not want to give us power or help us.

Regardless of where you live or what your circumstances are, the Lord Jesus Christ is your Savior, and God's prophet Joseph Smith is your prophet. He was foreordained before the foundation of the earth to be the prophet of this last dispensation, when "nothing shall be withheld" from the Saints. Revelation continues to flow from the Lord during this ongoing process of restoration.
-President Russell M. Nelson, "Hear Him." April 2020

FALSE TEACHING: Joseph Smith did not see God. He was not a prophet.

FALSE TEACHING: God hates you when you make mistakes.

Dear brothers and sisters, God is the source of all truth. The Church of Jesus Christ of Latter-day Saints embraces all truth that God conveys to His children, whether learned in a scientific laboratory or received by direct revelation from Him.

-President Russell M. Nelson, "What is True?" October 2022

FALSE TEACHING: We know more than God and can find truth without Him.

Week 45



Ezekiel 1-3; 33-34; 36-37; 47

Glue this page onto the back of the monster and candy pieces

As you let God prevail in your life, I promise you greater peace, confidence, joy, and yes, rest.

-President Russell M. Nelson, "Overcome the World and Find Rest," October 2022

Name one thing prophets have taught that can help make your life more "sweet."

Name one thing prophets have taught that can help make your life more "sweet."

Name one thing prophets have warned us not to do.

Name one thing prophets have warned us not to do.

Name one thing prophets have warned us not to do or to stay away from.

Name one thing prophets have taught that can help make your life more "sweet."

FALSE TEACHING: Power, money, and being popular are what will bring us the most joy.

...I grieve for those who leave the Church because they feel membership requires too much of them. They have not yet discovered that making and keeping covenants actually makes life easier! Each person who makes covenants in baptismal fonts and in temples—and keeps them—has increased access to the power of Jesus Christ. Please ponder that stunning truth!

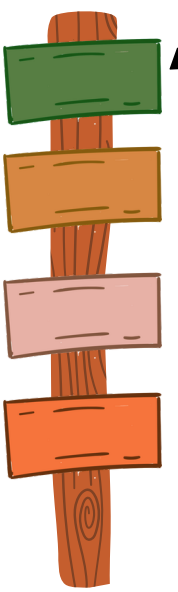
-President Russell M. Nelson, "Overcome the World and Find Rest," October 2022

Week 45

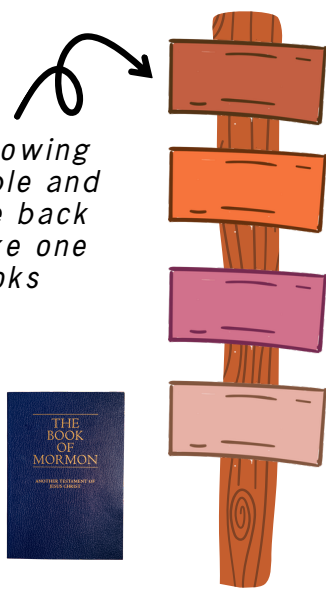
Bible and Book of Mormon

Read and discuss Ezekiel 37:15–23. Cut out the sticks on the following pages that represent the Bible (Judah) and the Book of Mormon (Joseph). Cut out the rectangles and let everyone write short phrases or draw pictures of stories or verses that are meaningful to them from both the Bible and the Book of Mormon. Glue the Book of Mormon verses onto the Book of Mormon stick and the Bible verses onto the Bible stick. Then glue both sticks together (back–to–back) to make one stick. Discuss how both books strengthen each other.
Based on idea from Come, Follow Me manual

Extension Idea:
After the stick is assembled, place a picture of Jesus on one side of the room. Take turns holding the stick and summarizing one verse or story from either book. Take one step closer to the Jesus picture while sharing why that verse or story helps them feel close to Jesus.



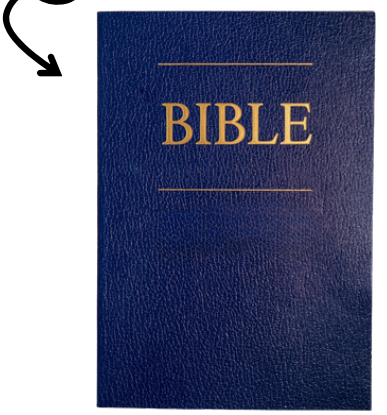
Decorate the sticks on the following pages with verses from the Bible and Book of Mormon. Then glue the back sides of them together to make one stick. Discuss how both books strengthen each other.



Ezekiel 1-3; 33-34; 36-37; 47

Week 45

Bible picture can be attached to the top of the stick or used however you think is the most beneficial.

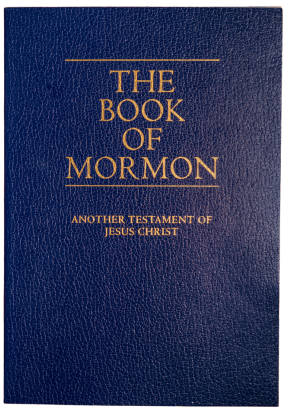


For Judah (Bible)

Ezekiel 1-3; 33-34; 36-37; 47

Week 45

Book of Mormon picture can be attached to the top of the stick or used however you think is the most beneficial.



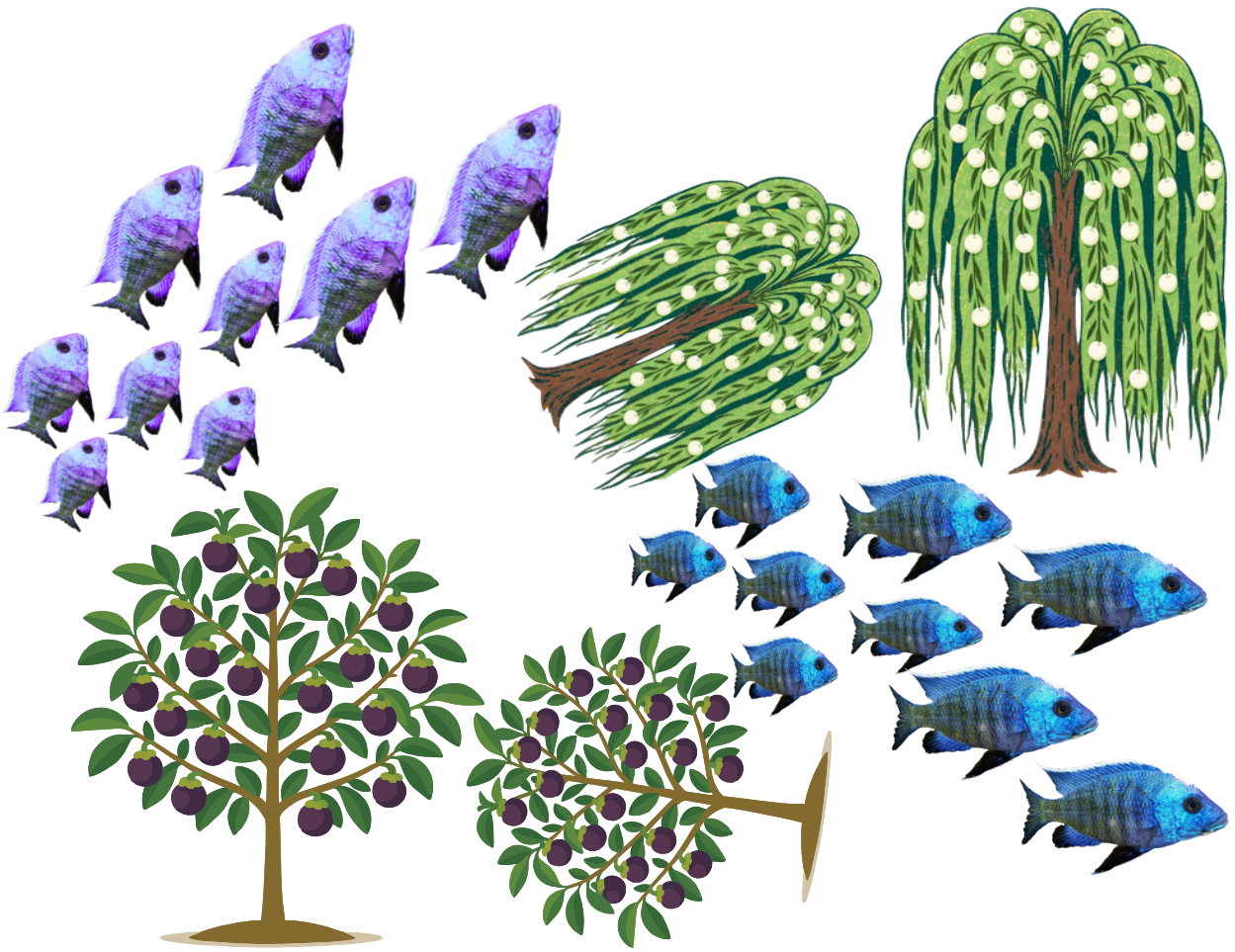
For Joseph (Book of Mormon)

Ezekiel 1-3; 33-34; 36-37; 47

Week 45

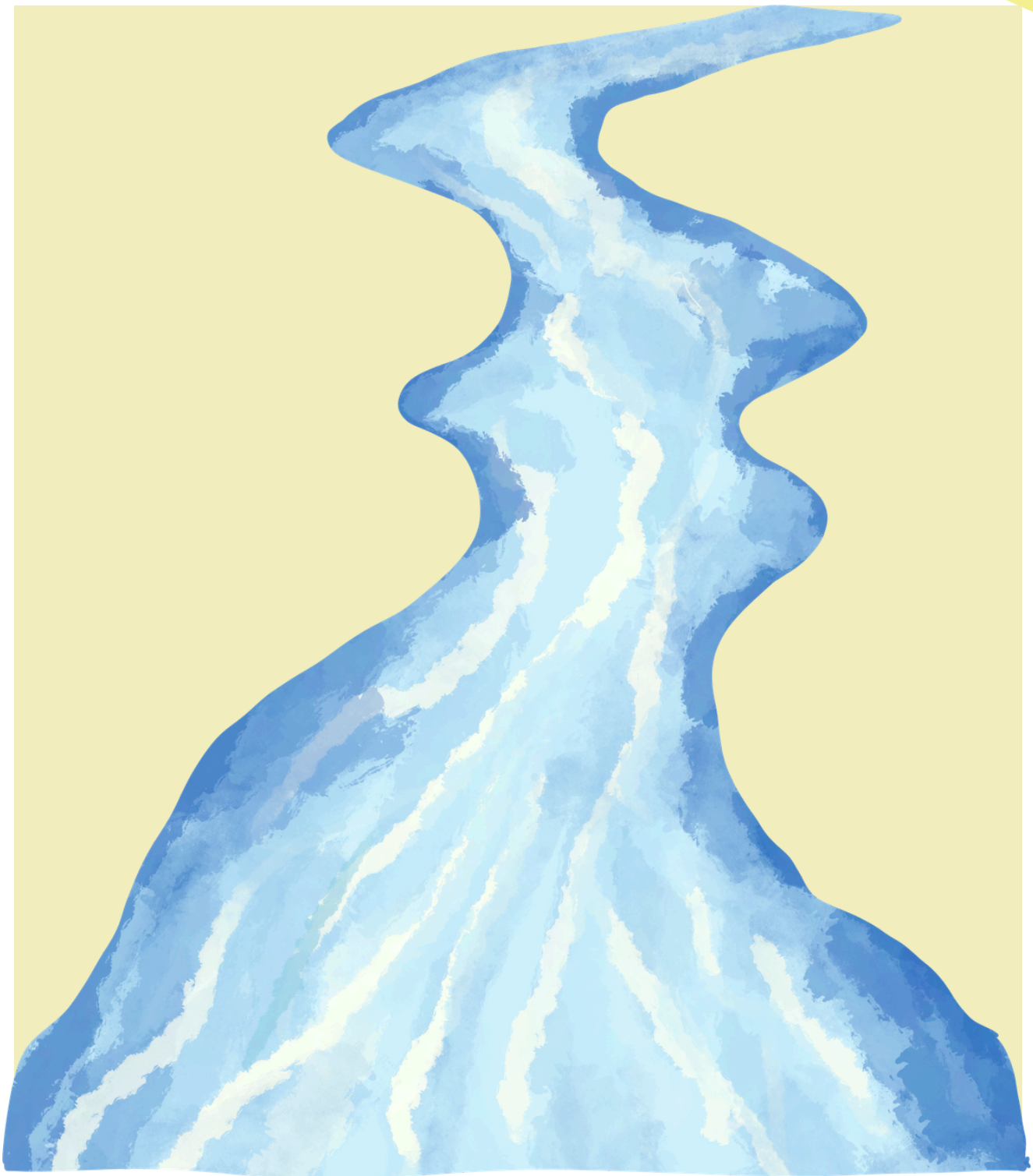
Healing Waters

Show the river picture on the following page. Ask if anyone sees anything living in it (plants or animals). Summarize how Ezekiel 47 paints a picture of a healthy, healing river that brings life to an area of water that did not have life in it before. Then compare this to how the temple can bring great blessings to our life. Let each person take turns adding fish or plants to the river picture while sharing one way our lives can be more healthy and full of good things because of the temple. You can either let them draw these plants/animals onto the river picture or cut the pictures from this page to glue onto the river picture.



Ezekiel 1-3; 33-34; 36-37; 47

Week 45



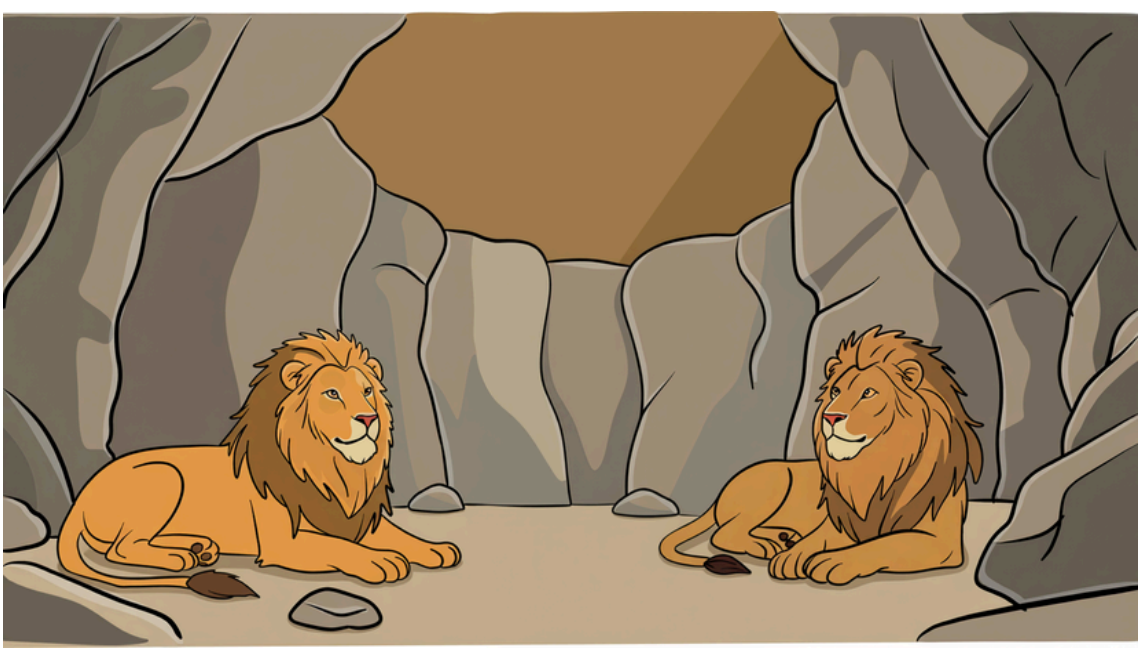
Ezekiel 1-3; 33-34; 36-37; 47

Week 46

Story Figurines

Cut out the pieces on this page and use them to retell the story of Daniel in the lion's den found in Daniel 6.





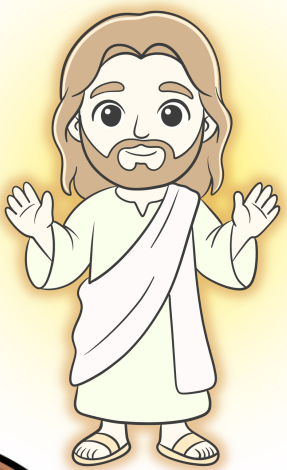
Daniel 1-7

Week 46

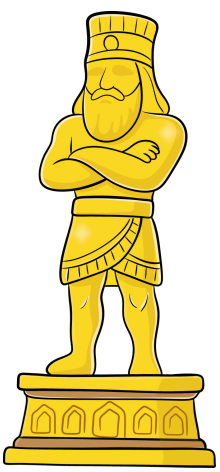
STORY FIGURINES

Cut out the pieces and use them to retell the story of Shadrach, Meshach, and Abed-nego found in Daniel 3.











Week 46

HEALTHY CHOICES

Daniel and his friends refused to partake of the king's meat and wine. Cut out the square below. Read the verses and highlight or circle any blessings they received for making this choice. Discuss ways we can take care of our bodies and review the Word of Wisdom. Turn the square to the back side. Highlight or circle blessings we are promised if we follow the Word of Wisdom.



Daniel 1:15-17

15 And at the end of ten days their countenances appeared fairer and fatter in flesh than all the children which did eat the portion of the king's meat.
16 Thus Melzar took away the portion of their meat, and the wine that they should drink; and gave them pulse.
17 As for these four children, God gave them knowledge and skill in all learning and wisdom: and Daniel had understanding in all visions and dreams.

Doctrine and Covenants 89

18 And all saints who remember to keep and do these sayings, walking in obedience to the commandments, shall receive health in their navel and marrow to their bones;
19 And shall find wisdom and great treasures of knowledge, even hidden treasures;
20 And shall run and not be weary, and shall walk and not faint.
21 And I, the Lord, give unto them a promise, that the destroying angel shall pass by them, as the children of Israel, and not slay them. Amen.

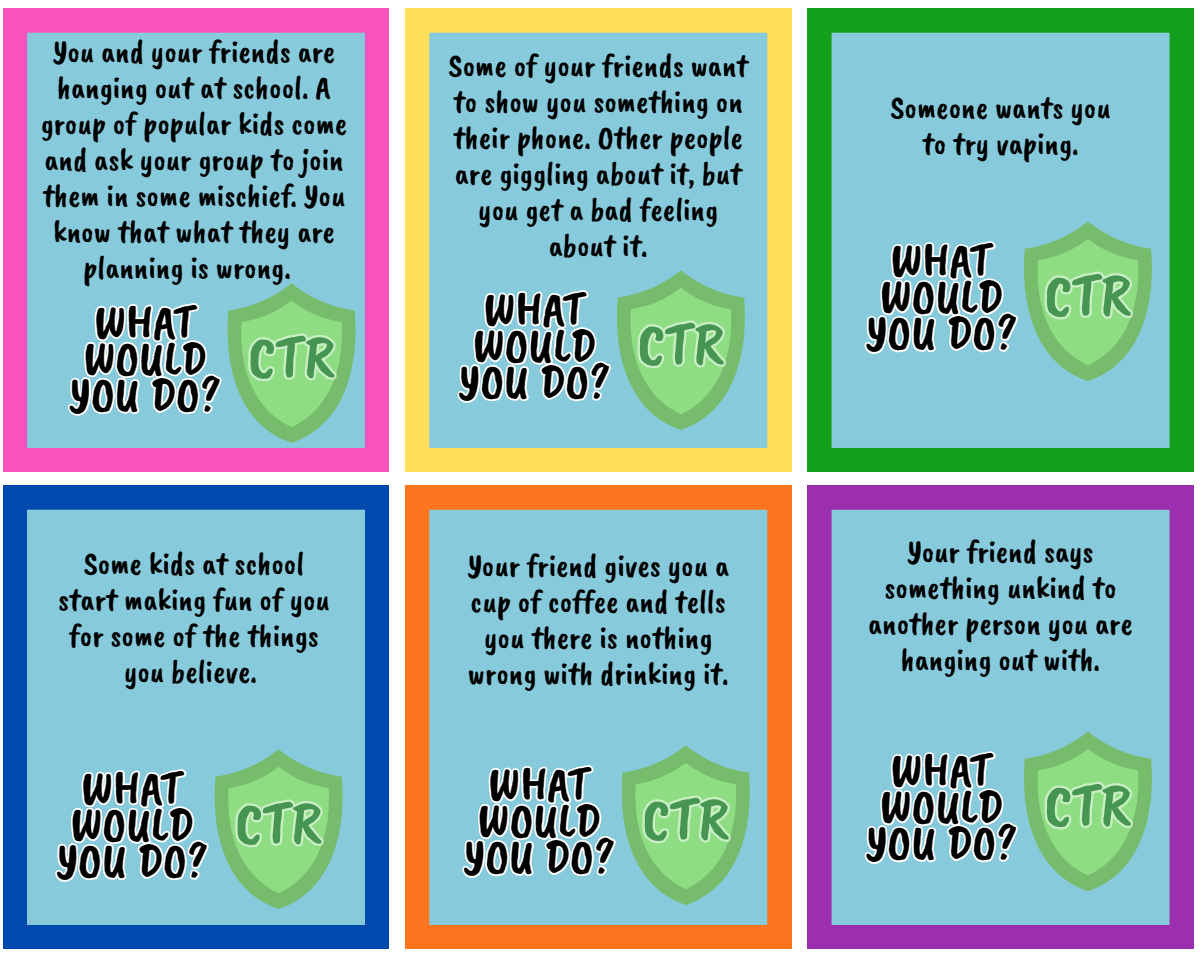




Week 46

ROLE-PLAY

Some people tried to pressure Daniel and others to make wrong choices in the stories told in Daniel 1, 3 and 6. Discuss how these people were blessed for making right choices, even when it was difficult. Discuss difficult decisions we might face or ways others might pressure us to make wrong choices. How can we have the strength to make right choices in these situations? Cut out the cards below and set them in a circle around the room. Play music for "Choose the Right" (Hymns, no. 239) while everyone moves around the circle. Pause the music at random points. When it pauses, each person will role-play one way they could repond to the scenario that they are standing closest to.



Week 47

Pouring the Spirit

Joel 2:28–29 teaches about the Spirit being "poured out" upon us. What blessings can come into our lives through the Spirit? Cut out the toppings below as well as the ice cream bowl on the following page. Take turns choosing one topping, reading the scripture on it, gluing it onto one of the ice cream scoops, and discussing what that teaches us about the Spirit and how it helps us in our lives.

Optional Extension: Glue this label onto a chocolate syrup bottle. Give everyone a scoop of ice cream. Show the difference between a drop of chocolate syrup versus the syrup being poured onto the ice cream while discussing what it means for the Spirit to be "poured out" on us.

**Based on idea from Come, Follow Me manual*



Glue these onto the ice cream scoops on the following page.



Week 47

Pouring the Spirit



Discuss this quote after doing the ice cream activity.

"You live in a season where the adversary has become so effective at disguising truth that if you don't have the Holy Ghost, you will be deceived."
-President Dallin H. Oaks

Hosea 1-6; 10-14; Joel

Week 47

Scripture Hop Hosea 13:4,14

Cut apart the scripture strips on the following page and spread them out far enough in a room so that the kids will need to hop from one strip to another. Make sure to keep them in the correct order. *Phrases taken from Hosea 13:4, 14.*

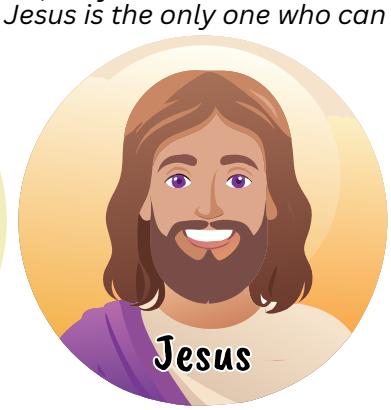
Have them stand by the first one and help them read that part out loud. Explain what it means. Then have them jump to the next one and do the same thing until they've jumped on each of them, said them out loud, and discussed them one at a time.

Then have them start back at the beginning and practice saying the phrases from the verses in order, while hopping from strip to strip again. Try going a little faster each time. Repeat as many times as wanted.

These can also be used as flash cards for memorizing the verses or taped onto the wall to practice throughout the week.

<u>Extension:</u> After doing the scripture hop, play this simple game. Everyone will sit in an area labeled "Spiritual Sin and Death." Cut out the circles below and place them upside-down or in a paper bag. Take turns choosing one without looking. When a person gets the "Jesus" circle, they are then freed from the "Spiritual Sin and Death" area. Remind them that Jesus is the only one who can save us from these things.







This sign can be placed on a wall to label the "Spiritual Sin and Death" area:

SPIRITUAL SIN AND DEATH

Hosea 1-6; 10-14; Joel

Week 47

Scripture Hop



YET I AM THE LORD THY GOD FROM THE LAND OF EGYPT,



AND THOU SHALT KNOW NO GOD BUT ME:



FOR THERE IS NO SAVIOUR BESIDE ME.



I WILL RANSOM THEM FROM THE POWER OF THE GRAVE;



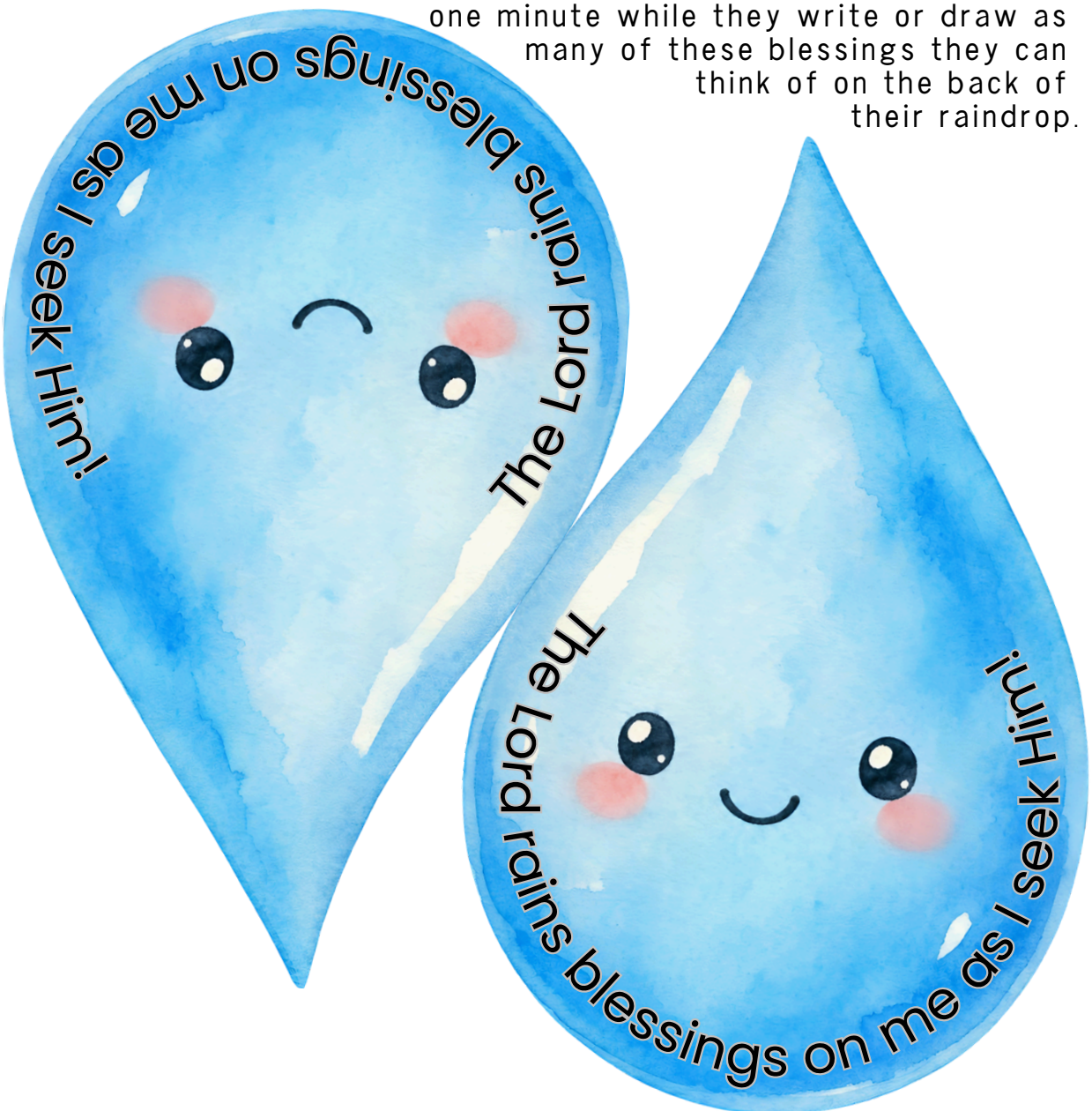
I WILL REDEEM THEM FROM DEATH

Hosea 1-6; 10-14; Joel

Week 47

RAINING BLESSINGS

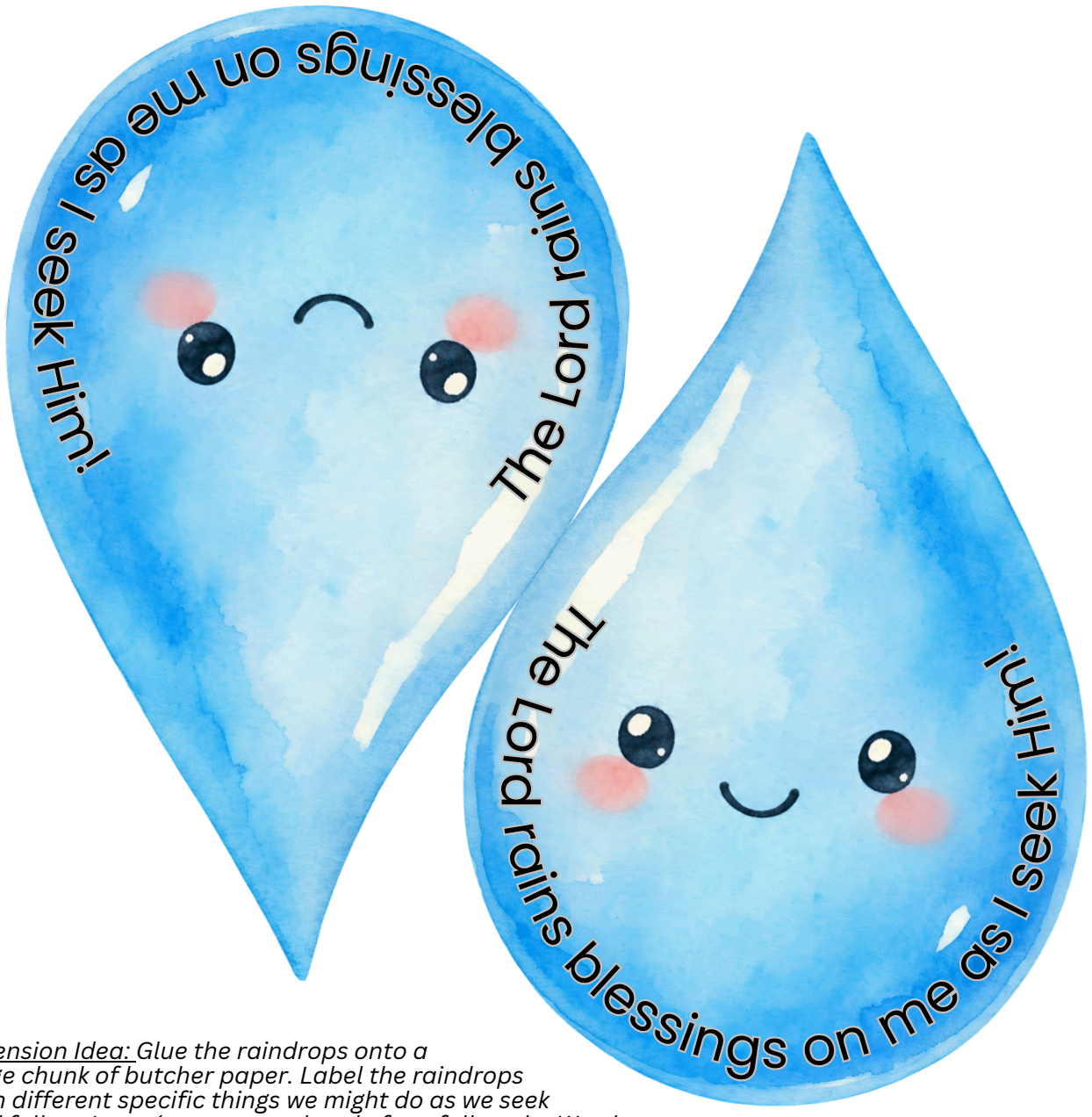
Read and discuss Hosea 10:12. Discuss specific blessings we might receive in our lives when we seek Christ and follow Him (health, peace, etc.). Give each person a raindrop picture. Time them for one minute while they write or draw as many of these blessings they can think of on the back of their raindrop.



Hosea 1-6; 10-14; Joel

Week 47

RAINING BLESSINGS

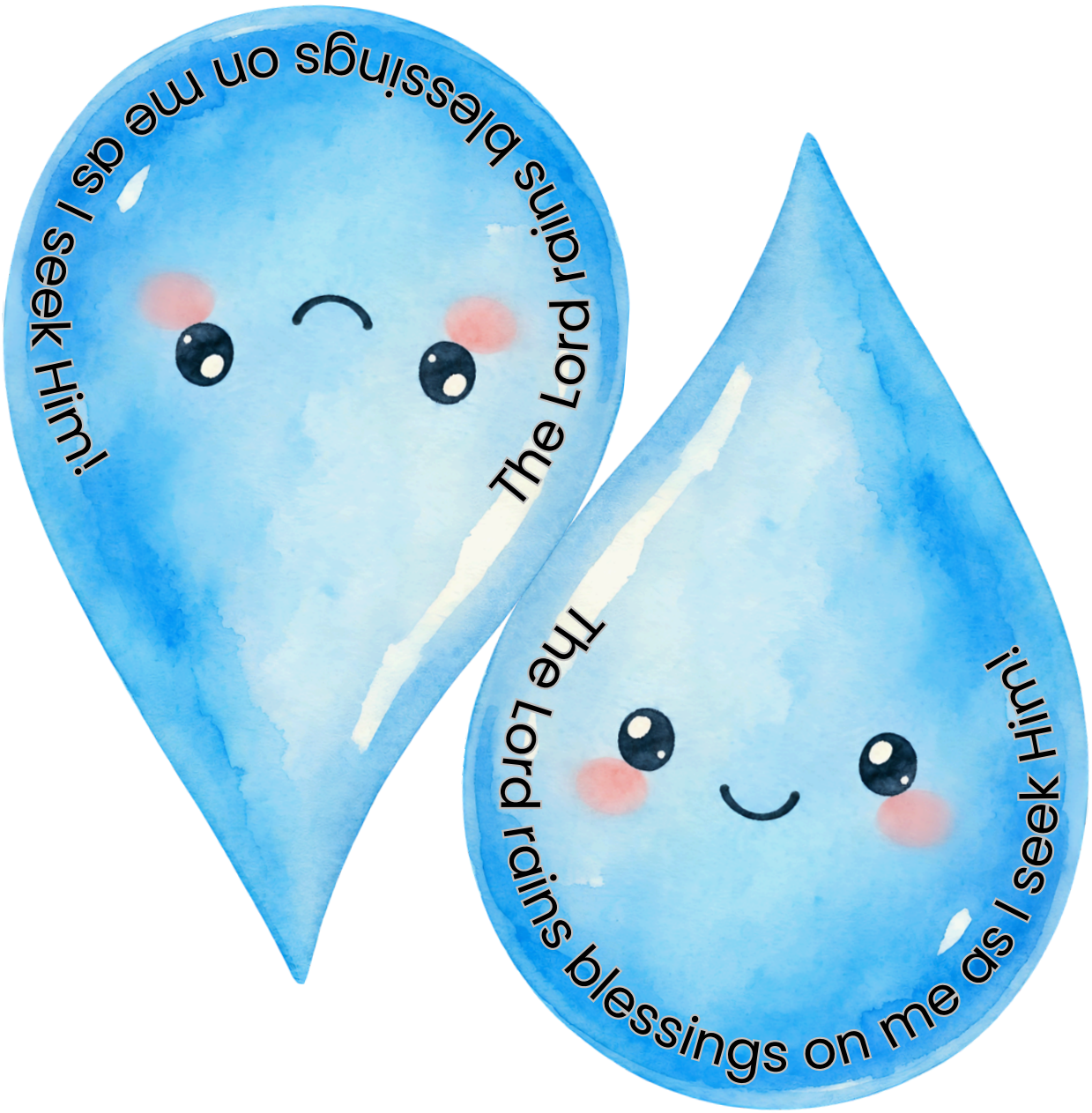


<u>Extension Idea:</u> Glue the raindrops onto a large chunk of butcher paper. Label the raindrops with different specific things we might do as we seek and follow Jesus (pray, go to church, fast, follow the Word of Wisdom, etc.). Underneath those raindrops, draw flowers, plants, or vegetables that might grow because they were watered. Label the flowers/plants/vegetables with specific blessings that might grow in our lives correlating to the raindrop that watered it. For example, if we fast, we can receive extra help and power in our lives, when we go to church we can grow closer to Jesus, etc.

Hosea 1-6; 10-14; Joel

Week 47

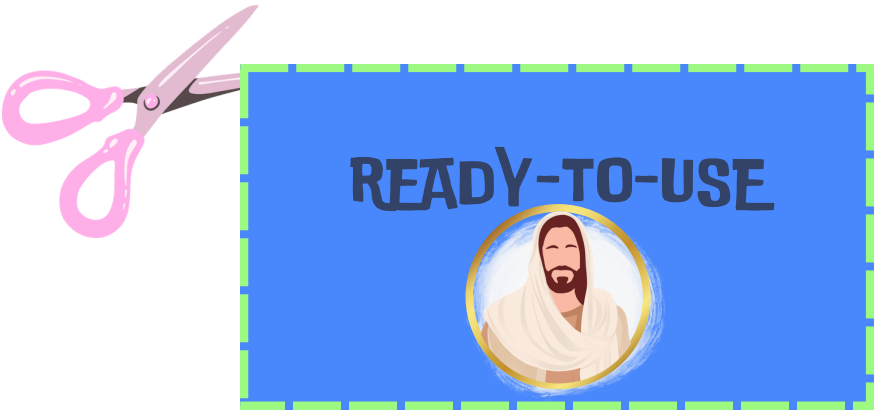
RAINING BLESSINGS



Hosea 1-6; 10-14; Joel

Activities for remaining weeks will be added once they become available.





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